The Spectator

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Hamilton students led groups of costumed children around campus on Halloween. All residence halls and societies participated in the event commemorating Eric Trust '92. photo by Roger Wentz

Area Tots Trick-or-Treat on the Hill

Kelly Hunter, staff writer

Nearly 200 Utica children spent Halloween evening on the Hamilton campus dressed in their costumes for the Trust Treat, the Halloween event in memory of Eric Trust '92. Led by Hamilton students, the children toured the private societies and dormitories in search of candy, and then stopped by the basement of the Emerson Literary Society (ELS) for the haunted house.

The evening ended with a Halloween party at the Bundy Dining Hall. The *Hamiltones* provided entertainment and WHCL broadcasted live while giving away albums and compact discs to the children.

Community pulls together

The idea for the event originated when the Eric Trust Memorial Foundation gave Hamilton funds to "promote Eric's deep concern for a wide cross-section of people." In response, various groups from Hamilton under the direction of Aileen Slocum '92 combined their efforts in order to commemorate the one-year anniversary of Trust's death as well as bring the community together. Over 300 students, almost 20% of Hamilton's student body, participated in the event.

Reactions to the event from the students, children, and parents were positive. David Lopes '90, who led a tour group said, "This is the first time I really felt like a member of the Hamilton community in my four years here."

Marc Elias '90, who ran the WHCL radio broadcast at the Bundy party with Doug Goudie '91 and Paul Reichert '90 concurred, "We're really happy with the way that things went. . . we hope they ask us back next year."

The children were especially excited about touring the haunted house at ELS and trick-or-treating at the Alpha Delta Phi (AD) house. Raicine of the St. Francis School commented on her experience at AD saying, "Everything was going fine, but then all these guys came after me. They came out from behind the curtains and chairs. . . I was really scared!"

Haunted house a success

The haunted house, set up by the members of ELS and Delta Upsilon, also proved to be effective in scaring the children. The house featured a dark winding trail in which the society members made loud ominous noises behind curtains with tools and wind machines. Around every turn, the children were greeted and surprised by the society members pretending to be witches, vampires, and ghosts.

A number of students grabbed the children from the dark and dared them to put their hand in a bag filled with gelatin and grapes. One child who walked through the haunted house was overheard saying, "Mom, they made me pick an eyeball off the floor."

A parent of a participant, Joe

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Adler Evaluates Community

Laura Goulding-Echter and Diana Buchanan, staff writers

The annual Adler Conference took place on campus this past weekend, involving 75 students and 18 faculty and staff members. The purpose of the conference was to discuss changes and improvements for the college, and also to discuss specific topics suggested by the current Adler chairs.

This year's chairs, Ellie Filis '91 and Susanne Cook '90, directed the conference that concentrated on the topics of race and gender relations on campus, and the existence of a Hamilton "community." The conference was open to members of the student body, faculty, administration, and for the first time, staff.

Filis said the focus of the conference was to determine "the general atmosphere on campus, what people feel is a problem, how to solve those problems and also what they see as a strength that's working well on campus that should be encouraged to continue."

Report to be presented to Trustees, others

The conference members spent the weekend in discussion sections led by group leaders who guided the debate and recorded the discussion. Each of the seven discussion groups consisted of students, an administrator, a staff and a faculty member so that any aspect or issue that came up could be addressed.

The group leaders submitted the results from the discussions on these topics, all of which will be compiled into a report and presented to various Hamilton organizations.

This report will be presented to the Trustees serving on the Student Activities Committee, officers of the college, the President of the Student Assembly, the Community Council chair, and the Editor-in-Chief of *The Spectator*. Adler chair Susanne Cook said that they are "aiming for the beginning of December" to release the report. The Adler Conference report does not have specific power to act, but it has the power of suggestion, which comes from being a co-operative effort on the part of all members of the college.

Staff contributes for first time

Cook commented that this conference was "very successful," and

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Morrisville Rallies Against Racism

Jen Hampton, staff writer

A group of Hamilton students joined students from other colleges last Friday at nearby SUNY Morrisville for a rally protesting administrative inequality, poor treatment of minorities, a lack of minority programs, and a poor minority representation of faculty and staff. An estimated 70 to 80 concerned Hamilton students converged at the small, rural, two-year college and marched with hundreds of other students between SUNY Morrisville's administrative building and student center.

According to Bridgette Burrowes '90, a member of the Black and Latin Student Union (BLSU) who attended, the rally was largely a result of "an incident where a white student attacked a black student [who later received seven stitches in his lip.] The black student at no time retaliated with other punches, and his friends, who were around and saw the whole thing, jumped in and hit the white student."

The students involved were scheduled for a hearing with Morrisville's Judicial Review Board the day of the rally. The hearings were interrupted, and have not yet been resumed.

According to Morrisville students, the hearings were an example of the inconsistent rulings of the administration. Burrowes expanded saying, "the white student left after ten minutes, and it was the four black students who were still sitting up there at the hearing."

Students make demands

Equality in the College's judicial system was just one of the demands protestors made at the rally. Others included more African-American programs, more African-American representation in the Affirmative Action program, more African-American advisors, an end to inconsistencies by the administration regarding violation of campus rules and regulations, observation of Martin Luther King Day (Morrisville holds course registration on that day), and the creation of a minority recruitment program.

Christine Grosse, Director of College Relations at Morrisville, said that the hearings were not unfair to the black students involved. She stated that "There were two hearings scheduled...back to back...Because there was conflicting evidence for each student, under our normal judicial process both students were brought up on hearings. At each hearing, each had the chance to testify against the other, and witnesses were brought in," according to Grosse.

These hearings were taking place

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Hamilton students attend rally against recent racial violence at SUNY Morrisville photo by Todd Sager

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National News Briefs

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IRAN ISSUES ARREST WARRANTS:

Iran is issuing arrest warrants for U.S. citizens. U.S. Navy Capt. Will Rogers II, commander of the missile cruiser Vincennes that mistakenly shot down an Iranian airliner last year killing all 290 aboard, is the first person targeted. The action came as radical Revolutionary Guards began stirring up anti-U.S. passion to mark the Nov. 4, 1979, storming of the U.S. Embassy.

WAGE INCREASE APPROVED:

The House voted overwhelmingly Wednesday to raise the hourly minimum wage from $3.35 to $4.25 by April 1991. Also included: a new, lower wage for teen-agers with less than six months' work experience. The 382-37 vote sends the measure to the Senate, where leaders have promised to pass it before Thanksgiving. President Bush has said he will sign it.

SUMMIT SAILS TO MALTA:

George Bush, Mikhail Gorbachev and a crew of reporters are planning to travel to the republic of Malta, a peaceful, independent nation of five islands off Italy, for a sea-going summit. Bush and Gorbachev will take turns as hosts on their navies' vessels.

PACKAGE TO BE CONSIDERED:

A $305.5 billion defense spending package that decreases the Star Wars anti-missile program faces House and Senate negotiators for final agreement Thursday. A group of House liberals has said it is against the plan because it includes $1.1 billion for two mobile missile systems it thinks are redundant.

SURGEON GENERAL NOMINEE NAMED:

President Bush has selected R. Antonia Novello as the nominee for surgeon general, said the U.S. Department of Health and Human Services Secretary Louis W. Sullivan M.D. Wednesday. Novello has been involved in improving the health of the nation's children and has worked with children with AIDS.

BAKKER'S ATTORNEYS SEEK APPEAL:

Former TV evangelist Jim Bakker is expected to be moved from a Talladega, Ala., prison to the Federal Medical Center in Rochester, Minn., as early as this weekend. Wednesday, Bakker's lawyers asked the 4th Circuit Court of Appeals in Richmond, Va., to grant Baker bail pending an appeal. The court hasn't ruled.

BRIDGE TO REOPEN SOON:

The Bay Bridge in San Francisco, closed since a 50-foot section of the upper deck collapsed during the Oct. 17 earthquake, should reopen before Thanksgiving, California's Department of Transportation said Wednesday. Officials don't expect to discover additional bodies in the quake-ravaged Interstate 880 in Oakland, Calif. The Bay Area death toll from the quake stands at 66.

CONSUMER CONFIDENCE INDEX HIGH:

The confidence of consumers, who believe the economy is fine, could keep the nation clear of a recession in 1990. Nothing is for sure, but the Conference Board, a research group, reports Thursday that its Consumer Confidence Index stayed high in October, edging up from September.

CHILD-CARE BILL COULD FAIL:

The child-care bill working its way through Congress could fall by the wayside. The bill is in trouble because of trading over budget items while Congress tries to cut the deficit. At issue: Whether Congress will attach the Democrats' child-care bill and the Republicans' capital gains tax cut to a must-pass deficit reduction bill.

Puzzle Solution

V	E	R	B	■	H	O	U	S	E	■	P	A	D	S
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H	E	R	S	■	L	O	W	■	A	N	Y	O	N	E
A	V	E	■	D	E	B	A	T	E	S	■	N	E	E
R	E	A	G	A	N	■	R	A	T	■	P	E	N	D
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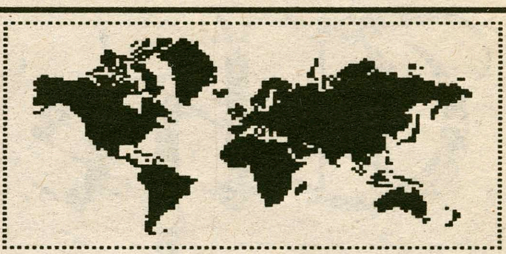

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ORTEGA ENDS TRUCE:

Nicaraguan President Daniel Ortega announced a new offensive against the contra rebels, causing the White House to react angrily Wednesday. The Bush administration said it isn't considering more military aid for U.S.-backed fighters. Ortega said he ended the truce because of U.S.-promoted "criminal terrorism."

TWO SHOT IN COLOMBIA:

Violence linked to Colombia's fight against drug trafficking left two dead Wednesday. In Medellin, a federal judge was shot to death. In Bogota, meanwhile, a congressman was killed.

SAUDI ARABIAN DIPLOMAT KILLED:

Mohammed Ali Marzouqi, a Saudi Arabian Embassy diplomat in Beirut, Lebanon, was killed Wednesday by the Islamic Jihad. The radical Shiite Moslem group holding at least two U.S. hostages claimed responsibility for Marzouqi's death. The Jihad said the death avenged the beheading of 16 convicted terrorists in Saudi Arabia.

SOUTH AFRICA TROOPS ON ALERT:

Troops in South Africa were on alert, after residents claimed hundreds of guerrillas crossed into Namibia from Angola during the last week to disrupt next week's pre-independence elections. There's no evidence of guerrilla incursions, said the United Nations.

KHMER ROUGE TAKE PAILIN:

The Khmer Rouge took Pailin, near the Thailand border, Cambodia's defense minister said Wednesday. Meanwhile, Battambang was under martial law. Since Vietnam invaded in December 1978, this victory is the biggest one for the Khmer Rouge.

YUGOSLAVIAN TRIAL CONTINUES:

Leaders in Yugoslavia on Wednesday paid no attention to calls to stop the trial of Azem Vlasi, an ethnic Albanian accused of beginning anti-government trouble in Kosovo province.

KRENZ SAYS HE IS REFORMER:

Egon Krenz, named East Germany's new leader two weeks ago, said Wednesday he is a born-again reformer. Krenz, thought to be a hard-line communist when he took over the country, met for three hours with Soviet President Mikhail Gorbachev in Moscow. Krenz said he approved of the massive protests demanding democratic reforms that have cropped up throughout East Germany recently.

FAMILY, SHEEP FLEE:

A flock of sheep helped a Romanian family flee to Hungary. Four men, two women and two children drove more than 1,000 sheep, two horses, a colt, four donkeys and a car past unwitting Romanian border guards. They were taken to a refugee camp. In the last 18 months, about 23,500 Romanians have headed to Hungary.

News from other Ivory Towers

BROWN UNIVERSITY:

Twenty male students at Brown University have been the victims of unprovoked attacks and muggings since the fall semester began. Police said the assaults, which occurred near the campus, had been committed by teenagers who were not students at Brown. Police have yet to arrest any suspects. Out of concern for student safety, Brown has begun strictly monitoring the number of non-students who attend campus social events.

COLBY COLLEGE:

A new alchohol policy includes a $25 fine for underage students who sneak into parties serving liquor or beer. Due to alcohol related incidents, faculty and parental complaints, and concern about the college's liability, the new policy was adopted October 11. Other aspects of the policy are: increased security at parties, colored wrist-bands given to underage participants, and an alchohol education program for first year students.

WILLIAMS COLLEGE:

Forty members of the Williams Black Student Union have been serving as mentors for black students in the Pittsfield area, as part of the Educational Project of Life. A group of 15 of these students met with Pittsfield minority high school students last month to advocate higher education, and to serve as role models for younger blacks in a predominantly white community. This year the program will be expanded to include monthly Saturday visits to Williams by Pittsfield students, in order to show the cultural and educational aspects of college life on a predominantly white campus.

COLLEGES TIGHTEN RESTRICTIONS:

New residence-hall policies have been put into place this year at such institutions as Boston University, Kentucky State University, and the University of South Carolina. The plans have brought applause from many trustees, parents, college officials, and even some parents who are fed up with crime, drunken parties, and live-in guests in residence halls. At BU, no overnight guests are permitted unless they are family members or of the same sex of the host member. Students living in two of the campus's 23 residence halls cannot have visitors of the opposite sex at any time. At Kentucky State University, all visits between members of the opposite sex in first year students' residence halls have been prohibited. Students caught having sex in any of the university's dormitories may be expelled.

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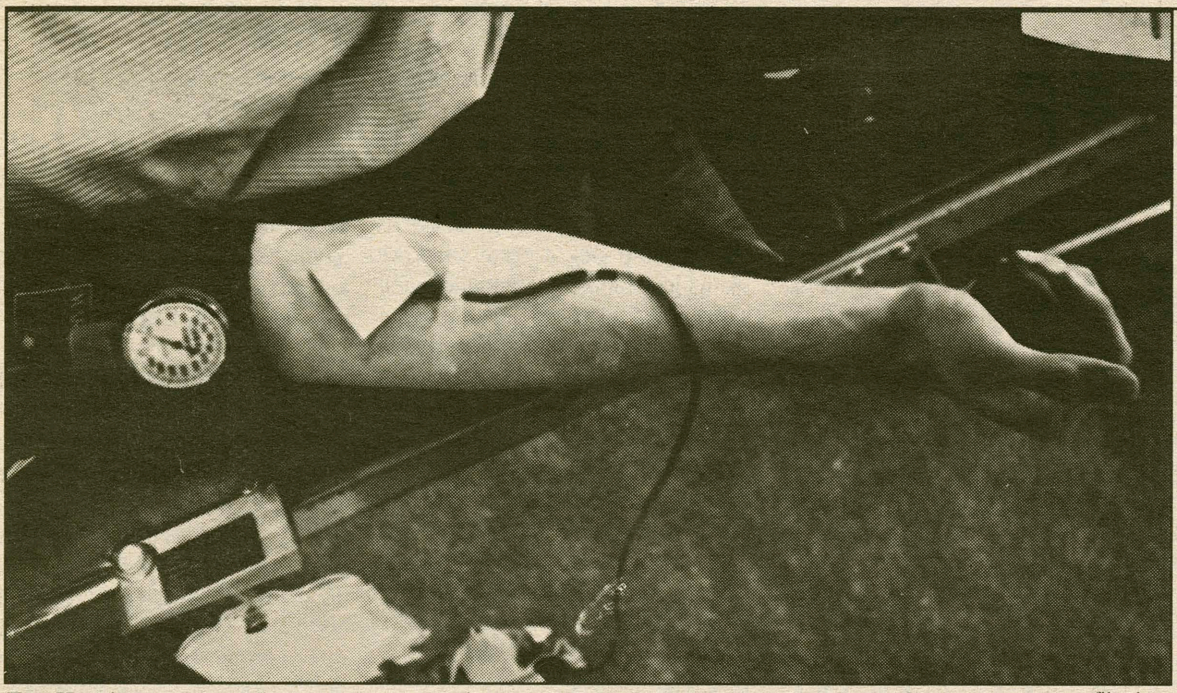

The Hamilton community came out in droves to donate their blood on Halloween. file photo

Blood Drive Exceeds Goal

Paul Earle, staff writer

Even after enduring lines of up to two hours, members of the Hamilton community turned out in record numbers to support the American Red Cross' Fall blood drive. 188 pints of blood were taken from Hamilton students, faculty and area residents Tuesday in Bristol Campus Center in what Bristol Coordinator Wes Lucas called "one of the most successful blood drives in recent history."

The drive easily exceeded its goal of 145 pints and the 130% participation rate beat last fall's 114%. Of the 212 people registering to give blood, only 24 were deferred. 48 gave blood for the first time, according to Lucas.

The Red Cross will now transfer the blood to any of five local area hospitals upon request. After reaching the hospitals the blood will be typed and cross-matched before going to help patients with such diseases as AIDS and anemia, according to Red Cross Registered Nurse Doris Robbins.

Lucas was amazed at "the spirit of volunteerism" and noted that one pint of blood can be divided up to help as many as four people.

Long waiting lines frustrated many of the donors during the seven hour drive, but Lucas attributed the delays to the lack of open space on Bristol's second floor where the drive was conducted. The drive survived without any incidents of fainting or vomiting that sometimes coincide with significant losses of blood, Lucas said.

"Everything clicked perfectly"

Lucas estimated that Hamilton's drive got as big a response as one recently held at the nearby and much larger Cornell University.

Lucas said that the drive succeeded because "everything clicked in perfectly" and cited such heroic figures as:

-Resident Hall Council co-chairs Wendy Lamont '91 and Emily Beiles '91 who helped recruit people for the event.

-Hallmark Food Services who supplied snacks and sandwiches during the drive.

-The brothers of Psi Upsilon and Sigma Phi who helped carry equipment in and out of Bristol.

-The Red Cross' registered nurses who Lucas said "are all experienced and helped make sure nothing went wrong."

Most student donors received satisfaction from knowing they were helping someone in need.

A personal challenge

Donor Shannon Roache '92 was worried about getting nauseous but was pleased "with how everything was run and with knowing (she) may have helped someone out."

Second time donor Allison Walker '93 understood the drive's importance and wasn't fazed by the long delays. "No amount of time can interfere with the possibility of saving someone's life" she said.

The drive had dual importance for fourth time donor Jenn Finan '93. "I'm always willing to give blood, but this year it was also a personal challenge. In high school last year I fainted when they took blood from me but, this year I overcame my fear."

Controversy Erupts Over Senior Gift

Kajal Chattopadhyay, staff writer

The annual Senior Gift Campaign kicked off last week, but not without controversy. This year's campaign is being boycotted by selected seniors who disapprove of Hamilton College's investments in South Africa.

Seniors voted by ballot earlier this year to create a Minority Scholarship as their farewell gift to the college. Other ballot options that were voted down included installing kiosks or building more handicap access ramps on campus. According to Chair Megan Marshall, the scholarship received the most votes with the kiosks a close second.

Marshall stated that the scholarship will be used to help bring more minority students to Hamilton. With strong support, Marshall believes that the class will show the administration that "We [Class of 1990] are aware of the unbalance and inequality here of minority students." Marshall stated that "the scholarship will be awarded annually and will be in existence as long as the college is in existence."

Marshall emphasized that this scholarship will exist as a separate entity in a savings account, and will benefit from investments made in South Africa. She added, "It [the scholarship] will not take away from any financial aid and scholarships that they [Hamilton College] are already offering or in existence."

However, Director of Financial Aid, Kenneth Kogut, did not confirm Marshall's statement. Kogut cited a hypothetical situation in which a gift is given to the financial aid department. He said that if all the students' needs had been met, those funds might be used elsewhere.

Under the conditions stated above, if a gift were donated in December and outstanding bills had not been paid at that time, Kogut said, "We certainly may reduce what the college has provided in scholarship and use the outside gift for that purpose [to pay outstanding bills]." Kogut stressed that this scenario would occur only after the college had met all its financial aid requirements to students in need.

Selected students, like Brian Jones, have decided to boycott the campaign. According to Jones, there is no organization among those students supporting the boycott. He said, "There has been no meeting for students to talk about it [boycott]."

Jones gave his opinions regarding what initiated the boycott. He stated, "A lot of seniors feel really displeased with how the school feels about student opinion." Jones feels that the incident of the Hamilton Twelve, which occurred four years ago and resulted in the suspensions of 12 students, "totally stuck in our minds as the most effective way of (getting through to the administration)." The boycott four years ago involved a group of students who sat in Buttrick Hall to express their views on the college's holdings in South Africa.

He added, "I think that if you support the Senior Gift Campaign, then you are giving the administration a rubber check to do what they want to. The scholarship won't bring any more minority students here and the way this school handles scholarships won't even give minority students any more money."

Paris on Moral Education

Jason Heller, staff writer

David Paris, J. S. Professor of Government and Chair of the Government Department, discussed the issue of moral education in our public school system on Wednesday night. The lecture was based on a paper that Paris is currently working on entitled "The Tie That Binds: Liberal Political Theory and Moral Education."

Paris first discussed the history of liberal society and liberal theory, before beginning his argument of moral education. Stating that there has been a call to teach moral education as a specific subject in our school system, one based on moral codes and rules, Paris pointed out some of the criticisms that have been made of such a moral education.

According to Paris, there is a "non-specific rhetoric" on what to do. People have called for moral education, but without explaining how it would be taught. Even if a system of teaching moral education were to be devised, a second problem arises: what exactly to teach. The list of values might not be consensual, as educators might not agree on what moral values should be taught.

Paris then continued to explain his own criticisms, arguing that the calls for moral education have ignored that schools already do teach moral education. Paris urges that instead of looking for abstract political theories, we should look at what the schools already do.

Value of health classes

According to Paris, the public school system, mainly high schools, currently promotes moral education in several ways. "Health class," says Paris, "is the closest we have to didactic moral education." Health classes generally teach widely shared values.

Paris believed that the values taught by health classes are generally Hobbesian, since they promote physical well-being, self-interest, and self-preservation. These values teach us to care about ourselves, and hopefully, about one another.

A "hidden curriculum"

The second way that moral education is being taught in our schools is through the "hidden curriculum." This means the rules and customs of the school, the teachers as role models, and the personal relationships at the school. Simply by attending the school, students learn non-controversial values through interaction with others.

Additionally, Paris argued that the academic classes help in moral education as well. Through their classes students learn valuable skills of critical thinking. They learn to think about things in a way that helps them to categorize moral virtues, he said.

Paris admits that the schools do these things imperfectly, in fact some schools do not do them well at all. However, he contends that there are schools that do achieve a sense of moral education in their students.

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...Trust Treat Successful

continued from pg. 1

Osman of Utica said, "The kids are seeing more than if they went trick-or-treating door to door in the neighborhood. The students here are very friendly."

The Trust Treat allowed many children to celebrate Halloween in a safe way. Slocum, who visited the area where many of the children live, described some of the houses where the children live as looking "haunted" in broad daylight. One child was overheard saying, "Thank you. If it wasn't for this, I wouldn't have been able to go trick-or treating this year."

...Hamilton goes to Morrisville

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in a conference room on the fourth floor of the administration building. During the first hearing ,which involved the white student, the students who were in the demonstration decided to come to show their support.

Grosse continued, "At one point in the room, a question was asked of one of the witnesses and someone from outside the room shouted in the answer. At that time the Judicial Review Board, which is made up of students and faculty, determined that this was not a secure environment, that neither the witnesses nor the people on trial could feel that they had security and confidentiality, so in the middle of that first hearing it was decided that the hearings would be postponed, so at that point both hearings were postponed."

Morrisville BSU requests help

Hamilton students became involved when Tanya Morrisey, a Morrisville student, contacted Christine Johnson of the Hamilton's Higher Education Opportunity Program (HEOP). Johnson connected Morrisey with Burrowes, who then helped arrange for Hamilton students to participate in the rally.

At the two-and-a-half hour rally, participants sang "We Shall Overcome" and carried signs bearing such words as "The People United Will Never Be Defeated" and "Stop Racism in Madison County."

Students have "had enough"

Burrowes, who saw threatening letters given to black Morrisville students, said students there told her that racism has been occurring on the campus "for a long time." She said the rally occurred because "We've had enough. There are too many threatening letters, too many students being attacked, too many black effigies hanging out of dorm windows with black faces on them...too many cases where black students are being kicked out of school and not enough reprimands or actions taken by the administration against these things. It just got to the point where they asked for support from other schools."

Grosse said "There have been some incidences that have happened that have involved minority students. That does not necessarily mean they were racial incidences...I think there is always going to be differences when different groups of people come together."

Morrisville incident relevant to Hamilton

Darin Hickman '91, Vice-President of the BLSU, said he "felt great" to be able to attend the rally because "it was something that most people should do, especially Black and Hispanic students, because what's going on there affects all of us, even though we're on campus because what's going on there is sort of indicative of what's going on in the greater society."

Hickman said the rally is important to the Hamilton Community because "what's happening at Morrisville, so many people don't see it, don't experience it, don't feel it, and because of that they believe it doesn't exist. It does exist and a lot has to be done to change it and it has to start with each person looking at themselves. They might say 'Well I'm not racist," and I'm not saying they will be...but what happened there, there is a potential for it to happen here."

Johnson said she doesn't feel there is a possibility for the the racial conflict that occurred at Morrisville to occur at Hamilton because we do face each other and talk. The lines of communication are open. I'm not saying that we do not have overt and covert racism here on campus. We do. However, we do discuss it."

Progress since the rally

A meeting was held at Morrisville on Tuesday with President Woodward, two members of his staff, and four students selected by the Black Student Union as representatives. During that meeting some of the demands made at the rally were discussed. Woodward said a grant was being pursued by the National Endowment for the Humanities to obtain textbooks and train faculty members to be more aware of multi-cultural issues more reflective of a multi-cultural society. When students asked for more orientation programs to enhance racial relations in the community, Woodward said that workshops on "sensitivity training" had previously been conducted and the colleges would investigate other options. Other issues were discussed as well, but none of the issues were resolved, according to Grosse.

Grosse claims the students at the meeting with Woodward did not discuss racial tensions on campus, but rather problems with the administration, and that charges discussed by students were not brought up with the administration.

The representatives from the Black Student Union at Morrisville who attended the meeting with Woodward are planning further discussions with the administration. Burrowes concluded, "the rally wasn't a solution or end to anything. I guess you could say it was the beginning."

In addition, Morrisville students staged another rally yesterday to continue support for their cause.

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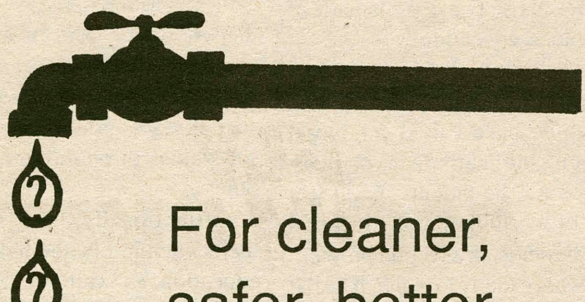

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Hamilton College News Briefs

Community Awareness Weekend

The Committee for Cooperative Programming has set aside this weekend as Community Awareness Weekend at Hamilton. The Alexander Hamilton Players will give a performance of the play *The Dutchmen* at 8 p.m. in the Kirkland Loft both tonight and tomorrow. Tomorrow, the International Food Festival will take place in the Alumni Gym at 5 p.m., followed by the Dance Marathon also to be held in the Gym at 9 p.m.

Katherine Brady will lecture on the topic of Sexual Harrassment at 8 p.m. in the Chapel on Sunday, and Awareness Weekend will conclude on Monday night with the Beijing Opera performing in the Chapel at 8 p.m.

Former Editors to Wed

Thomas A. Kuck'88 and Lea Haber'89 announced their plans for marriage recently: both Kuck and Haber were editor-in-chiefs of *The Specatator*. The couple will be be married June 16th in the Hamilton Chapel and plan to move to Ann Arbor Michigan where Kuck is currently completeing his masters degree in English Literature. Kuck will begin work on his Doctorate, as Haber begins to practice law in Ann Arbor, after graduating from New York University Law School.

Security Moves

Acting Director of Security and Director of Physical Plant Art Jewett recently announced that Security Operations has temporarily moved from the office behind 204 College Hill Road to the Physical Plant office building.

Jewett stated that the operations of Student Escort Services, Jitney Services, Switchboard Operations, and key allocation will remain a function of the Operator at the Security office behing 204 College Hill Road.

Brunches Continue

The weekly Faculty-Student Public Affairs Brunch will feature Rick Werner, Professor of Philosophy, this Sunday in the Coffeehouse from 11 a.m. until 2 p.m., with discussion beginning at 12:30 p.m.

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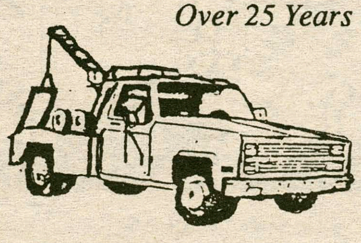

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N.Y.S. Inspections ONLY $10

...Adler Examines Community

continued from pg. 1

that its success will carry out the proposed ideas. Cook also said that the chairs hoped enough ideas were generated that the conference will lead to the creation of a committee designed to carry out the proposals.

In hopes of getting more people to participate in the conference and to get involved in the Hamilton community, staff members were encouraged to attend for the first time. In the past, only faculty, students, and administrators were invited. The participation of the staff is one of the "newer refinements" of this year's conference, said Filis.

As Ruth Pansa of the Counseling Services said, "staff members do have a point of view that needs to be heard, for they, more than anyone else, are able to observe the changes over time, both in the character of the classes and in the Hamilton community as a whole." The only drawback Pansa sees with the conference is that issues are discussed, recommendations are made to the administration, but there is relatively little follow up.

Joe Malloy of the German Department added that the Adler should happen more than once a year so that we can see if the changes and recommendations developed did have any effect. Disappointed by the small faculty turnout, he feels that faculty members overall should have a greater commitment to the community. Malloy felt that there should be more student-faculty interaction on campus outside of the classroom, and Adler is the perfect opportunity for such informal discussion.

Malloy noted in his group that there was more cynicism towards the sense of Hamilton community than he expected. Attitudes, such as the "Hamilton cool," seem to encourage dissatisfaction and to promote an atmosphere of laziness. Although many may feel that Hamilton is lacking in community spirit, the very existence of Adler shows that there is in fact community spirit and concern.

Student reactions

Jill Oberman '91, who attended the conference, felt it "was interesting to see different perspectives" held by other members of the Hamilton community. Lisa Rawson '91 enjoyed the conference, especially the chosen discussion style. She thought they were relevant not only to the campus, but to society in general. She lauded the co-chairs, who "did a terrific job," particularly in organizing the discussion groups. There were "lots of different opinions" which allowed for controversial discussion.

Tim Twerdahl '91, a group leader, concurred: "I thought it was a useful vehicle to get members of the Hamilton community together to discuss pertinent issues. I got a lot out of it."

Adler past and future

Instituted twenty two years ago in 1967, the Adler Conference was designed to enable students, faculty, and staff members to assemble in an informal gathering to discuss issues pertinent to the whole Hamilton community. The goal of the annual conference is to have an equal distribution and representation of as many people and organizations on campus as possible, so that everyone will have something different to contribute. Adler is set up in informal discussions to stimulate conversation and to formulate suggestions and proposals to take to the administration.

In the past the Adler Conference has only been held once a year; however, there is the possibility this year for a follow-up conference in the spring, according to Cook.

The Village Tavern 853-8010

Monday Night- 50¢ 10oz. drafts
Coors Light, Bud, Matts, Old Milwaukee, and Ginny

Wednesday Night- Special on liquors

Wednesday, November 8th- Ginny Night with mugs, hats, and give-aways.

We apologize that Ginny Night was postponed a week.

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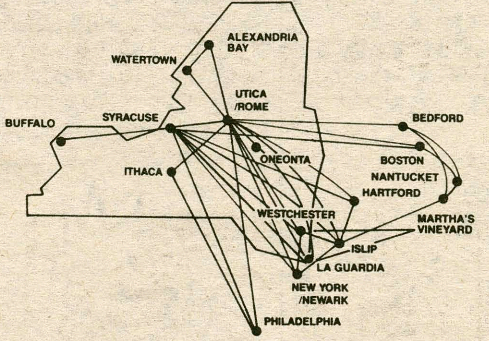
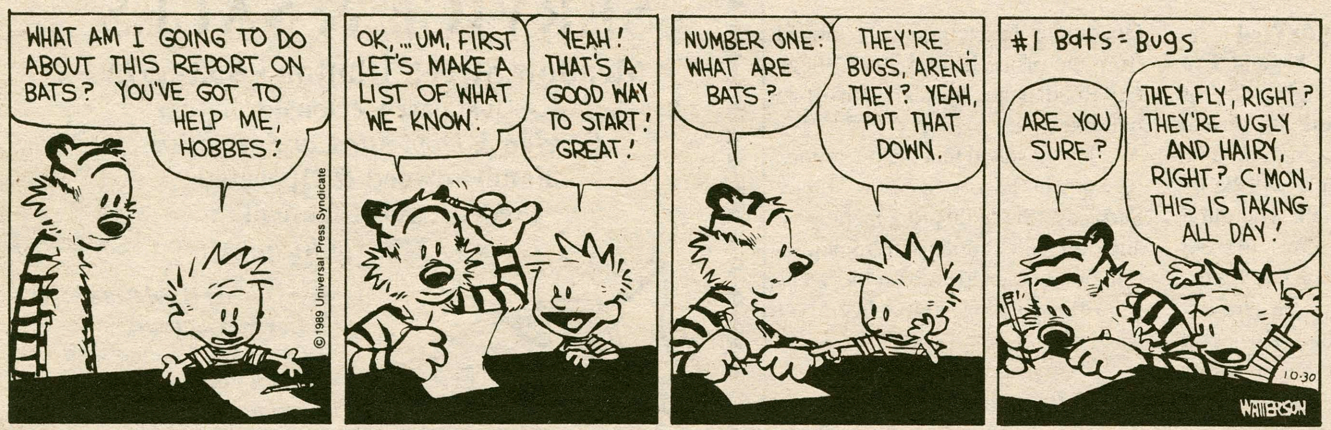


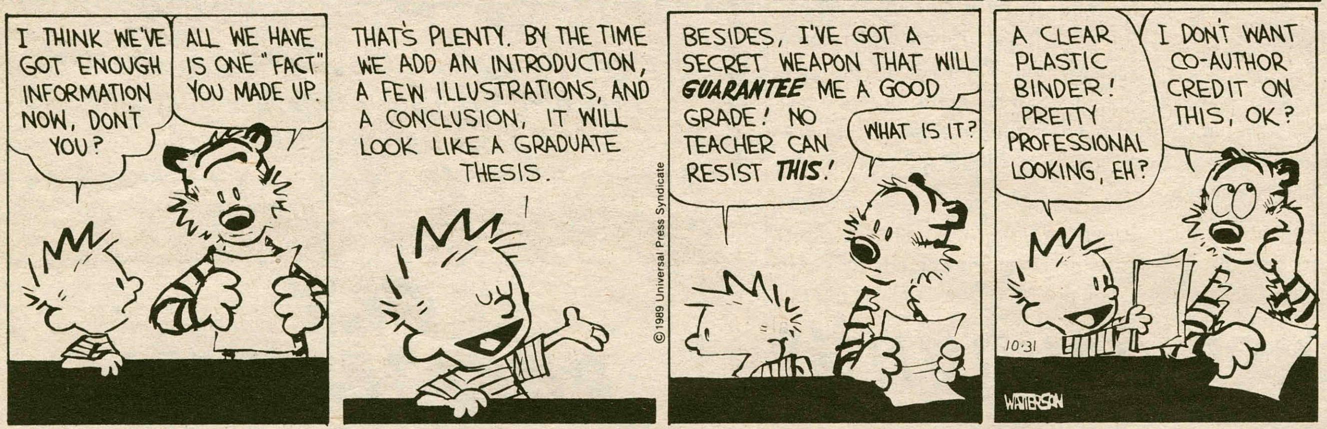
CENTRAL NEW YORK'S OWN AIRLINE

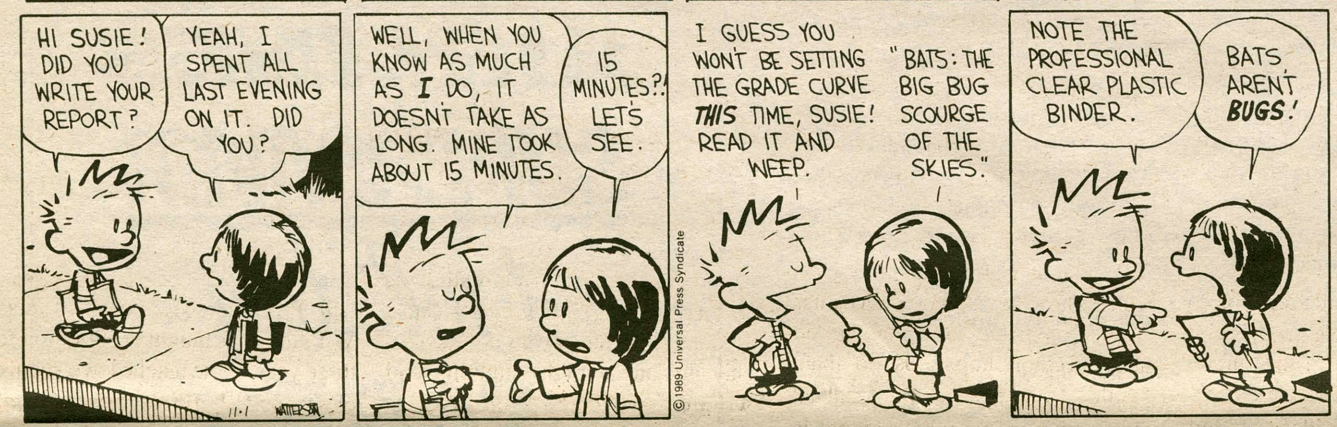
Calvin and Hobbes

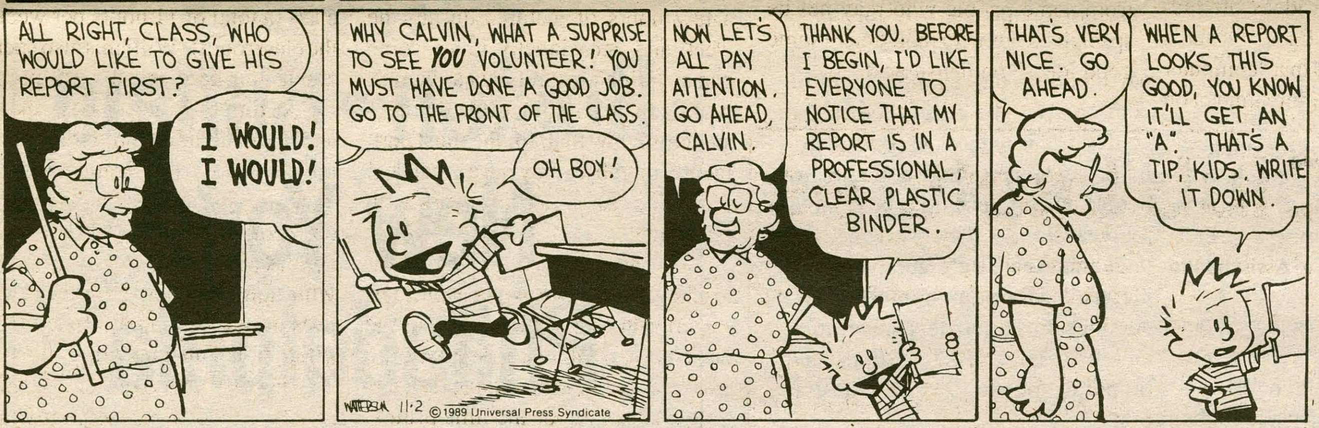
Calvin and Hobbes

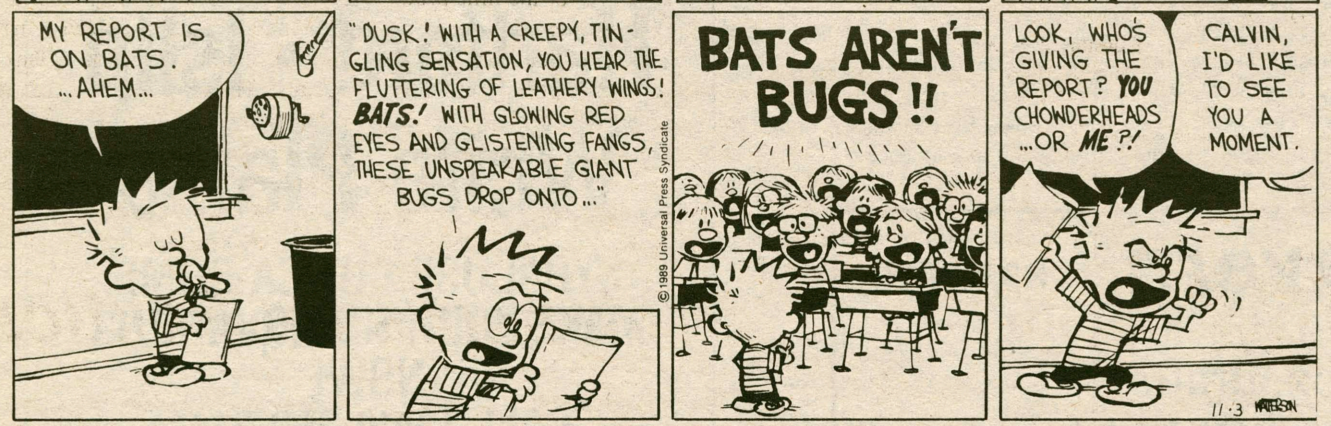
by Bill Watterson

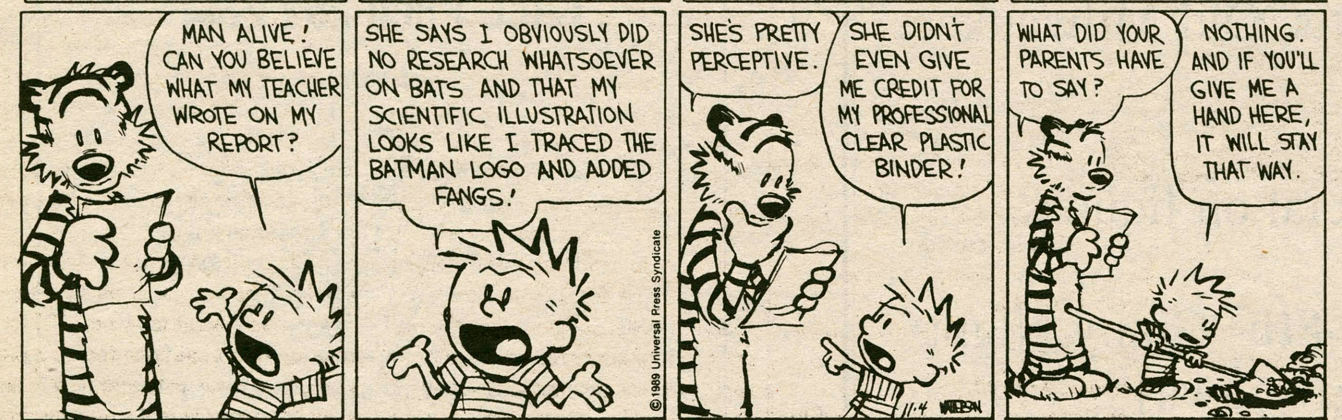

WHAT AM I GOING TO DO ABOUT THIS REPORT ON BATS? YOU'VE GOT TO HELP ME, HOBBES!
© 1989 Universal Press Syndicate
OK, ...UM, FIRST LET'S MAKE A LIST OF WHAT WE KNOW.
YEAH! THAT'S A GOOD WAY TO START! GREAT!
NUMBER ONE: WHAT ARE BATS?
THEY'RE BUGS, AREN'T THEY? YEAH, PUT THAT DOWN.
#1 Bats = Bugs
ARE YOU SURE?
THEY FLY, RIGHT? THEY'RE UGLY AND HAIRY, RIGHT? C'MON, THIS IS TAKING ALL DAY!
10-30
WATTERSON


I THINK WE'VE GOT ENOUGH INFORMATION NOW, DON'T YOU?
ALL WE HAVE IS ONE "FACT" YOU MADE UP.
THAT'S PLENTY. BY THE TIME WE ADD AN INTRODUCTION, A FEW ILLUSTRATIONS, AND A CONCLUSION, IT WILL LOOK LIKE A GRADUATE THESIS.
© 1989 Universal Press Syndicate
BESIDES, I'VE GOT A SECRET WEAPON THAT WILL GUARANTEE ME A GOOD GRADE! NO TEACHER CAN RESIST THIS!
WHAT IS IT?
A CLEAR PLASTIC BINDER! PRETTY PROFESSIONAL LOOKING, EH?
I DON'T WANT CO-AUTHOR CREDIT ON THIS, OK?
10-31
WATTERSON


HI SUSIE! DID YOU WRITE YOUR REPORT?
YEAH, I SPENT ALL LAST EVENING ON IT. DID YOU?
11-1
WATTERSON
WELL, WHEN YOU KNOW AS MUCH AS I DO, IT DOESN'T TAKE AS LONG. MINE TOOK ABOUT 15 MINUTES.
15 MINUTES?! LET'S SEE.
I GUESS YOU WON'T BE SETTING THE GRADE CURVE THIS TIME, SUSIE! READ IT AND WEEP.
"BATS: THE BIG BUG SCOURGE OF THE SKIES."
© 1989 Universal Press Syndicate
NOTE THE PROFESSIONAL CLEAR PLASTIC BINDER.
BATS AREN'T BUGS!


ALL RIGHT, CLASS, WHO WOULD LIKE TO GIVE HIS REPORT FIRST?
I WOULD! I WOULD!
WHY CALVIN, WHAT A SURPRISE TO SEE YOU VOLUNTEER! YOU MUST HAVE DONE A GOOD JOB. GO TO THE FRONT OF THE CLASS.
OH BOY!
WATTERSON 11-2 © 1989 Universal Press Syndicate
NOW LET'S ALL PAY ATTENTION. GO AHEAD, CALVIN.
THANK YOU. BEFORE I BEGIN, I'D LIKE EVERYONE TO NOTICE THAT MY REPORT IS IN A PROFESSIONAL, CLEAR PLASTIC BINDER.
THAT'S VERY NICE. GO AHEAD.
WHEN A REPORT LOOKS THIS GOOD, YOU KNOW IT'LL GET AN "A". THAT'S A TIP, KIDS. WRITE IT DOWN.


MY REPORT IS ON BATS. ...AHEM...
"DUSK! WITH A CREEPY, TINGLING SENSATION, YOU HEAR THE FLUTTERING OF LEATHERY WINGS! BATS! WITH GLOWING RED EYES AND GLISTENING FANGS, THESE UNSPEAKABLE GIANT BUGS DROP ONTO..."
© 1989 Universal Press Syndicate
BATS AREN'T BUGS!!
LOOK, WHO'S GIVING THE REPORT? YOU CHOWDERHEADS ...OR ME?!
CALVIN, I'D LIKE TO SEE YOU A MOMENT.
11-3
WATTERSON


MAN ALIVE! CAN YOU BELIEVE WHAT MY TEACHER WROTE ON MY REPORT?
SHE SAYS I OBVIOUSLY DID NO RESEARCH WHATSOEVER ON BATS AND THAT MY SCIENTIFIC ILLUSTRATION LOOKS LIKE I TRACED THE BATMAN LOGO AND ADDED FANGS!
© 1989 Universal Press Syndicate
SHE'S PRETTY PERCEPTIVE.
SHE DIDN'T EVEN GIVE ME CREDIT FOR MY PROFESSIONAL CLEAR PLASTIC BINDER!
11-4
WATTERSON
WHAT DID YOUR PARENTS HAVE TO SAY?
NOTHING. AND IF YOU'LL GIVE ME A HAND HERE, IT WILL STAY THAT WAY.

Quotable Quotes

Paul Petruzzi

No, you will not do the walk of shame in a Superman uit!"

Thea Pearson, persuading a friend to sleep at home Saturday night.

I hate eating in Commons. When I walk down that iiddle aisle, I feel like Miss America."

Eric Hannis, preferring to dine in McEwen.

Nobody had shaved my nether regions and my body asn't covered in ink."

A surprised Ken Applebaum, after regaining consciousness in Psi U. Sunday morning. Next time, Ken.

I couldn't figure out where to plug in the apparatus ecause I don't have any ornaments on my body."

Wendy Lamont, on why she decided against dressing as a Christmas Tree.

Are you a senior who is in favor of divestment, but has ever voiced your concern through such things as hanties or public protests? It is not too late to get nvolved in a worthy cause!

Hamiltonians for Divestment.

"I can't believe anyone believes what they read in *The Spectator*."

Professor Peter Rabinowitz.

"I'm glad you changed your opinion, Adam. I was trying to figure out how to tell you that you were wrong."

Professor Vin Auger.

"Saying I'm the same as a dolphin or porpoise is silly."

Kirk Berlenbach in Philosophy 201 with Professor Blackwood. Not really, Kirk, they don't wear shoes either.

"The Department of Education requires that the financial Aid Office has in file documentation of whether or not you have graduated from high school...please fill out the enclosed card and return it to the financial aid office..."

Campus Correspondence from the financial aid office, which doesn't seem to be sure that any of us have actually graduated from high school.

"I can be affectionate with men, women, and dogs, but I don't have sex with them."

Ted Johnson, Editor-in-Chief of The Spectator, during the Adler Conference.

"Either I'm a little off center or you're a little off center."

Professor E.M. Richards, on the physical position of the orchestra during rehearsal.

"I wouldn't recognize a teenage mutant ninja turtle if it ran me over on the sidewalk."

Paul Reichert, during the New Oldies Show on WHCL.

"He wants to know if you boinked her, you dink!"

Carla to Cliff Claven, after his first date, on Cheers.

"You're an M&M? Can we eat you!"

Several Trust Treat Trick-or-Treaters to Betsy Aitkenhead during Halloween. Were these kids really 7 to 10 yrs. old?

"It's the easiest thing in the world to have sex - it's tougher to play basketball."

Governor Mario Cuomo, during his weekly radio show.

"I'd love to get a picture of my father and Fred Flintstone side by side. You know, separated at birth."

Rob O'Leary, son of college Vice President Dan O'Leary.

"I thought I had a meeting with President Payne tonight. Wrong. It was with Josie Raimond."

A confused Bill Thackery, whose date book just said "meeting with President."

"You have the unique oppurtunity to observe Peking Opera next Monday. I won't be here. I'll be in China. And besides I hate Peking Opera. But you won't want to miss it."

Professor Suttmeier, during government 242.

"There will be no excretion on the next test."

Professor Esteban Cuebas-Incle, during Intro to Biology.

Features

Focus on Faculty: A Look at Hamilton College Professors

Faculty Lecture Series Underway

Sue Scott, staff writer

Students seem to take for granted opportunities they have to exchange ideas outside the classroom, or else they just don't make the time. The American Association of University Profesors (AAUP) Journal Club Lecture Series provides a weekly forum for such learning. Each Monday or Tuesday, a different faculty member or administrator speaks on a subject of interest to him or her; the entire Hamilton community is invited to attend.

The AAUP is a professional organization of college and university professors. According to John Stewart Kennedy Professor of Philosophy Russell Blackwood, who moderates the series this year along with Professor Joseph Malloy, Hamilton's local chapter of the AAUP sponsors the Journal Club which has been in existence at Hamilton for over 25 years. The purpose of the lecture series is "to provide an opportunity for faculty members to present their research either in completed form or as it's developing prior to publication," Blackwood stated. He noted that "all faculty and administrators are invited to speak. This year 20 volunteered."

Blackwood stressed that "it's quite unusual for a college to invite the entire faculty and administration to present research. Here it's a college-wide activity and that means it isn't limited to a specific discipline." Blackwood cited an advantage of the series as its ability to allow faculty to "present our own specialized research. In the classroom we can't be as specialized," Blackwood added.

Associate Director for Academic Computing Frank Price, who gave a lecture in September, spoke on the topic of "Computers in Education." The focus of the talk, according to Price, was "the interaction of education and technology." The lecture was based on a grant Price received from the Annenberg/Corporation for Public Broadcasting Foundation which involved "rethinking the problems associated with teaching introductory biology," Price said. Price noted that this subject was of special interest for him because he was a biology faculty member at Hamilton for eight years.

Price stated that he wanted to examine "how computer technology could play a key role in teaching introductory biology in the future" and that the lecture provided an opportunity "to bounce ideas off faculty" in both disciplines. Price's research hypothesized that "computer technology will have more impact on education in the future than print technology or books." According to Price, "we must adapt our curriculum to this shift."

In January, Visiting Assistant Professor of Linguistics Bonnie Urciuoli will speak on the subject "Ethnic Accents: The Semiotics of Sounding Different." This topic, according to Urciuoli, is "part of a larger research project based on linguistic field work I did in a Puerto Rican neighborhood in New York City involving bilingualism." Urciuoli defined "semiotics" in linguistics as "what carries social or cultural meaning." "A semiotic analysis of an accent looks beyond just pronunciation" to larger social and cultural issues, Urciuoli said. Urciuoli pointed out that this analysis would take into account factors such as "geographic regions and class and race differences." Urciuoli stressed that "everyone is sensitive to accent, but there are no good linguistic theories about how we perceive accents." Urciuoli feels that it is important for us to address how "we stereotype accents."

Through the forum of the lecture, Urciuoli hopes, as do many faculty members "to get feedback from some people who may not be specialists but who might have some good ideas" on the subject.

AAUP Journal Club Lectures

**All lectures at 8:00pm in the Dwight Lounge unless otherwise noted

Tuesday, November 7
Melvin B. Endy, Professor of Religion
Religious Interpretations of American Wars
KJ 109

Monday, November 13
Corinne L. Jorgensen, Reference Librarian
Natural Language Processing for an Expert System Using a Sublanguage Approach

Monday, November 20
Lydia R. Hamessley, Visiting Assistant Professor of Music
The Reception of the Italian Madrigal in England: Constructing a Cultural Context for Elizabethan Manuscript Anthologies

Tuesday, November 28
Maureen C. Miller, Assistant Professor of History
Banditry with the Bishop's Blessing: Invasions of Ecclesiastical Property in Twelfth-Century Verona.
Browsing Room

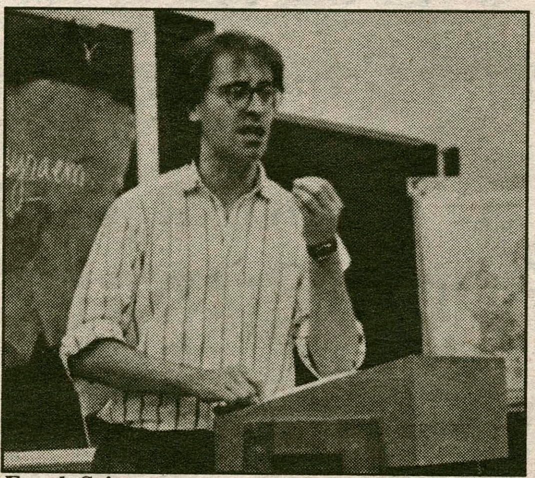
Tuesday, December 5
Janetta M. Garrett, Assistant Professor of Biology
Micro-mammals

Tuesday, December 12
Esteban L. Cuebas-Incle, Visiting Assistant Professor of Biology
The Use of Fungi as Biological Control Agents Against Adult Mosquitoes

Tuesday, January 23
Bonnie Urcinoli, Visiting Assistant Professor of Linguistics
Ethnic Accents: The Semiotics of Sounding Different

Tuesday, January 30
Carl A. Rubino, Professor of Classics
Nailing Down the Grisly Details: Commemorating Evil, Forgetting Good

Tuesday, February 6



Frank Sciaca photo by Roger Wentz

Margaret O. Thickstun, Assistant Professor of English
The Repentance of Milton's Eve: Paradise Lost *and Affiliative Spirituality Among Puritan Women*

Tuesday, February 13
Roberta L. Krueger, Associate Professor of French
The Lady in the Frame: The Female Audience of Old French Romance

Tuesday, Febraury 20
Paula C. Rust, Assistant Professor of Sociology
Paper Paths into an Undocumented Population: An Investigation of Variations in Sample Bias Across Methods of Questionnaire Distribution

Tuesday, Febraury 27
Dennis L. Gilbert, Associate Professor of Sociology
Elections in Nicaragua: Will Anything Change?

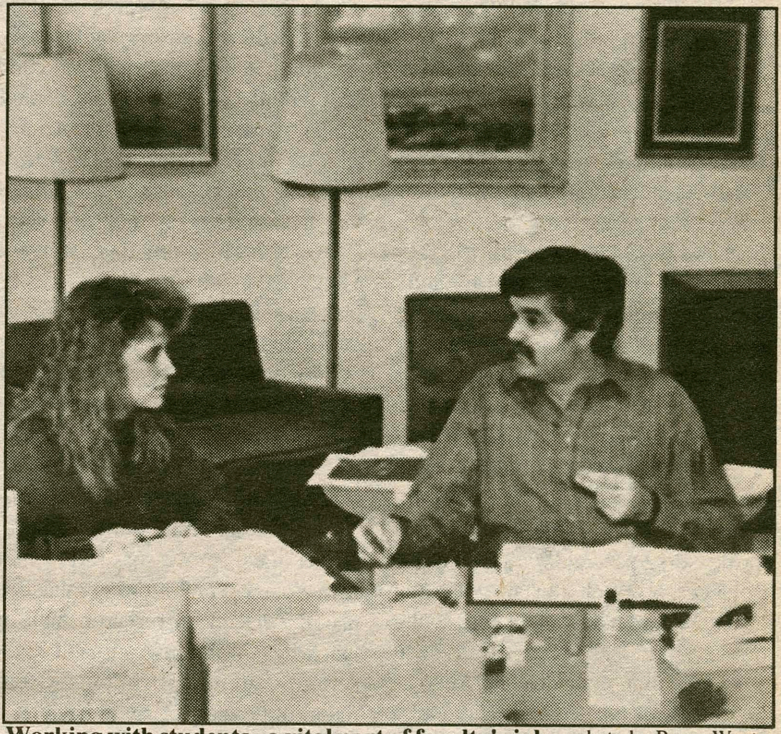
Tuesday, March 6
Rand Carter, Professor of Art
A Tudor Cottage for the Old Kaiser: Schinkel, Persius, and Lenne at Schloss Babelsberg

Tuesday, March 27
George A. Gescheider, William R. Kenan, Jr. Professor of Psychology
Psychological Scaling: An Attempt at Measuring the Magnitudes of Subjective Experiences

Tuesday, April 13
David E. Woolwine, Visiting Assistant Professor of Sociology
Images of Self and Community in Gay Male Subculture Since AIDS

Tuesday, April 10
Joan M. Barth, Visiting Assistant Profesor of Psychology
Parents and Childrens' Social Development

Tuesday, April 17
John Bartle, Visiting Instructor in Russian
A Reading of Dostoevsky's Insulted and Injured: The Importance of Second-Rate Literature



Working with students - a vital part of faculty's job photo by Roger Wentz

More Than Just the Classroom

Don Rogers, staff writer

It might appear to many students that a professor's life is easier than a student's; professors do not have to stay up late at night studying and writing; for all they have to do is give a few hours of lectures during the week and occasionally grade some papers (which is surely not as hard as writing them), right? Little do these students know that, for the most part, faculty members may put a great deal more time per week into work than do students.

On the average, each professor teaches three courses per semester; this translates into nine hours in the classroom. Although being in the classroom is important time, it makes up but a fraction of the time professors put into their work.

The college has strict policies regarding appointment, reappointment, and promotion of faculty. Not only is teaching evaluated at Hamilton, but scholarship and service are also significant. The pressure and stress professors' workloads can cause is probably most evident with new faculty members who are hoping to gain reappointment, promotion or tenure. For example, Assistant Professor of Spanish Tamara Williams, has taught at Hamilton for three years. She teaches two spanish classes and a Latin-American Novels class (a total of 11 hours per week in the classroom). Williams also spends about four hours each week preparing lectures for her spanish classes and about 20 hours preparing for her novels class. Preparation includes many things, among them rereading the books every year as she teaches them. Grading, especially in a course with numerous papers, quizzes and tests or one with many students, and office hours also take time.

Faculty members at Hamilton are also expected to put a good deal of time into service to the college, in the form of committee work. (This is because Hamilton has a small administration and faculty). A great deal of this service falls onto the shoulders of junior faculty members; this service work can be very stress-

continued on pg. 8

Professors on Politics

Jane Degenhardt, staff writer

Hamilton has traditionally had a national reputation as being a conservative institution. Of 20 current students surveyed, 18 responded that the student body was conservatively-minded, and sixteen said that the college was, *overall*, conservative. It would seem to follow that a conservative college would house a conservative minded faculty. *The Spectator* recently surveyed the faculty on their political leanings, revealing a majority of Democratic faculty members.

According to a second survey aimed at revealing a political profile of the Hamilton College faculty, liberal thinking among faculty is predominant. Out of approximately 180 faculty members, 50 responses were received. The majority of these professors and administrators, 36 to be exact, said they are registered Democrats. Of the 14 non-Democrats, six are Independents, four are Republicans, and four are not affiliated with any political party.

On political issues such as abortion and the nuclear arms race, there is a strong liberal tendency. 44 faculty members said that they are pro-choice, and an astounding 47 said they are opposed to the nuclear arms race.

The survey also indicated that many members of the faculty are

continued on pg. 8

...Professor's Workloads

continued from pg. 7

ful and make balancing their workloads difficult. "There is the potential that a junior faculty's involvement at Hamilton College can be all-consuming," expressed Williams.

Similarly, James White, Assistant Professor of Economics, feels that too much service, especially of junior faculty members, is required of Hamilton professors. If a junior faculty member does not get tenure or leaves the school, then difficulties can arise when applying for new jobs, because the main criterion for appointment at other schools is research. Since committee work takes up so much time it makes research during the year implausible.

Many professors agree that getting research done during the year is almost impossible. For the most part scholarship must be left to the summer and breaks. However, for some professors, especially those in the sciences, research must be done year round. A great deal of experimentation continuously occurs in the sciences, so that if one does not keep on top of his or her work someone else might publish results of the same kind of research. Professor of Psychology Jonathan Vaughan is involved in several collaborative projects beyond his teaching and grading duties, with Hamilton students, graduate students, and professors from other schools.

There is pressure on Hamilton professors to do research, yet this pressure is not necessarily the reason why faculty members do it. All the professors seem to maintain great interest in their fields, thus the main reason for doing research is often personal; the professors want to do it. Research keeps professors excited about their fields, and this excitement is passed on to students to make learning more interesting.

Probably because of this dedication to teaching, research and service, the workload remains extensive as the years pass. However, once an instructor is awarded tenure, "it takes a weight off," as White, who was given tenure only last year, remarked.

Hamilton College is part of a small group of liberal arts institutions which strongly emphasize scholarship, teaching, and service, teaching being the most important. At large universities, professors are given fewer classes and more emphasis is usually placed on research than on teaching. Williams "applaud[s] the scrutiny" of the Hamilton system. Seemingly, a professor must be very dedicated to his or her field and work in order to be successful at Hamilton College.

Associate Dean of Faculty Deborah Pokinski probably put it best when she said, "The bottom line is that we work very hard."

...Faculty Political Survey

continued from pg. 7

politically active. All but three members said that they vote. 20 make donations to their political parties in the form of money, and nine donate their time to campaigns.

When asked which politicians they most admired, the faculty named mostly Democratic politicians. Although the responses were quite scattered, there were a few notable commonalities. Six faculty members sited John F. Kennedy as the politician whom they most admired, and four sited Jesse Jackson. Jimmy Carter, Thomas Jefferson, Harry Truman, Mario Cuomo, Bill Bradley, and Adlai Stevenson were all given three votes. Some of the more unique responses ranged from King David, to Socrates, and even Margaret Thatcher.

The politicians said to be most despised are largely affiliated with the Republican Party. 20 faculty members sited Ronald Reagan as the politician whom they most despised, 12 sited Richard Nixon, and six sited Jesse Helms.

When asked who they would nominate for the presidency, 15 faculty members cited Mario Cuomo, five named Bill Bradley, ten did not respond, and 20 named miscellaneous people. Only three faculty members said they would nominate a Republican politician.

A few of the unique, and possibly humorous, nominees were Woody Allen, Captain Kangaroo, Hank Payne, Douglas Raybeck, Mother Theresa, Dick Gregory, Alice Walker, Mikhail Gorbachev, Barbara Bush, and Bill Thackerey 91'. One faculty member said he would nominate "Dan Quayle, because then maybe my party's candidate (a Democrat) could win!!"

As a postscript to the survey, faculty were asked to give their favorite political jokes. Ten faculty members responded that their favorite political joke is "Dan Quayle," and six responded "Ronald Reagan." The following are some of the more lengthy responses:

"Dan Quayle told the people of Latin America he wishes he'd learned Latin in high school so that he could speak their language to them."

"Bob Dole said: 'The good news is that a bus load of supply side economists went over a cliff, the bad news is that there were three empty seats."

"Will Rogers said: 'I do not belong to an organized political party; I am a Democrat."

"Rumor has it that the C.I.A. has orders: should President Bush be assassinated, you are to immediately open fire on Vice President Quayle."

The Magic Closet

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Karen Kane
Vanda Mazzeo
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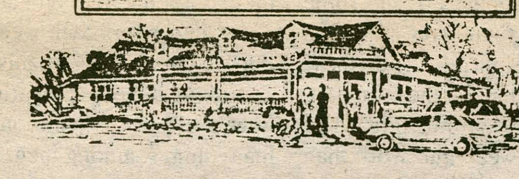
Sat. - 10:00am - 6:00pm



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Sunday at 1:00 p.m.
Lunch: Monday - Friday

20% off dinner for Hamilton
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Opening Up: A Box of Toys

Jane Degenhardt, staff writer

The Clinton Toy Box, located in downtown Clinton on College Street, seems to be not your average toy store. The store's owner, Phyllis Moore, explained "I really believe that toys have a tremendous impact on young children; what they read, watch, and play effects what they become." Accordingly, Moore claimed that each toy in the Clinton Toy Box each has a "purpose." The toy is selected especially to foster childrens' development of fine motor skills, gross motor skills, creativity, perception, and task attention.

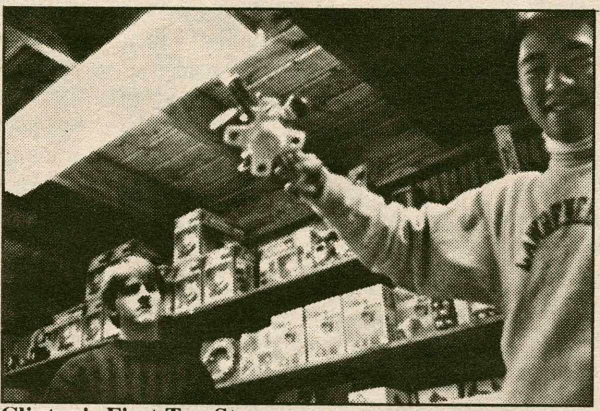
Clinton's First Toy Store

Photo by Todd Sager

Moore, a family therapist and mother of three children, stated that she "decided to open the store because it was so difficult to find a good selection of quality toys within the general vicinity." In order to maintain this desired level of quality in her store, Moore imports most of her merchandise from Sweden, West Germany, England, Switzerland, and other European countries. The toys manufactured in the United States are "more likely mass produced," while "the European toys are made with more care and detail."

Although the impetus to open the store stemmed from Moore's occupations as a therapist and mother, she has never before had any experience in retail business. She commented, "Retail is a real challenge; you've really got to be on top of things to do well." According to Moore, the community seems to be highly appreciative of her efforts. "We have a well educated community which values the activities of its children, therefore there is a genuine need for the educational toys that I sell."

In addition to promoting child development, toys from the Clinton Toy Box are geared at encouraging family involvement. Moore explained, "Today's society has strayed so far from the ideal of family unity." In short, Moore's goal is to have children "develop their full potentials" in and of themselves, and in relation to their society.

Walking into the Clinton Toy Box, one is welcomed into a small room adorned with shelves of games, dolls, and stuffed toys. Toward the back of the room is a winding staircase which leads to a selection of award-winning childrens' books. Familiar childhood books include: *Make Way for Ducklings*, *In the Forest*, *Blueberries for Sal*, *Peek-A-Boo*, *Buttons*, and the *Madeleine* series fill the shelves. Missy Kennedy, a graduate of Kirkland College, was hired to do research in order for the store's book selection to be as "top quality" as it is.

A third room in the store serves as a playroom. Explained Moore, "The women who work in my store, all friends of mine, often have to bring their children to work with them." The playroom is where the children play while their mothers are working. The set-up is ideal for women who want to work and be with their children at the same time. Moore usually spends a few hours at the store everyday, despite her busy schedule.

Denise Griffin, a part-time clerk at the store, described her work there as "a lot of fun." She especially enjoys the wide variety of patrons who are attracted by the store's unique attributes. She directed the following remark to Hamilton students: "If you ever need to buy a gift for a younger brother or sister, be sure to keep the Clinton Toy Box in mind."

Presently, the Clinton Toy Box's inventory is fairly small, but Moore's goal for the future is "to have the store so packed with toys that you can't even move in it." Benefited by the owner's background in the fields of social work and education, and the apparent receptiveness of the community, Clinton's first toy store appears to be off to a good start.

This Week in Hamilton History

Denes House, staff writer

Five Years Ago

The annual Adler Conference was planned for the upcoming weekend, with major topics for discussion on the agenda including: the goals of a liberal arts education, and the role of the faculty advisor in those goals; The proposed Affirmative Action plan for the hiring of faculty members; The proposed addition of a sexual preference clause to the college's disclaimer statement; and the disproportionate funding of women's sports.

Ten Years Ago

Five Hamilton students were among 1045 anti-nuclear protesters arrested this week after they attempted, unsuccessfully, to shut down the New York Stock Exchange by blocking the entrance to the building. The protest, called the "Wall Street Action," was organized in opposition to corporate investment in the nuclear industry.

Over 100 students assembled in the quad outside the Burke Library to show their support for the abortion rights of women, in concurrence with Abortion Rights Action Week. The only indication of protest against the demonstration was a banner hanging outside a first-floor room in Carnegie Dorm which read: "Abortion is Murder."

Fifteen Years Ago

A tally taken a year previous was released, showing that one out of three Hamilton and Kirkland students defaulted in paying their federal loans, and though Kirkland was reimbursed, Hamilton lost $14,000 on the deal.

Twenty Years Ago

The Faculty Committee on Student Activities of Hamilton College ruled that the six Hamilton students involved in the October 30th protest against a Marine Recruiter's visit to the Hamilton campus were guilty of a "Serious Offense," and were suspended for approximately three months. The six Kirkland students were found guilty of the same offense, and were each given a letter of reprimand as their punishment.

Fifty Years Ago

Senator Carter Glass of Virginia was presented with an honorary Doctor of Laws (LLD) degree by President Ferry in the Chapel.

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Diskussion

Keys To Computing

by Frank Price

COMPUTER VIRUSES ARE GOING AROUND — BE CAREFUL

Computer viruses are small programs that insert themselves into other programs, incubate for a while, then do something — like erase all of the files on your disks or stop your computer when you try to print. Like AIDS, computer viruses are now a fact of life. If you are a computer owner or user, you *must* take precautions. Saying, "What do I care? It isn't my computer so it doesn't matter," is exactly the sort of head-in-the-sand thinking that promotes the spread of viruses and degrades the computing environment for all of us — including the ostriches. As one victim discovered last week, it is no laughing matter when all of your files are suddenly erased.

We have already seen more infections this term than in all of last year. Last spring only two students came in with viruses. This year I have seen more than a half-dozen people who suffered printing problems or damaged disks and files. In September we instituted a regular check of all of the disks in our software libraries and found 3 infected disks. Last week we found 15 infected disks. That's an alarming increase.

The issue is important because many people on campus carry disks from one computer to another and are at risk of catching infections and passing them on to others. The best ways to protect yourself and others are to: 1) become educated about viruses, 2) develop safe computing habits, and 3) insist that your fellow users do the same.

We in Information Technology Services are taking a number of steps to reduce the danger.

Virus-Scanning Station. We would like to check every disk that comes into our facilities, but that is obviously impossible to do ourselves, although we have taken on the job of checking all of our disks once a week.

In an effort to enlist our customers in the battle, we are dedicating a Mac in the Computer Center as a public, *virus-scanning station*. We will leave a program called *VirusRx* running continuously on that machine. We urge all Mac users to pop their personal disks — and disks that they check out of our software library — into that machine. Within a few seconds it will be ejected with a diagnosis. Please help us help you by using this new facility. A nearby bulletin board will provide additional information; take a look at it. We are planning to set up a similarly-configured IBM PC.

AntiVirus Disks. In addition to setting up the public station, we will make available *free antiVirus software*. We have a disk for Mac users now and hope to have one for IBM PC users soon. Just bring a blank disk to the computer center and ask us to copy the antivirus software (all of the programs on the disk are legally copyable). The software will tell you if any of your disks are infected, provide information about viruses and what to do about them, and help protect your system from future infection.

Printed Information. A handout titled *How to Protect Yourself Against Computer Viruses* is available that provides minimal information on how MS-DOS and Mac users can avoid becoming infected by a computer virus and spreading infection. Because of limited space, it has no explanations or background information. Get our longer handout *Virus Background Information* if you are interested in more details about viruses, what they do, and how to protect yourself. Education is our most effective weapon.

POWER PROBLEMS: USE YOUR DATASHIELD PROPERLY

Viruses aren't the only problem computer users have encountered recently. In addition to the obvious problem presented by recent power outages, Chris Harrison, our new computer technician, reports that some people may not be using their DataShield surge suppressors properly.

Computers are very sensitive to the quality of their diet. We use and sell DataShield model 100 power supply conditioners with all of our computers. In addition to protecting against voltage surges ("spikes") and "line noise", DataShields protect against sags ("brownouts"). The latter are more common and just as damaging as surges. However, devices such as the DataShields cannot protect against problems caused by other devices plugged directly into them, so don't use them as extension cords or power strips.

It is imperative that you plug only your computer and printer into the DataShield. Do not plug *anything* else into it, especially heavy power users like refrigerators. Doing that can damage your computer.

The DataShields also have a low-voltage alarm and cutoff. ***If you hear it beeping save your work and shut down your computer as quickly as possible.*** One isolated beep may not be significant, but several close together in time *are* cause for concern. If the voltage drops too far, the DataShield will open the circuit, your computer screen will go black and you will lose all un-saved work, but at least you are less likely to have a big repair bill. When the power comes back and the voltage stabilizes, press the Reset button on your DataShield before you turn the computer on again.

Don't expect your DataShield to work miracles. It can't do the impossible like protect against a nearby lightning strike. It is a good idea to unplug your DataShield (and hence your computer and printer) from the wall when there is a severe storm or if you will not be using it for an extended time. If you own a modem, unplug it as well.

Belfiore Balances Home and Work

Interview by Don Rogers

Constance L. Belfiore graduated from Kirkland College in 1973. From there she went on to the Catholic University Law School in Washington D.C., and after graduating in 1976, she began her law career, progressing to the position of Special Assistant to the United States Attorney. She was married in 1978 and had two children; the first in 1985. It was then that she temporarily left the law field to stay home and raise her family. A guest speaker sponsored by the Career Center, Belfiore spoke at Hamilton about how to balance a career and a family.

Spectator: What advice would you offer to women graduating from Hamilton who want both families and careers?

Belfiore: I would advise a woman graduating from Hamilton just to take a look at what she wants out of life and what she might want down the road. I would advise men and women of this; there's no reason that just women should think about this. Certainly women have to bear the child, but once the child comes, hopefully the father will have a great stake in the child rearing process as well.

I would advise both men and women graduating from Hamilton to look down the road, take a look at their long term goals, and set their long term goals so that they can realize their long term goals. Sometimes your long term goals, as well as your short term goals can change; people reassess their goals, they reevaluate their priorities and they shift.

Spectator: Since you began your career have you noticed a change in the way women are treated in the work world, and does the "superwoman" exist?

Belfiore: Yes, I have noticed a change. When I first came out of law school, women were still relatively rare in the legal profession. We were still treated as oddities or curiosities; there were still many men, attorneys and judges, who referred to us as "young lady" or "honey" which indicated our sex but were totally irrelevant to our profession. There were clients and investigators and secretaries who really didn't know how to deal with us. As time has gone on that has improved; it's improved tremendously.

Now men who make sexual remarks to women sometimes are brought up before bar disciplinary boards and at the very least their remarks are regarded as less than desirable. I have felt, as many of my women friends have, that we kind of have to prove ourselves by doing better than the men. And, so we put extra effort into it. I do feel though that we have a ways to go, because although women have overcome a lot of overt discrimination, we still have to overcome some of the covert signs of discrimination.

The "superwoman" does not exist; the "superman" doesn't exist. Women are still expected to do the family work and the career at the same time and they can't, and I think that's unfair. Men should be expected as much as women to combine family and career. I think in that way women still haven't made it, because whenever they talk about family and career, they expect that it's the woman that has to make the sacrifices and the combinations. You can't have it all. You cannot raise your children and have a full time career at the same time. It's just impossible. So what women are faced with, and men should be faced with, are choices. I feel that any person who says that their family is their primary priority has to consider allowing one parent to stay home and raise that child, at least most of the time. Now there are always families who cannot really afford it—they're close to the poverty level and they can't really afford to live without two incomes, and there are those single parent families where it's not a question of allowing a parent to stay home, they just have to go to work.

Spectator: What careers do you think cater more or less to women with children?

Belfiore: The careers which allow for more flexibility cater to women and men with children. For instance, I think that a career in academics allows for a certain amount of flexibility, where you work hard, but the hours are more your own. I think a career in any occupation that allows for or encourages part time work is one that women and men who want to spend time with their children would be well advised to look into. I think within certain careers there are paths which allow for more flexibility or less flexibility.

Spectator: What is "The Case for Becoming a Fulltime Parent?" (a recent article by Belfiore)

Belfiore: The choice of becoming a full time parent is a real one, it's a viable one, and it's a darn good one for many people if not most people. You can feel fulfilled as a parent, you can turn parenting into a learned profession, you can derive a tremendous amount of satisfaction from raising your children the way you want to raise them: to be motivated, self-assured, independent, caring, giving people. I think that the case for becoming a full time parent is the fact that you are doing really what's best for your child; you're doing what's best for yourself and your family; and, you're doing what's best for society. It's also important to realize your not a full time parent forever. Even if you stay home the full 18 years that your child is at home, it still leaves you a good 20 or 30 years to devote to your career if you want to [for] full time parenting, while a career in itself is not demanding full time for the rest of your life. I think it should be considered seriously by every career person and if rejected, fine; as long as it is rejected intelligently in favor of options that better suit that person.

Spectator: Do you think our time demands that men take a more participatory role in the household?

Belfiore: Whether it's our time that demands it or the women that demand it, I do think that nowadays men do need to take a greater part in the family life than they used to. Few women will tolerate a man coming home from work and not contributing to the family situation. I think this occurs whether or not you have children. More and more where you have a man and a women who are married and both working, it's only natural that the women not be expected to do all the work and cater to the man like the "June Cleaver" of the 1950's used to do. I think that men also have shown generally a willingness to take a great part in the household chores, and I think this becomes particularly important when there are children involved. It's very natural for a child to have two parents, and it's very natural for a father as well as a mother to want to nurture that child.

Spectator: Do you think that the Kirkland College approach to education was better or worse in preparing you for your career?

Belfiore: I think Kirkland College served me very well in my career, in my family and just as a person, because Kirkland forced you to think and forced you to write what you thought. It was very much geared toward creating a thinking, independent individual who could express herself well. Kirkland encouraged a women who was self-motivated, because a lot of our learning was self-directed. I think Kirkland women were kind of pioneers in many ways, and I have pioneered throughout my life: I pioneered when I entered the legal profession when there were not that many women entering it; when I entered the U.S. Attorney's Office as a criminal prosecutor, there were even fewer women in the criminal courtroom; when I decided to take a leadership position in our local bar association, again there were not that many women doing that at that time. When I ultimately decided that I needed to stay home with my children, it was a very pioneering thing to do, because it was expected of a women lawyer in the District of Columbia that you continued to work even after you had children.

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Professor Robert Hopkins Hops into Barbershop

Edward Denny, staff writer

Imagine, if you will, nearly sixty people in boaters and flashy costumes crooning in sweet harmony. One would, of course, be thinking about the Fifth Annual Harmony Showcase at the Stanley Performing Arts Center this Saturday, November 4th. Imagine also Hamilton's own Professor of Music Robert G. Hopkins, looking ready to go punting on the Charles River, leading the *New Horizons Chorus* and *Your Hit Parade*, part of the Mohawk Valley chapter of SPEBSQSA (the Society for the Preservation and Encouragement of Barber Shop Quartet Singing in America).

The concert will also feature area quartets and two nationally known SPEBSQSA quartets, the *Four Fun* and *Copyright '86*. The *Four Fun* from Bryn Mawr, PA are billed as a high ranking quartet which "brings the audience along with them as they ramble through their zany repertoire." *Copyright '86* from Alexandria, VA are the 1988 winners of the Mid-Atlantic competition and have been semi-finalists in the international SPEBSQSA quartet competitions for 1987, 1988, and 1989.

Music stylist Bob Hopkins sings in a barbershop quartet

That's right, this is an international organization with affiliates in Canada, Sweden, Great Britain, New Zealand and the Netherlands, with others starting in several other countries around the world. This non-profit organization has over 37,000 members in the United States and Canada including two womens' organizations.

Their primary focus is the preservation of a purely American style of music and performance. They are also, however, greatly involved in charity work having donated millions of dollars (over one million in 1988 alone) to the Institute of Logopedics which is dedicated to helping people, mostly children, with speech impediments. The SPEBSQSA motto is "We sing that they shall speak."

Hopkins has been a long time barbershopper, and is involved in nearly every level of the organization. In addition to having directed the Mohawk Valley chapter for the past five years, he has been a judge on several levels, including in the international contest for the last five of six years, and has sung in many competitions including a recent district competition in which his quartet placed favorably. Starting in January he will be the assistant head judge of the international committee.

To gain their ends, this group holds professional conventions such as the MENC (Music Educators National Convention), and dedicates its time to coaching, teaching, and of course, performance. Hopkins himself has travelled all over the United States as a judge and teacher, and spends a week each summer at Missouri Western College teaching basic theory and arrangement. He explained that, because in the barbershop style the harmony is above the melody line, and because it is sung a capella, it is very useful in ear training and teaching intonation.

Most of the members in the local chapter are amateurs who do not necessarily read music, but learn mainly by ear. There are several long time members, and some who are well into their eighties. One gentleman who performed last year is even a former vaudevillean. Hopkins is quite a performer (a bit of a ham as well), and it is always interesting to watch one's professors performing outside of the Hamilton sphere.

So, if in the mood for some corny old time fun, don a boater and head down to the Stanley on Saturday at 8:00.

Paul West Brings His Fiction East

Dalia Sue López, staff writer

"He knows how to make language behave any way he pleases," Assistant Professor of English Shahid Agha introduced his own former writing professor, Paul West. Mr. West, renowned novelist, poet and essayist, visited the Hamilton Hill this week for a reading from his fiction.

West is one of the most accomplished writers to have hit the Hill; he is the author of over twenty books of everything from short fiction to novels to poems. As Professor Agha noted, West has also been printed in practically every magazine you can imagine throughout England, Canada, and the United States. He has conducted seminars on topics ranging from "Science and Twentieth Century Literature" to "Modern European and Latin-American Fiction." With all of these credits, it is hardly surprising to hear that West is also the recipient of numerous writing awards, including the Aga Khan Fiction prize.

His reading was held this past Wednesday in one very crowded Red Pit, after a brief introduction by Agha (who was bursting with pride at introducing his professor).

West began his reading with two pieces from *Lord Byron's Doctor*, a story written from the perspective of a young doctor, Polidori. It deals with the doctor's experience with the mercurial writer, only eight years his senior, following their travel to Europe. The doctor is fascinated with Byron, and their relationship comes to life as the two passionate men argue and finally split off.

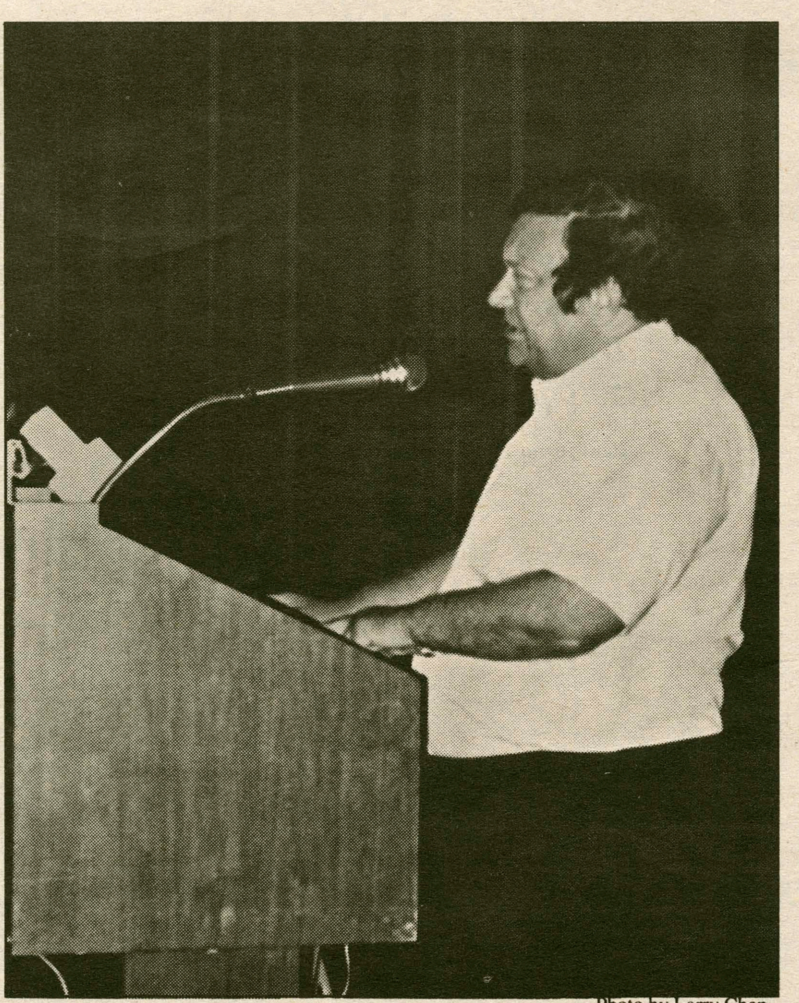


Photo by Larry Chen

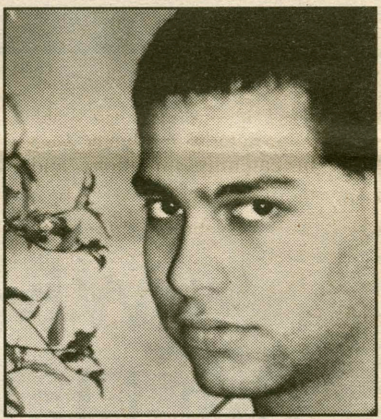
Paul West entertained a large audience in the Red Pit Wednesday

Mr. West continued his reading with a piece from the middle of *Rat Man of Paris*. This fascinating novel centers on a character who, in Paul West's words, "wore a raincoat with a rat underneath it, [and] flashed it at rich Americans who would throw coins at him in a golden shower to make him go away."

Finally, Mr. West shared some of his "doodles" which he entitled "Portable People." They were six brief pieces, including a cynical poem on Jack the Ripper and three hilarious pieces on Sigmund Freud and Marlene Dietrich and "a novel by a black whale," respectively.

Just as Agha had warned us all, the language bristled with life. It carried the feelings of the characters almost effortlessly, gliding through the plots, commanding attention. Despite the quality of the reading out loud, I felt it was writing better read than heard. One may wish to peruse his latest novel, *The Place in Flowers Where Pollen Rests*, for something new, different and loaded with plenty to think about.

Art icle



Marty Cohen '90

Creative Writing major Marty Cohen '90 is this week's *Art*icle pick. He has won numerous writing honors, including the Editor's Choice Award from the National Library of Poetry, and was recently selected as the Best New Poet of 1989 by the American Poetry Association. Cohen also won the Wallace Bradley Johnson playwriting contest last May for his play, *Four O'Clock Appointment with Ray Bradley*. His poetry has been published in various anthologies including this year's *American Poetry Anthology*, *Treasured Poems of America* and *Many Voices, Many Lands*. Currently enrolled in intermediate fiction and history of music, Cohen plays saxophone, clarinet, piano guitar, harmonica and flute.

Likes: escalators, any kind of movie, clean laundry
Dislikes: phonies, people cracking their knuckles, soggy cereal
Favorite Films: Woody Allen's *Manhatten*, *Casablanca*, *Monty Python and the Holy Grail*
Favorite Omelette Ingredients: ham, cheese, tomato sauce, mushrooms and garlic.

Dean Rebels

Mark Riccardi, staff writer

James Dean and Elia Kazan: arguably the best actor-director tandem of the 1950s. These two great talents are brought together in Kazan's 1955 classic *East of Eden*. The results are truly outstanding.

East of Eden takes place in the Edenic beauty of the Salinas Valley of northern California in 1917. Based on the novel by John Steinbeck, the story explores the conflicting personalities of two brothers, Cal (played by James Dean) and Aaron (Raymond Massey) Trask. The latter is a sober, pious man like his father, while the former is a wild, untamable individual.

The boys have been told since their early childhood that their angelic mother died and went on to Heaven when they were infants. When Cal discovers that she is actually still alive and running a disreputable brothel, he finally learns why he is so unlike his brother and why he has been unloved by his father. Instead of being angry, Cal tries to forgive his father and works diligently to earn his father's respect and admiration. No matter what he does, it is never enough.

The film is not just about generational conflict and the struggle of the individual; it is also an exploration of the dual nature of each person through an adaptation of the biblical story of Cain and Abel. The themes of good versus bad as opposing yet complimentary concepts recurs throughout the film.

Cal and Aaron each inherit the traits of both of their parents, but only Cal is able to accept both his "good" and his "bad" sides. Under the influence of his father, Aaron continually supresses the "bad" side both within himself and as it is embodied in the person of his brother. The hypocrisy of assuming himself to be holier than his brother dooms Aaron to an eventual violent confrontation with his true inner self.

James Dean's brooding, Byronic presence gives Cal qualities with which we all can sympathize. He is the outcast, the pariah that we all feel ourselves to be at times. Dean's character, who possesses what Hermann Hesse called "the mark of Cain," is supposed by society to be wicked and dark, yet we know him to be exceptional and heroic.

Director Elia Kazan (*On the Waterfront, A Streetcar Named Desire*) once again turns out a film with artful cinematography and masterful scene structure. He also demonstrates tasteful restraint in direction which is most often lacking in the overdone films of the 1950s.

Rating (out of a possible five specs): spec, spec, spec, spec.

Beijing Operates in Chapel

Ben Wang, visiting lecturer in the Department fo East Asian Language and Culture at Columbia University, will speak next Monday, at 8 p.m. in the Chapel. A live performance by actor Ze-min Wang and flutist Chen-lin Huang will accompany the lecture. Mr. Wang's lecture will address the history of the Beijing Opera: its movements, music, costumes and legendary actors.

Ben Wang is a frequent and celebrated lecturer on Classical Chinese literature, calligraphy and Chinese traditional theatre. In 1988 he received the National Prize in Literature Translation from the National Literary Association of Taiwan. One of his first translations, the popular novel *Growing Up* by Russel Baker, was the first translation ever to be serialized by the Central Daily News in Taipei, Taiwan.

Ze-min Wang is a member of the Jiangxi Provincial Beijing Opera Troupe. Born into a family of Beijing opera performers, Ze-min Wang began his formal training in the art at age seven and started performing on stage five years later.

He was the leading "sheng" actor of the Jiangxi Province and Changzhou City Beijing Opera Troupes before coming to the U.S. in 1987. Since his arrival, he has given nine performances, including *The Night Flight of Lin Chong* at the Metropolitan Museum of the United Nations.

The dextrous flutist, Chen-Lin Huang received his formal training as a classical flutist and stringed-instrument player at Shanghai Academy of Beijing Opera. He is considered as one of the finest flutists among the young generation players in and outside of China.

Woodwinds Toot on Tuesday

Rebecca Downing, staff writer

The Hamilton College Woodwind Ensemble will give a concert next Tuesday. The performance will consist of seven pieces rendered by various groups consisting of Sarah Phillips '91 and Mary Jean Iuorno '92 on flute; Jennifer Creem '92, Stacy Wransky '93, and Joshua Goldstein '91 on clarinet; and Kerry Mammone '93 on bassoon.

First on the program will be a piece by A. Kreisler: *Three Pastels*, performed by Phillips, Iuorno and Creem. These three musicians will then be joined by Wransky, Goldstein and Mammone in *Divertimento*, by Hovhaness.

Two separate trios complete the first half of the program. An ensemble consisting of Goldstein, Wransky and Mammone will play Divertimento No. 2 by Mozart, followed by Phillips, Creem and Mammone's rendition of Walter Piston's Three Pieces.

After a brief intermission, the concert will convene with Baroque Music, arranged by Stone. This portion of the concert, to be performed by Phillips, Creem and Mammone, is a compilation of pieces by five baroque composers: *Mir Lieben sehr im Hetzen* by Friderici, Zipoli's *Pastorale*, *Menuet* by Seixas, *Sarabande* by J.S. Bach, and Hassler's *Gagliarla*.

Following the Baroque music, Phillips and Goldstein will perform *Three Latin American Impressions*, By G. Lewin. The final piece, *Conversation Piece*, by Lennie Niehaus, will feature Phillips, Iuorno and Goldstein.

The Ensemble is directed by faculty member Richard Decker. The performance will be held at Wellin Hall at 8:30 p.m. More information is available at 859-4380.

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JPMorgan

Music Notebook: "Fresh!"

Marc Ruxin, staff writer

Fresh! That's the only word one can use to describe the latest album from the four goofy-looking guys who call themselves *Young Fresh Fellows*. This quartet has been chiming out albums for most of the 80s but have seemed finally to find their niche on their latest effort called *This One's for The Ladies*.

When looking at the inner workings of this Northwest band, one finds only basic guitars and drums. But it is their precise execution and the silly subject matter of the songs that make this album so good.

The theme of the album must have something to do with happiness, because every song has that catchy "twang" that keeps you smiling even after it's over. The cover art also fits the mood, with a colorful cartoon of a one-dimensional girl bringing her friends a plate of shoes to a one-dimensional table.

The cheerful pop oozes into every corner of the album. On *Carrothead* the band sings about finding out "how fine life can be!" They also play a tribute to the taco venders of the world on *Taco Wagon*.

The albums resounds with happy melodies and lyrics filled with the naiveté and simplicity of life. The *Young Fresh Fellows* definitely live up to their name with this bringing a youthful pop driven sound back to the hard-edged music scene of today.

The new release frontier is now chock full of albums to report due to my temporary vacation from this aspect of the article. The first are a pair of solo projects from ex-*Church* members Steve Kilby and Marty Wilson-Piper. One might recognize Kilby as the lead singer of Australia's the *Church*, the album *The Slow Crack* is his second solo effort. Wilson-Piper was the lead guitarist of the *Church*: *Rhyme* is also his second solo release.

The *Smithereens* came out with their fifth full length album entitled *11*, which should prove to be yet another collection of simple but catchy pop tunes. Michelle Shocked has finished her second commercial album called *Captain Swing*.

Ex-*Echo and the Bunnymen* frontman Ian McCulluch recently finished his first solo effort, entitled *Candleland*on Sire Records. Another Gothic British band called *Jesus and Mary Chain* has released their fourth full length album called *Automatic*. Finally, the ageless *Psychedelic Furs* have come out with another in their long list of albums. This one has the sentimental title, *Book Of Days*.

On a different note, Wednesday Night Live will once again be offering a blues show. This week it will be the sights and sounds of blues star Eddie Kirkland. Last year he filled the Hub with his funkadelic band of guitars, harmonicas, and brass instruments. But it is the stage show of the bandana-wearing Eddie Kirkland that was most memorable. He brought to Hamilton an unbridled enthusiasm and bluesy voice that insured a standing room only crowd in the Hub. It may be advised to make plans to get down early in order to get a seat, because I have no doubts that everybody that saw him last year will be back for more.

This Band is not *Dead*

Cynthia Satloff, arts and entertainment editor

The first time David Homel of the *Homel-Alaniz Band* attended a *Grateful Dead* concert, Cleveland 1972, he had an extra ticket. "Let me tell you," he exclaimed,"I couldn't GIVE it away." In any case, Homel became an avid fan of the *Dead*, and eventually formed his own band with cohort David Alaniz.

The Homel-Alaniz Band is not just the *Dead*'s own *Beatlemania*; they don't really look like the *Dead*, and the musicians claim not to mimic the *Dead*'s style. The members play original tunes developed from "the *Grateful Dead* art form."

The bands seem to emulate the impromptu flavor of the highly improvisational bands that they like such as the *New Riders of the Purple Sage*, the *Tony Rice Unit*, *Little Feat* and *Traffic*. They also cover some *Dylan*, *Beatles* and *Crosby, Stills and Nash*. Due in part to their individual feedback on the styles of other recording artists, including the *Dead*, the band is recognized as one of the best *Dead*-ish "tribute" groups. Besides, Homel seemingly despises badly played Dead music. "It's loud. It sounds disjointed, cluttered."

Homel and Alaniz met while in the United States Navy in 1975, and and formed their first band, *Delta* a few years later, playing in a barn near Buffalo on mild-weathered weekends. After a brief schism, the duo rejoined in 1983, incorporating James O'Neill on guitar, and percussionist Timothy Bergen into the larger band. Doug Wanamaker later added his keyboards. Since then, guitarist Tracy Collingbourne, keyboardist Scott Ebner and drummers Tim Bergen and Steve Palumbo have replaced the old band.

Since June 1986, The Homel-Alaniz Band has spent most Mondays playing inside the Sutter's Mill club on the Syracuse University campus. In fact, the only Monday night they were not present at Sutter's was "the night SU's basketball team lost the national championship game to Indiana," according to Homel. They have also opened for *Max Creek*.

The band does not adhere to a certain play list. Each set depends not only on how the band members feel, but also the mood of, and feedback from the audience, who are largely fans of the *Dead*. "The Deadheads are a different breed of people" explains David Alaniz. "They want their own music."

The Homel-Alaniz band will perform at the Utica College Campus Center on Saturday, November 4 at 10:00 p.m. Admission to the show is $3.00.

The Homel-Alaniz play live at Utica College Saturday at 10:00 pm

E. Michael Richards and Kazuko Tanosaki finish touring

East-West Tours North

Edward Denny, staff writer

The professors in Hamilton's music department have been busy with various projects this semester including Assistant Professor of Music E. Michael Richards and Lecturer in Piano, Kazuko Tanosaki who have themselves just returned from a short tour with the *East-West Quartet*.

This quartet is made up of Richards on clarinet, Tanosaki at the piano, Bertram Turetzky on contrabass and Nancy Turetzky on flutes. They perform new music by American and Japanese composers, and are dedicated to the cultural exchange between east and west.

The quartet was inspired by Bertram Turetzky who was professor (and mentor as Tanosaki puts it) to both Richards and Tanosaki at the University of California, San Diego. He himself commissions works and has premiered over 300 pieces for contrabass. He visited Hamilton last spring for a premiere at which time he and Richards decided to organize the quartet.

Last week they toured three northeastern colleges: Wells College, the University of Southern Maine and Bowdoin College. The new music they performed involved not only quartets but also trios, duets and some theatrics as well. One movement of a piece by Bertram Turetzky, in which they used some jazz styles on a theme by Beethoven, was almost entirely improvised. They were well received by both audience and faculty alike as they presented their styles of new music.

The tour also involved talking to classes about new music techniques and the combination of traditional and contemporary styles in Japanese music. They discussed how western ideas have merged and influenced the Japanese tradition to create a whole new genre.

Tanosaki and Richards both expressed how much they themselves learned about this new style from their talks with students and live performances. At the end of May the quartet will be travelling to California and their ultimate goal is Japan in the near future.

Additionally, Richards has been recently awarded a grant by the National Endowment for the Arts in conjunction with the Japanese Cultural Agency and the United States / Japanese Friendship Commission to study and perform in Japan next summer. Only five citizens were chosen for this grant from the United States, and Richards looks forward to learning and understanding more about Japanese traditional culture and its associations to new music. He also sees this as an opportunity for the *East-West Quartet* to gain performance dates, as well, in Japan.

The quartet is eager to commission works now from composers, and already a few have expressed their interest in such an undertaking. I look forward to hearing the *East-West Quartet* in our own Schambach center in the future.

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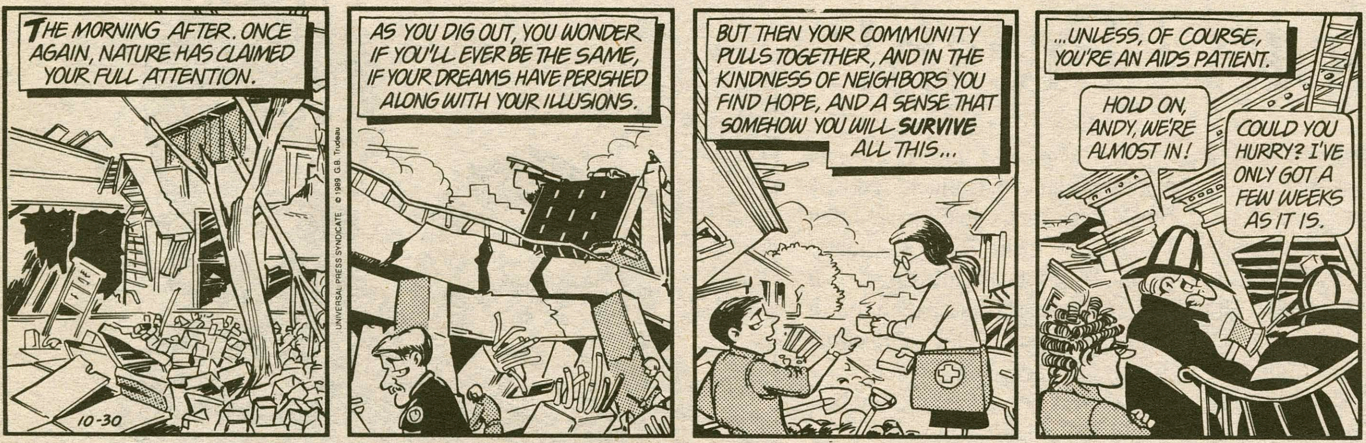
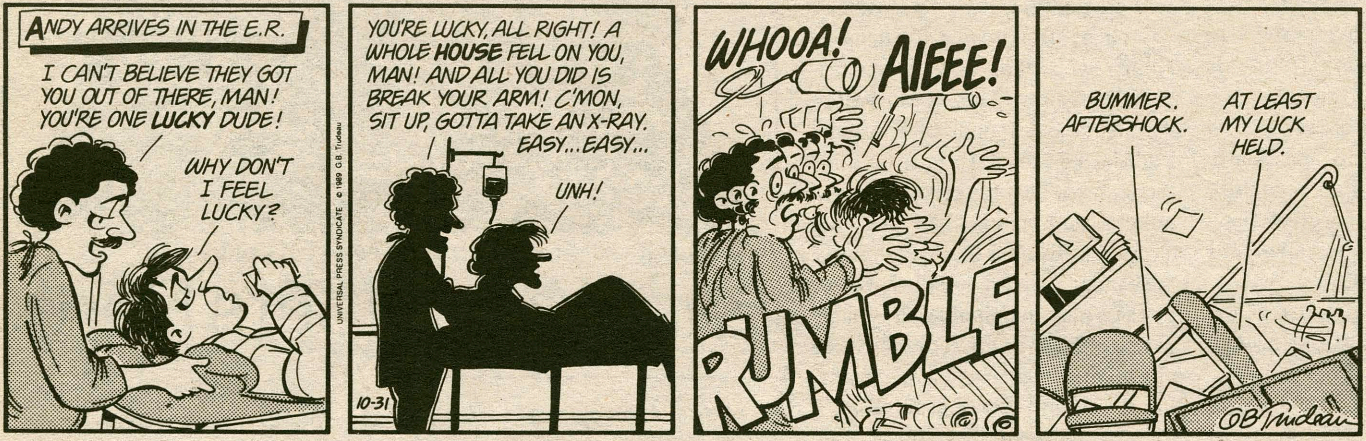
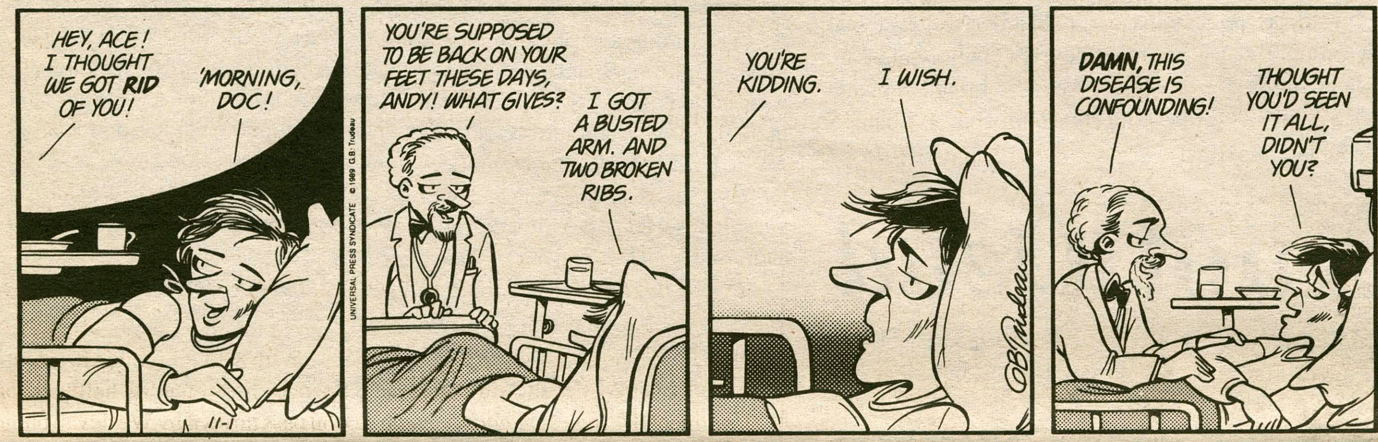
Doonesbury

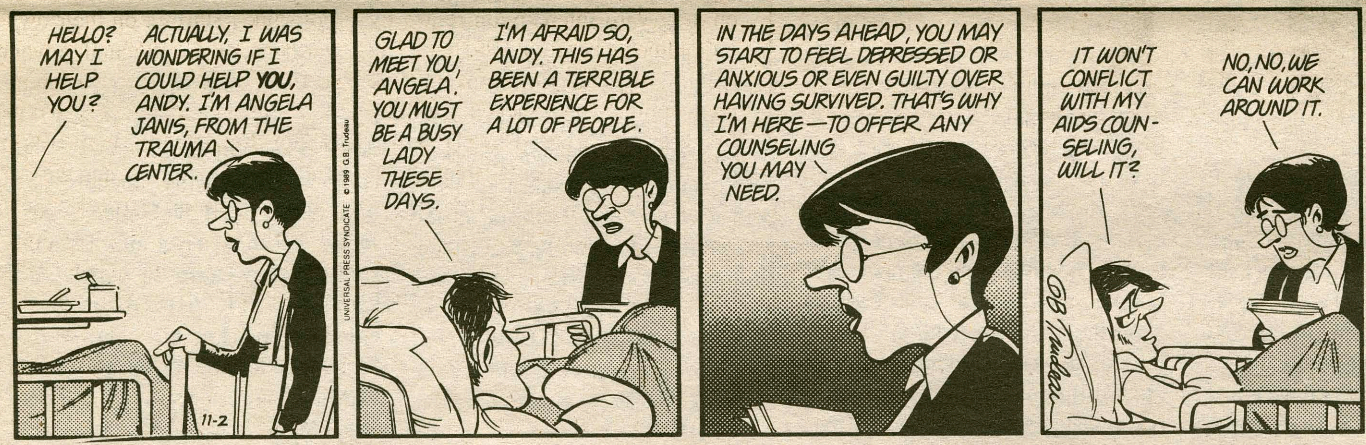
Doonesbury

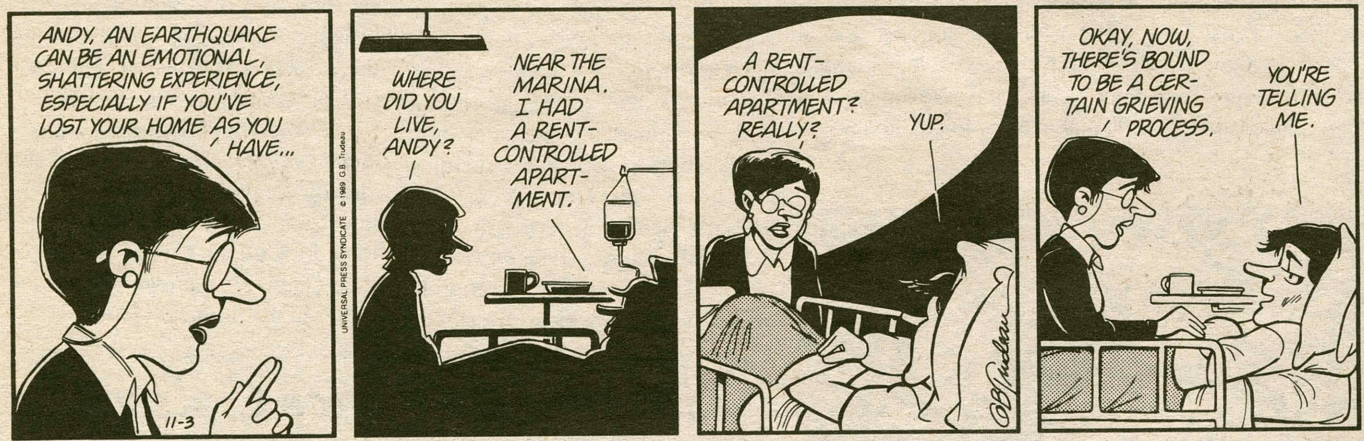
BY GARRY TRUDEAU

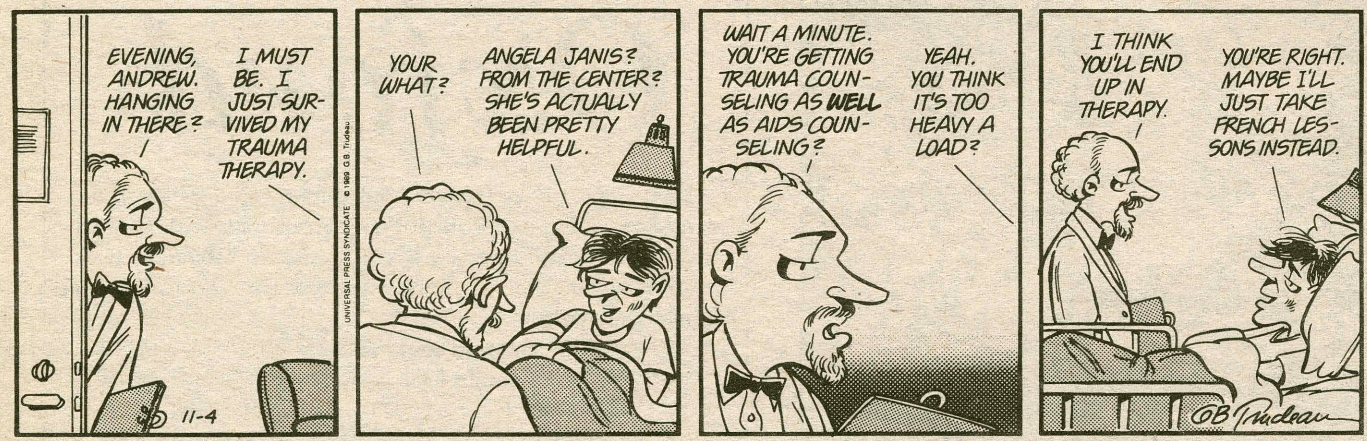

THE MORNING AFTER. ONCE AGAIN, NATURE HAS CLAIMED YOUR FULL ATTENTION.
10-30
UNIVERSAL PRESS SYNDICATE © 1989 G.B. Trudeau
AS YOU DIG OUT, YOU WONDER IF YOU'LL EVER BE THE SAME, IF YOUR DREAMS HAVE PERISHED ALONG WITH YOUR ILLUSIONS.
BUT THEN YOUR COMMUNITY PULLS TOGETHER, AND IN THE KINDNESS OF NEIGHBORS YOU FIND HOPE, AND A SENSE THAT SOMEHOW YOU WILL SURVIVE ALL THIS...
...UNLESS, OF COURSE, YOU'RE AN AIDS PATIENT.
HOLD ON, ANDY, WE'RE ALMOST IN!
COULD YOU HURRY? I'VE ONLY GOT A FEW WEEKS AS IT IS.


ANDY ARRIVES IN THE E.R.
I CAN'T BELIEVE THEY GOT YOU OUT OF THERE, MAN! YOU'RE ONE LUCKY DUDE!
WHY DON'T I FEEL LUCKY?
UNIVERSAL PRESS SYNDICATE © 1989 G.B. Trudeau
YOU'RE LUCKY, ALL RIGHT! A WHOLE HOUSE FELL ON YOU, MAN! AND ALL YOU DID IS BREAK YOUR ARM! C'MON, SIT UP, GOTTA TAKE AN X-RAY. EASY...EASY...
UNH!
10-31
WHOOA!
AIEEE!
RUMBLE
BUMMER. AFTERSHOCK.
AT LEAST MY LUCK HELD.
GB Trudeau


HEY, ACE! I THOUGHT WE GOT RID OF YOU!
'MORNING, DOC!
11-1
UNIVERSAL PRESS SYNDICATE © 1989 G.B. Trudeau
YOU'RE SUPPOSED TO BE BACK ON YOUR FEET THESE DAYS, ANDY! WHAT GIVES?
I GOT A BUSTED ARM. AND TWO BROKEN RIBS.
YOU'RE KIDDING.
I WISH.
GB Trudeau
DAMN, THIS DISEASE IS CONFOUNDING!
THOUGHT YOU'D SEEN IT ALL, DIDN'T YOU?


HELLO? MAY I HELP YOU?
ACTUALLY, I WAS WONDERING IF I COULD HELP YOU, ANDY. I'M ANGELA JANIS, FROM THE TRAUMA CENTER.
11-2
UNIVERSAL PRESS SYNDICATE © 1989 G.B. Trudeau
GLAD TO MEET YOU, ANGELA. YOU MUST BE A BUSY LADY THESE DAYS.
I'M AFRAID SO, ANDY. THIS HAS BEEN A TERRIBLE EXPERIENCE FOR A LOT OF PEOPLE.
IN THE DAYS AHEAD, YOU MAY START TO FEEL DEPRESSED OR ANXIOUS OR EVEN GUILTY OVER HAVING SURVIVED. THAT'S WHY I'M HERE—TO OFFER ANY COUNSELING YOU MAY NEED.
IT WON'T CONFLICT WITH MY AIDS COUNSELING, WILL IT?
NO, NO, WE CAN WORK AROUND IT.
GB Trudeau


ANDY, AN EARTHQUAKE CAN BE AN EMOTIONAL, SHATTERING EXPERIENCE, ESPECIALLY IF YOU'VE LOST YOUR HOME AS YOU HAVE...
11-3
UNIVERSAL PRESS SYNDICATE © 1989 G.B. Trudeau
WHERE DID YOU LIVE, ANDY?
NEAR THE MARINA. I HAD A RENT-CONTROLLED APARTMENT.
A RENT-CONTROLLED APARTMENT? REALLY?
YUP.
GB Trudeau
OKAY, NOW, THERE'S BOUND TO BE A CERTAIN GRIEVING PROCESS.
YOU'RE TELLING ME.


EVENING, ANDREW. HANGING IN THERE?
I MUST BE. I JUST SURVIVED MY TRAUMA THERAPY.
11-4
UNIVERSAL PRESS SYNDICATE © 1989 G.B. Trudeau
YOUR WHAT?
ANGELA JANIS? FROM THE CENTER? SHE'S ACTUALLY BEEN PRETTY HELPFUL.
WAIT A MINUTE. YOU'RE GETTING TRAUMA COUNSELING AS WELL AS AIDS COUNSELING?
YEAH. YOU THINK IT'S TOO HEAVY A LOAD?
I THINK YOU'LL END UP IN THERAPY.
YOU'RE RIGHT. MAYBE I'LL JUST TAKE FRENCH LESSONS INSTEAD.
GB Trudeau

Personals

Dear Senior,
Sorry I missed two words. Those closet doors are just too damn thick.
Hear ya later,
-The Quote Guy

If you ever make me laugh in Gov't again, I'll make your hair BIG!
Missing you...but peppermint schnapps awaits for the weekend.
ILY, DIDI

Tri Dance Zombies-
I'm tired of the same old stories. Let's write some Novels!
-The Director

David-
Not Seafood
Not a God
Just Human
-Guppie

Helen-
Open all night?
-your manager

Ms. Brenda Dash-
Happy 18th Birthday!!! Thanks for being a cool roomie. How's Michael J?
Love, Liz

-Hey Liz J.-
Happy 18th Birthday! Go out, party, and live up your day. Hopefully I'll see you and give you your present in person!
Love, an admirer

Nic A.
A Solitary Kiss, non?
-Fredge A.

Dear little one,
He'll never know...

If you make me laugh in Government, I'll make your hair big.
Adios, Chica

To the Procrastinator, I won't tell if you don't tell.

To the siters of Phi Mu Sigma,
One more down! When will it end? The suspence is killing me!
Yours in the bond, Chris

Minnehaha,
I bet Nowanda misses us. We definitely have to visit next summer!
Hiawatha

Win A NIGHT ON THE TOWN! The RHC (Residence Hall Committee) is giving away an entertainment package which includes dinner at The Aylesbury, use of a stretch limousine and a show. Anyone who lives in a residence hall is automatically entered. Watch the Daily Bull and listen to WHCL news broadcasts next week to see if you're a winner!

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Sports

SPECTATOR SCOREBOARD

1:03

Hamilton 4 3 Timeouts Reamining 3 4 Visitors

Saturday:

Women's Cross Country 12 of 18 @ NYSWCAA @ Binghamton

Cortland5, Field Hockey 1

Football 13, Wesleyan 7

Men's Soccer 1, LeMoyne 1

Volleyball 2-2 @ St. John Fisher

Sunday:

William Smith 2, Field Hockey 1

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Field Hockey Caps 7-8 Season at NYSWCAA's

Lynne O'Shaugnessy, staff writer

The field hockey team competed in the New York State Women's Collegiate Athletic Association (NYSWCAA) Tournament at Hartwick this past weekend. Seeded fourth, the team went against number one Cortland on Saturday, and fell 5-1. On Sunday, the Continentals lost to William Smith in the consolation games, 2-1.

After losing to Cortland in the semi-final, Coach Betsy Bruce remarked, "Overall the team played pretty well." With 19:36 remaining in the first half Hamilton's Heather Harper scored off a penalty corner with seniors Susie Haffey and Megan Marshall aiding with assists. Referring to the play, Bruce simply stated, "It was great!"

Cortland went ahead by scoring twice in the rest of the first half. In the second half the Red Dragons scored three more times. All goals came off penalty corners, and left the final score 5-1. Cortland seemed to have trouble scoring when there was not a penalty play. Junior goalkeeper Suzanne Singer had 11 saves and junior defender Tracey Turnbull had one save.

"It was the longest game I ever coached," commented Bruce on Sunday's game against William Smith. The battle consisted of seventy minutes of regulation play and continued with three ten-minute overtime periods. Even after all the overtime play, the teams continued with two rounds of penalty strokes.

With 33:17 remaining in the second half, Hamilton's Jessica Fraker scored with assists from Marshall and Harper. The lead was short lived, however, as William Smith scored within two minutes of Fraker's tally. At the end of the regulation, the game was tied at 1-1. It remained tied throughout all three overtimes. In the first round of penalty strokes, Turnbull, Fraker and Singer scored, but William Smith

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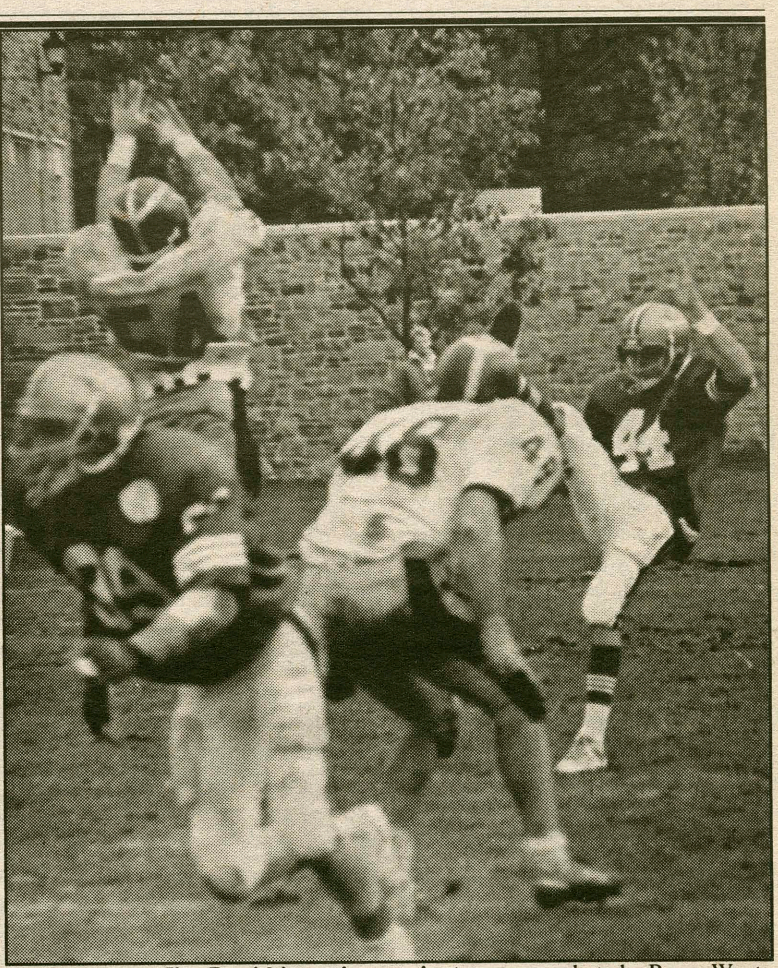

Senior punter Jim David in action against Middlebury. The Continentals have won two straight and are now 4-2. photo by Roger Wentz

Defense Saves Football

Knapp, Mershon, Deniger, Spence Beat Wesleyan

Outstanding defensive play brought Hamilton football a 13-7 victory over Wesleyan Saturday. The Continentals' lone touchdown came on a 57-yard interception return by junior linebacker Rick Mershon. The defense caused eight turnovers (five interceptions) and sacked Cardinal first year quarterback Dave D'Onfrio nine times, four and one-half of which were personally accounted for by John Knapp. Despite the defensive show, the Continentals came within 31 yards of losing their six-point lead before senior Co-Captain Clay Deniger intercepted D'Onfrio's pass with 44 seconds remaining in the game to save the Hamilton win and push the team's record to 4-2.

Continental 6'1", 215 pound senior defensive right end John Knapp earned New England Small College Athletic Conference (NESCAC) Co-Defensive Player of the Week and Eastern College Athletic Conference (ECAC) Upstate New York Honor Roll accolades for his performance. Knapp made six tackles, four and one-half of which were sacks, and recovered two fumbles. One of his recoveries was self-created, and led to a Hamilton field goal. Deniger, in addition to his game-saving interception, made four tackles and had six assists. First year defensive back Mike Spence intercepted Wesleyan pass attempts twice, while batting away two more D'Onfrio attempts, of which the quarterback was successful 16 of 39 times.

On the Continentals' second possession, 35 yards of Wesleyan penalties moved Hamilton to the Cardinal 13 yard line, but senior kicker Nate O'Steen's 30-yard attempt went wide to the right at 5:15 of the initial quarter. Knapp's fumble recovery on the ensuing Wesleyan possession set up a 36-yard field goal as time expired in the first quarter.

With 8:11 remaining in the half, Spence intercepted a halfback option pass thrown by Wesleyan punter Polishuk. Starting on their own 19 yard line, the Continentals advanced to their own 45 before needing to punt after the second series of downs. Senior Jim David's kick was partially blocked at 4:36, and the Cardinals started a drive from their own 35. Mershon put Hamilton up 9-0 when he returned an interception 57 yards for a touchdown five plays later.

With 1:02 remaining in the half, Continental first year Ed O'Donoghue recovered Wesleyan first year running back Chris Richardson's fumble at the Hamilton 11 yard line, thus preserving the Continentals' 10-0 halftime advantage.

Hamilton junior quarterback Kieran Clair, who was five of 18 for 63 yards passing, made his first completion of the day (after going zero for seven in the first half) early in the third quarter to first year tailback Eric Grey, good for 15 yards. The quarterback's 23-yard pass to senior split end Kevin Hooton three plays later and first year running back Tony Richardson's 28-yard carry two plays following that brought the Blue to the Wesleyan 19, but Richardson turned the ball over on a fumble.

After D'Onfrio was sacked, Knapp made his second fumble recovery at the Cardinal 5 yard line with 8:36 remaining in the half. The Continentals could not push the ball into the endzone, however, and settled for an O'Steen 20-yard boot at 7:14.

Early in the fourth quarter, Wesleyan engineered a 14-play, 70-

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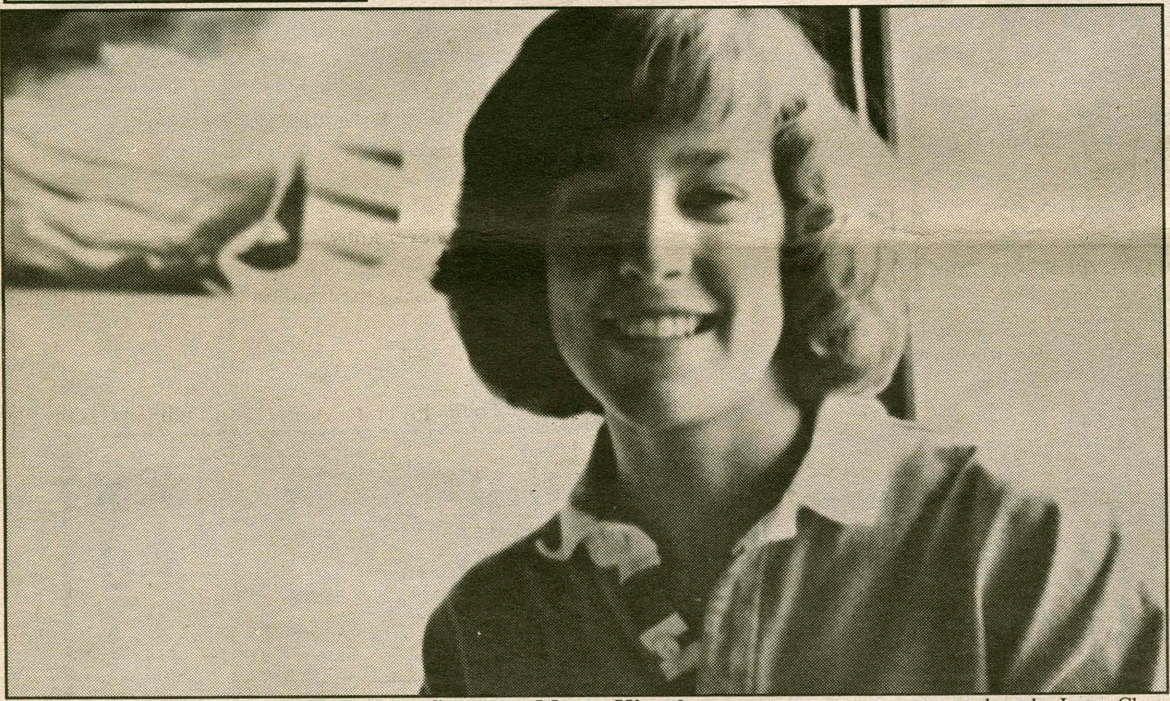

The women's tennis team's sixth seed, first year Marcy Kingsbury. photo by Larry Chen

Women's Tennis' Marcy Kingsbury

Scott Tyler, sports statistics editor

BORN: Marcy Kingsbury, October 21, 1971; Syracuse
HOMETOWN: Fayetteville, NY
PARENTS: John & Fran
HIGH SCHOOL: Fayetteville-Manlius
HIGH SCHOOL SPORTS: Tennis, softball
HIGH SCHOOL RECORDS/AWARDS: Captain: softball & tennis teams; Coca-cola Player of the Week(WSYR radio); Co-player of the Year (doubles play)
HAMILTON SPORTS: Tennis, softball
HAMILTON RECORDS/AWARDS: *Ed. note—none* **yet**
MAJOR: Undecided
CAREER GOALS: Undecided. *Ed. again—give her a break, she's just a first-year*

SPECTATOR SPORTSLIGHT

Spectator: *What's it like to be the only first-year among a group of upperclassmen seeded players?*

Kingsbury: Well, I feel very honored being able to play among four seniors and one junior; I feel honored to be the only freshman on the starting team. The other players accepted me as one of their own; they never looked down on me because I was a freshman. Also, it was nice to just come in and start off in my freshman year.

Spectator: *What do you see as the greatest difference between playing in a singles match and playing doubles? Which do you prefer and why?*

Kingsbury: In high school, I focused mostly on doubles; in my junior and senior years, that's all I really played, and I enjoyed it. Here at Hamilton, you have to play both, so I was back in the singles scene. I guess I'd have to say that I like doubles more, probably because I'm more experienced with it. Singles is sort of a new experience for me; it's like learning it all over again. The big difference between the two games is that in singles, everything is up to you; in doubles, you have a partner to rely on and you have to work together.

Spectator: *We've seen what you can do this year, but we really haven't seen much of the non-regulars this season. What kinds of prospects*

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Hoopsters to Face Arapt

Williams Press Service

The Hamilton College will be a stop on the Arapt men's basketball tour. Arapt Basket, formerly KFUM Uppsala Basket, from Uppsala, Sweden, enters the November break in the Swedish Elite Division in second place with a record of six wins and two losses. The entire Swedish league takes a month off during November allowing teams to play international games. The Uppsala based team was fortunate to get in touch with Bob Peck of Williams College who has arranged a rigorous nine-game schedule. Peck, Athletic Director at Williams, has previous experience with Swedish basketball and was therefore an excellent candidate to organize Arapt's tour.

"We're on a roll now," says Arapt Coach Bengt Wistrom. "We were very shaky in the beginning of the season, but things are beginning to fall into place now. To stay in Sweden for the dark and cold month of November, without qualified games, would surely be disastrous for our development. I'm extremely pleased that my players get this opportunity to play some games in the States."

Arapt has shown a lot of offensive power in the Swedish league by averaging 110 points per game while giving up an average of 93. The primary scoring comes from the forward positions with Danny Evans averaging 26.0, Gunnar Pruess 22.8, and Steffan Persson 17.3.

"We like to get the ball out quickly and usually don't waste time in getting away a good shot," says Wistrom. "We have a number of players who can create their own shots and I encourage them as long as it stays within the context of the offense."

The coach closed by saying, "We've made major developments in our play over the last few months and see this trip to the States as an opportunity to meet opponents with another style of play than we're accustom to in Europe."

Editor's note: The Spectator Sports Section *will run a preview of the Hamilton/Arapt game in next week's issue, focusing on Arapt's individual players.*

...Field Hockey Finishes at 7-8

continued from pg. 15

matched the Continental output. The second round was a disappointment for Hamilton. Fraker scored, but William Smith won the contest by netting two goals, winning 2-1. Manager Pat Murphy labeled the game as, "The shootout at the Okay Corral."

The Hamilton defense played exceptionally well. Sophomore goalkeeper Anne Hughes had five saves during the first half. Singer not only scored on a penalty stroke, but also had a total of 21 saves. Turnbull contributed with three defensive saves, while making the All-Championship team. "Tracey played out of her mind," stated Bruce.

The team ended its season fourth in the Upstate, and with a final record of 7-8. It was Hamilton's highest finish at the State Tournament since 1984.

...Sportslight: Marcy Kingsbury

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does the team have to replace the graduating senior players?

Kingsbury: The No. 7 player on this year's team, Megan Fitzgerald, definitely has a great chance of entering the starting lineup next season. All of the other players are generally equal, and so the competition will be pretty strong for the other spots. Katrinka Suydam and I will be back, and then there are whatever recruits [Coach Jackie Bagwell] brings in. Each year a few walk-ons also come into the picture; this year we had a couple, and they should play a role.

Spectator: *Which player and/or team qualities do you consider as the strongest contributing factors to the success of this year's team?*

Kingsbury: I think that the determination inspired by the captains in the whole team was very important; they got us to want to win. The team never gave up; no matter how far down we got, we had a lot of people that would pull through in the end. In the third sets, they never gave up, and they were willing to play how ever many games it took to win.

Spectator: *How much of an advantage will the experience that you gained this year give you over other sophomore opponents next season? What have you learned?*

Kingsbury: I think that I've learned a lot more about playing singles in college than I would have otherwise. I've also learned a lot about maintaining consistency. Most importantly, I learned what to expect—coming into college, I didn't know what it would be like, or how much different it would be from high school. For next year, I want to work some more on my consistency, which will be a big help during the season; I need to have power, but I think more of playing has to do with consistency. I saw that a lot of players on this year's team had it, and that's where I lost out.

Spectator: *Now that you know that you can play with college tennis players, have you set any goals that you'd like to accomplish before you graduate? Would you feel comfortable in a team leadership position?*

Kingsbury: I would definitely aspire to sometime become a team captain; I had a little bit of experience in high school as a captain, and I'd like to build on that. Concerning my play, I'd just like to improve my tennis up to the point that I see these girls have it; I'd like to aspire to that goal. Basically, I'd just like to improve my tennis overall, to get even better and more consistent.

...Football Pulls Out 13-7 Victory at Wesleyan

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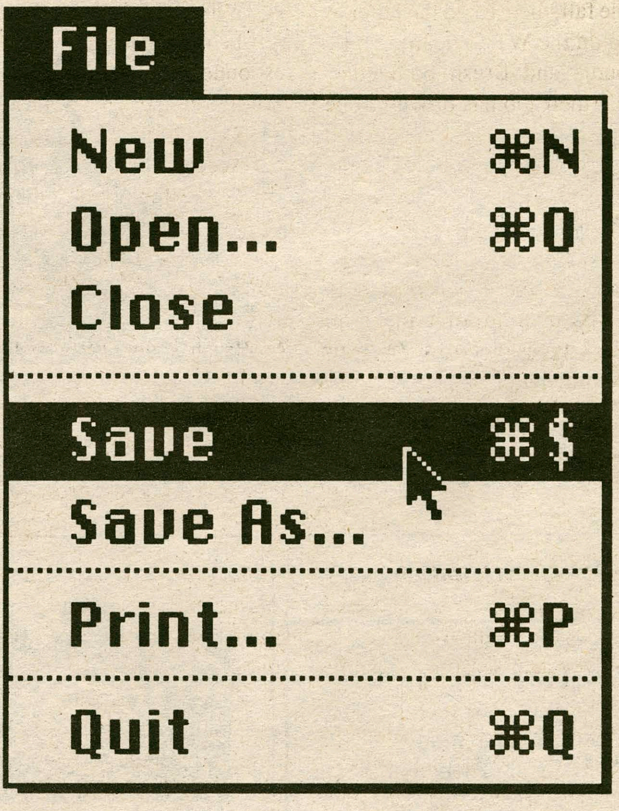
yard drive capped by a 31-yard touchdown pass. With less than two minutes left in the game, the Cardinals began to drive from their own 36 yard line. A Hamilton pass interference call and completions of 15 and 18 yards brought Wesleyan to the Continental 34 yard line. D'Onfrio's ensuing 18-yard completion was called back due to a Cardinal personal foul. On the following play, Deniger sealed the Hamilton victory with his second interception of the season. The 13-7 win pushed the Continentals' record to 4-2.

Wesleyan out-gained Hamilton in net offensive yards, 272-245, but was plagued by penalties (11 for 120 yards), turnovers (three) fumbles, five interceptions), and quarterback sacks (nine).

The Continentals will take on Tufts (4-2) tomorrow on Steuben Field at 1:00 p.m. The Jumbos claimed a 25-9 victory over Amherst last week, thanks to the offensive efforts of quarterback Matt Guanci and wide receiver Chris Wild. Guanci directed the Tufts wishbone's 324-yard output. Guanci, who accounted for 66 ground yards himself, completed four of seven passes for 70 yards and two touchdowns, both to Wild, one of 30 and another of eight yards. Wild, who also handles the place kicking duties for the Jumbos, made good on 36 and 26-yard field goals.

Tufts used nine different rushers against the Lord Jeffs. Harry Lightfoot carried 12 times for a team-high 75 yards. The Jumbos' three other wins this season have been over Wesleyan (17-13), Colby (49-19), and Middlebury (35-7). They have fallen to Williams (24-9) and were shocked by Bowdoin two weeks ago, 12-6.

The Continentals hold a 3-2 edge in the Tufts series, including last year's 24-23 victory. The Jumbos' last win was a 53-21 rout in 1979.



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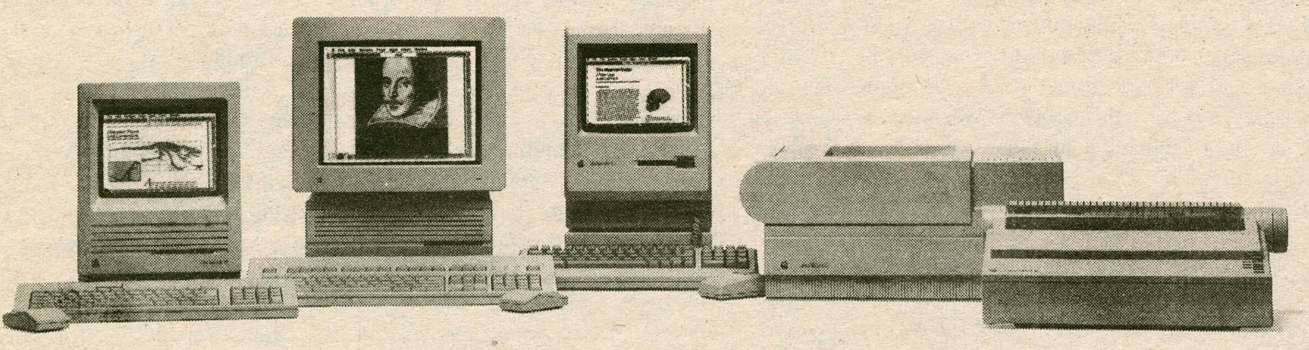

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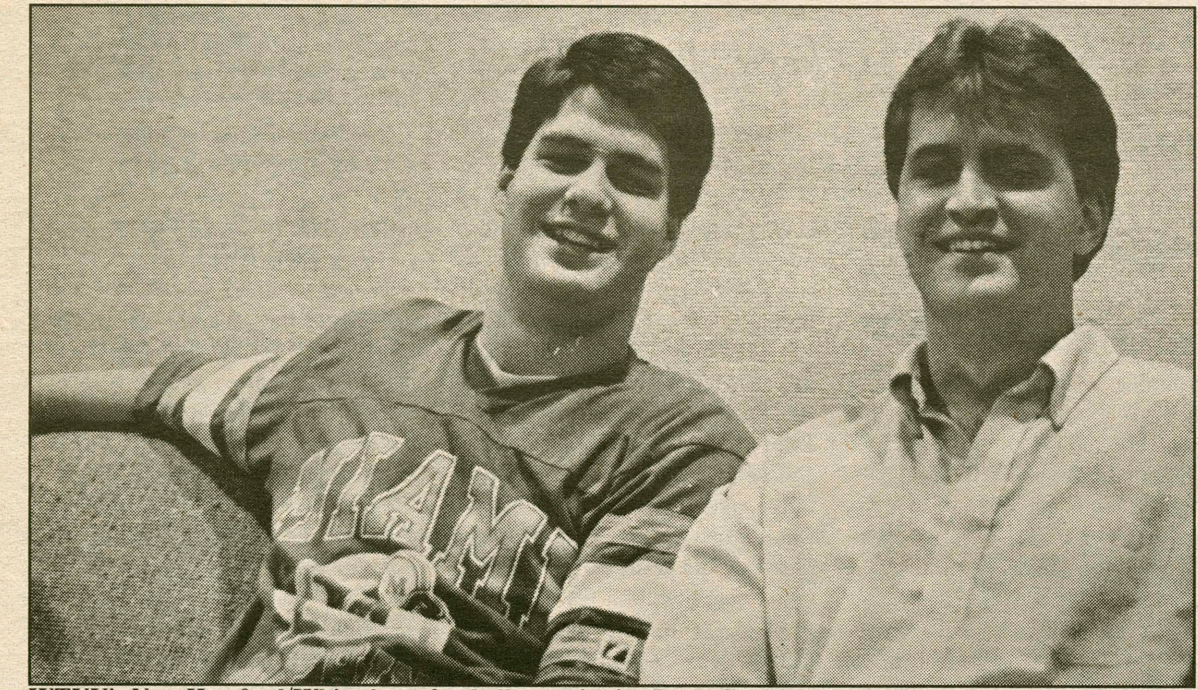

WTUV's New Hartford/Whitesboro football men, junior Doug Goudie and senior Tom Brush. While Brush is payed, Goudie comments, "my lawyers asked me not to comment on the subject." photo by Dave Levi

"And now back to Doug and Tom..."

Diana Turk, special to The Spectator Sports

On the Sideline...

If your interests lie in sports broadcasting, but you despair of ever getting the crucial break, take heart. Two Hamilton students, Tom Brush and Doug Goudie, have recently been chosen by WTUZ to broadcast the New Hartford and Whitesboro High Schools' Football games.

According to both senior Brush and junior Goudie, the offer from Dan Martin of the radio station came as a complete surprise. Goudie, who has commented for Hamilton football for the first part of this season, was recommended to Martin, who placed a call to WHCL, in search of broadcasters. Goudie, having worked with Brush on a Hamilton game earlier in the fall, then asked the latter to join him on the WTUZ team.

Goudie and Brush both comment that their job has proven to be quite interesting. They arrive two hours before every Saturday game, "to get a feel for the field," according to Brush, and to learn who the sponsors are for the day's game. They then interview the coaches of both teams, and gather information about strategies and past records. Once up in the commentator box, they try to memorize players' names and numbers. Then the fun begins.

Throughout each game, the two offer a running report, with Goudie providing play by play and Brush offering color commentary. At halftime, they talk about the previous half, each commenting extensively on the teams. At the end of the game, they do a "post-game wrap-up," summing up tactics and the overall performances of the teams. Goudie and Brush are also responsible for choosing the Player of the Game.

When asked whether or not they were being paid for their efforts, Brush responded in the affirmative, while Goudie replied, "My lawyers asked me not to comment on the subject."

According to both Brush and Goudie, the highlight of their season as reporters will come in the next few weeks, when they will provide the commentary for a sectionals game held in the Syracuse Carrier Dome. As Brush states, "We're lucky. It should be lots of fun."

Radio commenting is nothing new to either Brush or Goudie. The latter is the Sports Director for WHCL, and he declares that he has not "done anything besides work on the radio while at Hamilton." Brush, too, has a great deal of experience with WHCL, having had his own jazz show for the past two years.

The two men have a long history of sports involvement, both being avid athletes. Neither, however, has ever played football on an organized team. Goudie states, "I've known about football for as long as I can remember, having grown up with five older brothers." Brush comments that he acquired his knowledge of the sport through watching it on television and "playing two-hand-touch in the backyard."

Although neither is sure if he wants to make broadcasting his career, both Goudie and Brush state that if another break comes along as easily as this one did, he will jump at the opportunity. As for now, the two are excited to provide the commentary for the New Hartford and Whitesboro teams. Be sure to tune in to WTUZ in the next few weeks to catch Goudie and Brush live from the Carrier Dome.

Volleyball Finishes 1989 at St. John Fisher; Ends Up 13-19

Maria DiGiovanni, special to The Spectator Sports

The volleyball team finished up the 1989 season last week with a three out of five match against Union College on Thursday, October 26, and an eight-team tournament at St. John Fisher College on Saturday, October 29. The team went into these last two matches severely crippled by the mysterious gastrointestinal bug that ravaged their innocent superstar setter, Bruce A. Kins Petrie, who because of this insensitive virus was unable to play for most of the last two dates of her volleyball career. The bursting potential strength of the very young team shone forth, however, in spite of this unexpected calamity, when Coach Geri Knortz utilized the vast and varied skills of the eager first years.

The Union match could be described as nothing less than a "dog fight," stated an emphatic Coach Knortz. The Hamilton lady diggers battled fiercely to take the first two games, 17-15 and 15-12. The crucial third game of the match was an immense disappointment when Hamilton reluctantly fell to Union, 16-18. The Continentals tried hard to recapture the intensity, but the Blue dropped the fourth and then the deciding fifth game of the match. An amazing performance was put in by the calm, cool and collected first year Ann Busch, who came in with relatively little game setting experience to not only set like a real professional, but also accomplished an impressive number of serves and digs. First year Julie Sheldon led the team with four serving aces and 21 digs, while classmate Laurie Pordum wowed the crowd with a team high of nine blocks. Anne-Marie Carlson, also a first year, led the team with a hitting percentage of .333.

Anne-Marie Carlson made the team proud at St. John Fisher on Saturday by being selected to the All-Tournament Team. In spite of their slow start in the tournament, losing to Mercyhurst College (4-15, 11-15), Hamilton placed third overall. The remainder of pool play was spent defeating D'youville (12-15, 15-2, 15-4) and Niagara (12-15, 15-3, 15-6). The two wins over D'youville and Niagara constituted Maria "Harley" DiGiovanni's and Bruce A. Petrie's four-year 100-win career, and the team progressed to the semi-finals against St. John Fisher. Although the team fell to the host Fish (6-15, 9-15), the eventual winner of their tournament, strong performances were put in by both new and old faces. Busch again helped Carlson execute some precision setting, and Carlson along with sophomore Pam Patterson led the team in service aces with four apiece. Sheldon and DiGiovanni had 30 digs apiece, with Harley hitting at .354. Pordum and Patterson generated immense net intimidation with seven fierce blocks each (ROOF!). Shari Ralston and Pam Doyle also shook the competition with some well-placed slams.

The final team record was 13-19, which definitely does not show what this energetic fun-loving team can do when they put their minds to it. When Samantha McNamara, Jen Petrie, and Maria DiGiovanni graduate this year, they are leaving a volleyball team that is certain to stun the Hamilton volleyball fans by this time next year!

Men's Soccer Goes 1-1, Finishes 7-4-3

Dario Milikowsky, staff writer

After a strenuous two months, the men's soccer season is finally over. With a 7-4-3 record, we can now talk of an outstanding season for this Continental team. The squad, led by Captains Andy Goodrich and Tom Bacon, showed the spirit and the ability which characterizes great teams.

After a shaky start against Clarkson and Williams, the team stayed undefeated in nine games, earning them state ranking. The team based its good game on a very strong defense, the ability and security of which was transmitted by its goalie, Tom Bacon, and a midfield and offense which improved after the first two games.

This past week the team met St. Lawrence. At this point, the team was showing the signs of a long season. The score favored St. Lawrence 3-0, in a poorly played game by the Continentals against a team which should not have caused them any trouble.

The following Saturday the team travelled to LeMoyne. In this game, the team seemed to have recovered its strength, and showed it by dominating the whole field. The Hamilton goal, scored by senior Jamey MIllar, had ensured a last win for the Continentals, but a mistake by the referee calling a hand ball inside the eighteen on Co-Captain Andy Goodrich deprived Hamilton of a victory in the last game of the season. The 1-1 tie capped a 7-4-3 season.

Overall everyone should be happy with this season, as not only did the team play good soccer but it also demonstrated its potential in the future, as the first year crop will be a very good base for next year.

Andy Goodrich, Doug Lemov, and Jamey Millar are going to be very difficult to replace. The consolidation of Tom Bacon as goalkeeper, Mark Ungerer and Marc Donahue in mid-field, and Mike Madero in the offense will be the basis for next year's team.

The prime newcomers, Chris Fauci and Jeff Shraver, have shown that they have what it takes to play on the team. Another person to keep in mind is the Hamilton College Wonder-boy, who sat most of the games, due to mysterious factors. Mike "cheeseball" Sheeser is the person you will have to watch out for next year.

To conclude this article and say goodbye until next year, I would like to thank everybody on the team for their continuous support, and to Coach for giving me the time to write these articles.

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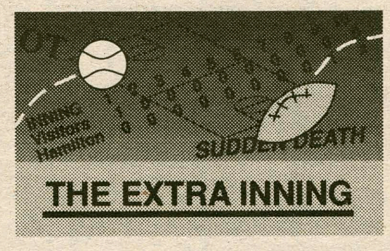
Who's to Say Who's Best?

Wells Aitken, staff writer

The World Series is only six days past and already computers around the country have rolled millions of newspapers off the presses bearing the proclamation that the "1989 World Champion and Earthquake Distressed A's" are the best team ever. Tony LaRussa, the A's manager, said something to the effect that his team had done more than any other past team had done in order to earn the world title. Now, it can be conceded that the A's showed great inner strength by playing so magnificently in the face of a natural disaster, but surviving an earthquake does not by any stretch of the imagination make the A's the best ball club ever. And that is the foundation of many of the arguments proclaiming them to be the best.

This is not meant to be an assault on the Oakland A's, for they are certainly one of the best ballclubs ever (along with most of the other World Series winners), but it *is* meant to be an attack on those baseball writers who have made such an argument. Who are they to determine who is the best team ever? Some of them weren't even alive when some equally magnificent teams played.

What about the 1915,1916, and 1918 Red Sox who not only won the World Series as the A's did, but did so amidst the First World War. The Great War was certainly a more imminent and on-going catastrophe than the San Francisco Earthquake. There were equally great World Series champs during the Vietnam War: the '65 Dodgers, the '66 Orioles, the '67 Cardinals, and the '68 Tigers. Then there were, of course, the non-catastrophe greats, such as the '36, '37, '38, and '39 Yankees, the '49, '50, '51, '52, and '53 Yankees, and the '69 Mets. This is just a sample of the endless number of great teams.



Why is it that sports-writers seem to think it is their place to establish a "best team ever?" It is a futile argument. There are so many intangibles, and so many great teams, that an argument for "the best team ever" can be nothing but a conglomeration of biases and value-judgements.

ESPN and NFL Films tried to set the standard to determine the best football team ever with their NFL Dream Season Series, which through some clever editing gave us a season of the greatest teams ever in competition with one another. This was based on the results of a computer simulation based on the statitics of those teams. But the "Dream Bowl" champion is certainly not the best team ever, for if games were nothing more than animated statisitics, then bookies would never lose. This gives us only "the best statistical team ever," and even then there is room for error.

There is no greatest team ever, or at least not one that will gain a unanimous consensus as such. As fans we can all argue, debate, and discuss that point, but those of us who are sports-writers have no right playing the role of "Carnac the Magnificent" of the sporting world. Every individual will have his thoughts on the greatest teams ever, and every one will have a good argument, but no one can ever be the *authority* in such a matter. There can only be the best basketball club of 1989, the Detroit Pistons, the best Hockey team of 1989, the Calgary Flames, the best football team of 1989, the San Francisco 49ers, and the best baseball team of 1989, the Oakland A's.

Intramural Statistics and Standings

Football

"A" League

Sunday's Game:
Sled Dogs 28, T.D.X. Armadillos 20
Tuesday's Games:
All games postponed
Wednesday's Game:
Utica's Club 12, Jay Dubs & D.U. 0
Yesterday's Games:
Utica's Club 22, B.B.B. Guys 6
Bunk & Co. 10, T.D.X. Armadillos 6

Team	W	L	PCT.
Bunk & Creamers	9	0	1.000
Utica's Club	7	2	.778
Jay Dubs & D.U.	5	4	.556
Big Bad Bold Guys	2	6	.250
Sled Dogs	2	7	.222
T.D.X. Armadillos	2	8	.200

"B" League

Sunday's Games:
Purple Helmets 8, Chi Psi 6
Slugs of War 2, Easterners 0 (forfeit)
Tuesday's Games:
All games postponed
Yesterday's Games:
Purple Helmets 14, Slugs of War 0
Chi Psi 2, Minor Maulers 0 (forfeit)

Team	W	L	PCT.
Purple Helmets	9	0	1.000
Minor Maulers	7	2	.778
Chi Psi	7	3	.700
Slugs of War	3	7	.300
Easterners	(CANNED)		
Like the Soup	(CANNED)		

Soccer

Division I

Last Weekend's Games:
Keehn 3, Fast 1
Keehn 2, Chi Psi 0
Masaih Warriors 6, Chi Psi 0
Merciless Slugs 3, South 1
Merciless Slugs 2, Fast 2
Psi Flu 2, Milbank 1

Team	Record	GF	GA	PTS
Keehn	3-0-2	9	5	8
Psi Flu	3-1-0	8	6	6
Masiah War	3-1-0	16	4	6
Slugs	2-1-2	7	5	6
Chi Psi	2-3-0	7	11	4
Fast	1-2-1	9	12	3
Milbank	0-2-1	3	4	1
South	0-4-0	5	15	0

Division II

Last Weekend's Games:
Geology 3, Minor Threat 0
H-TEAM 4, Anti-Matter 3
North/Koff 2, Babbitt Beasts 0
Sexual Chocolate 4, North/Koff 1
Sexual Chocolate 5, Kirkland 1

Team	Record	GF	GA	PTS
H-Team	3-1-0	14	7	6
Anti-Matter	3-1-0	15	5	6
Minor Threat	3-2-0	5	5	6
North/Koff	3-2-0	8	10	6
Geology	2-1-0	10	3	4
Sex Choco	2-2-0	11	6	4
Babbitt Beasts	1-3-0	3	15	2
Kirkland	0-5-0	1	15	0

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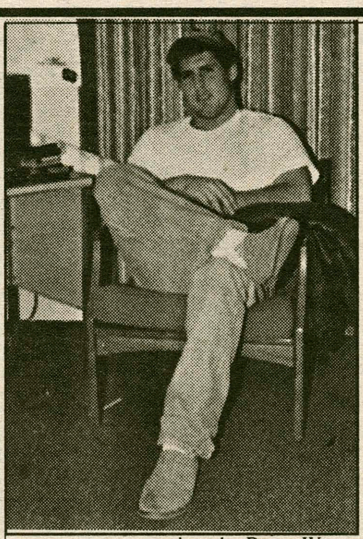
Hamilton Sports This Week

Sport	Friday Nov. 3	Saturday Nov. 4	Sunday Nov. 5	Monday Nov. 6	Tuesday Nov. 7	Wednesday Nov. 8	Thursday Nov. 9
Men's Cross Country		NYSCT&FA @ R.Wesleyan 12:00					
Women's Cross Country		Rochester Invitational 12:00					
Field Hockey							
Football		▨ Tufts 1:00					
Golf							
Men's Soccer							
Women's Soccer							
Women's Tennis							
Volleyball							

▨ Indicates Home Game

☐ Indicates Away Game

The Garden Café's Athlete of the Week



Senior football defensive right end John Knapp. photo by Roger Wentz-

John Knapp

John Knapp, senior defensive right end for the football team, who hails from Lloyd Harbor, New York, is *The Garden Café's Athlete of the Week.* Knapp had four and one-half sacks, made six tackles, caused a fumble and recovered two Cardinal miscues, and broke up a pass. He earned New England Small College Athletic Conference (NESCAC) Co-Defensive Player of the Week and Eastern College Athletic Conference (ECAC) Honor Roll accolades after Hamilton's 13-7 defeat of Wesleyan.

Knapp's fumble recovery at 3:09 of the first quarter set up Nate O'Steen's 36-yard field goal at the end of the quarter.

Knapp's second recovery, at the Wesleyan five yard line with 8:36 remaining in the third quarter, led to the Continentals' 13-0 lead.

With under one minute to play and the Cardinals just 31 yards away from usurping the lead from Hamilton, Knapp's pass rush forced Dave D'Onfrio to throw an interception into the hands of Clay Deniger.

Congratulations, John Knapp, on accumulating four and one-half sacks, six tackles, two fumble recoveries while causing one such turnover, and a pass break-up in leading your team to a 13-7 win. You are *The Garden Café's Athlete of the Week.*

The Garden Cafe Restaurant, located at 354A Norton Avenue at the Corner of Route 5, is open 6:30 to 11:00p.m. for breakfast, lunch, and dinner. The Garden Cafe serves pizza, chicken wings, subs, and a late night breakfast. Hamilton students showing I.D. receive ten percent off at all times. Delivery - Call 853-4571.

The Garden Cafe's Athlete of the Week receives a free pizza with the works courtesy of The Garden Cafe and its owner Tony.

Carol Cowing, junior cross country runner, lists her five favorite methods of cheering up:

1. **Going for a run**
2. **Watching *Pee-Wee's Playhouse***
3. **Skinny-dipping at the reservoir**
4. **Xeroxing her face**
5. **Cajun rhythm**

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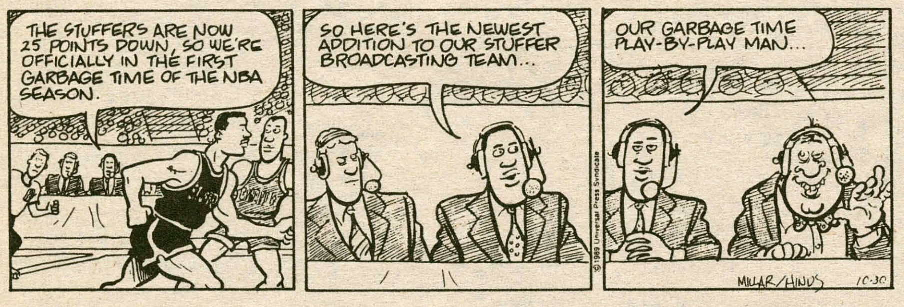
THE STUFFERS ARE NOW 25 POINTS DOWN, SO WE'RE OFFICIALLY IN THE FIRST GARBAGE TIME OF THE NBA SEASON.
SO HERE'S THE NEWEST ADDITION TO OUR STUFFER BROADCASTING TEAM...
OUR GARBAGE TIME PLAY-BY-PLAY MAN...
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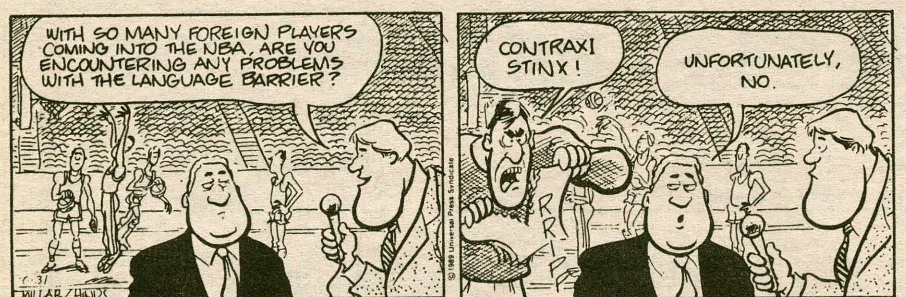
MILLAR/HINDS 10-30


WITH SO MANY FOREIGN PLAYERS COMING INTO THE NBA, ARE YOU ENCOUNTERING ANY PROBLEMS WITH THE LANGUAGE BARRIER?
10-31
MILLAR/HINDS
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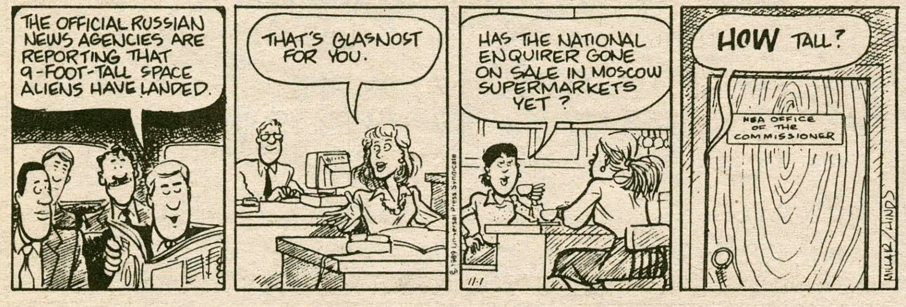
CONTRAXI STINX!
RRIP
UNFORTUNATELY, NO.


THE OFFICIAL RUSSIAN NEWS AGENCIES ARE REPORTING THAT 9-FOOT-TALL SPACE ALIENS HAVE LANDED.
THAT'S GLASNOST FOR YOU.
HAS THE NATIONAL ENQUIRER GONE ON SALE IN MOSCOW SUPERMARKETS YET?
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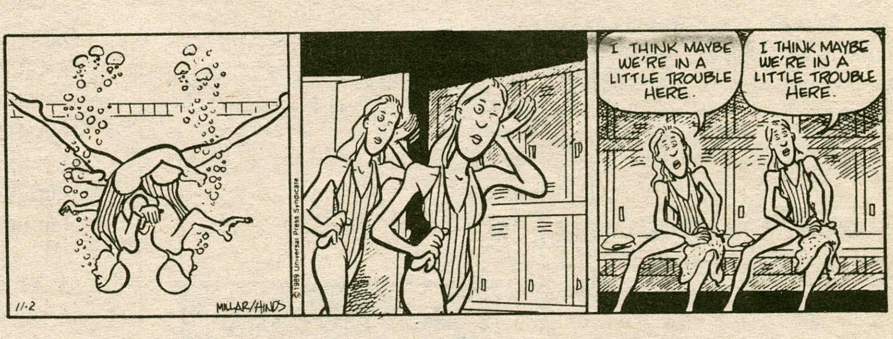
11-1
HOW TALL?
NBA OFFICE OF THE COMMISSIONER
MILLAR/HINDS


11-2
MILLAR/HINDS
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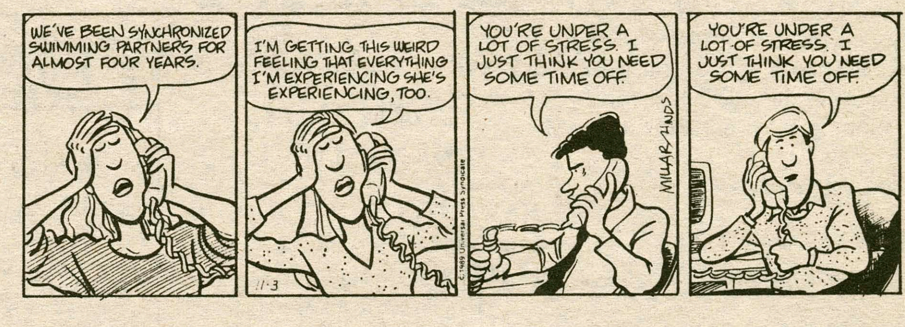
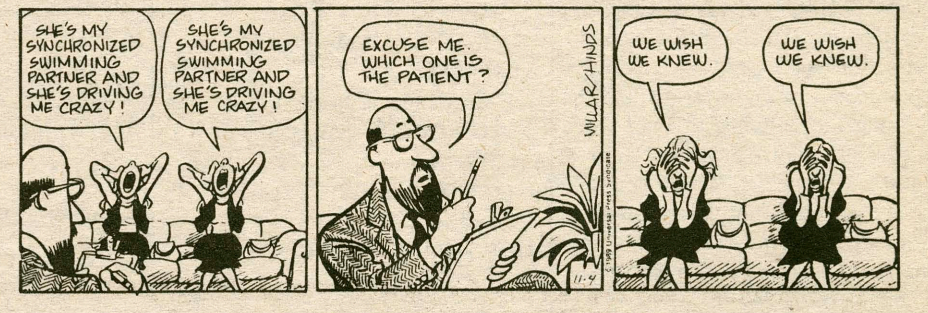
I THINK MAYBE WE'RE IN A LITTLE TROUBLE HERE.
I THINK MAYBE WE'RE IN A LITTLE TROUBLE HERE.


WE'VE BEEN SYNCHRONIZED SWIMMING PARTNERS FOR ALMOST FOUR YEARS.
I'M GETTING THIS WEIRD FEELING THAT EVERYTHING I'M EXPERIENCING SHE'S EXPERIENCING, TOO.
11-3
© 1989 Universal Press Syndicate
YOU'RE UNDER A LOT OF STRESS. I JUST THINK YOU NEED SOME TIME OFF.
MILLAR/HINDS
YOU'RE UNDER A LOT OF STRESS. I JUST THINK YOU NEED SOME TIME OFF.


SHE'S MY SYNCHRONIZED SWIMMING PARTNER AND SHE'S DRIVING ME CRAZY!
SHE'S MY SYNCHRONIZED SWIMMING PARTNER AND SHE'S DRIVING ME CRAZY!
EXCUSE ME. WHICH ONE IS THE PATIENT?
MILLAR/HINDS
11-4
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WE WISH WE KNEW.
WE WISH WE KNEW.

Sports

PRO BEAT

Gil Chorbajian, staff writer

BASEBALL: The **World Series** is finally, mercifully, over. The **A's** swept the **Giants** 4-0 behind the pitching of series MVP **Dave Stewart** (2-0, 1.69 ERA) and the hitting of everyone in the lineup. I am going to skip the other details and go straight to my choices for the this year's awards:
AL MVP: 1. **Rubin Sierra, Tex.** 2. **Bret Saberhagen, K.C.**
NL MVP: 1. **Kevin Mitchell, S.F.** 2. **Will Clark, S.F.**
AL CY YOUNG: 1. **Bret Saberhagen, K.C.** 2. **Dave Stewart, Oak.**
NL CY YOUNG: 1. **Mark Davis, S.D.** 2. **Mike Scott, Hou.**
AL MANAGER OF THE YEAR: 1. **Frank Robinson, Bal.** 2. **Tony LaRussa, Oak.**
NL MANAGER OF THE YEAR: 1. **Don Zimmer, Chi.** 2. **Whitey Herzog, StL.**

FOOTBALL: The **Bills**, led by the rushing of **Thurman Thomas** (148 YDS) and **Larry** "Harmon" **Kinnebrew** (121 YDS), trounced the **Dolphins** 31-17 for their third straight victory under **Frank Reich**. **Jim Harbaugh** (10-13, 157 YDS) replaced a benched **Mike Tomczak** and helped lead the **Bears** to a 20-10 triumph over the fading **Rams**. **Bo Jackson** rushed for 144 yards and **Art Shell** improved his coaching record to 3-1 as the **Raiders** beat the **Redskins** 37-24. ... One of the more remarkable streaks in NFL history came to an end Sunday as the mighty **Jeff Wright** sacked **Dan Marino** for the first sack allowed by the Dolphins in 19 games. ... The **Jets** scored one offensive touchdown in the month of October.

TRIVIA: **Who were the two teams involved in the last World Series sweep ?**

HORSE RACING: **Horse of the Year** and possibly Horse of the Decade honors will be on the line Saturday when **Sunday Silence** meets **Easy Goer** in the **Breeder's Cup Classic** in Gulfstream Park, Florida. Sunday Silence's rider in his **Kentucky Derby** and **Preakness** victories, **Pat Valenzuela**, has been suspended for drug use, and **Chris McCarron** will take the mount in his place. The pick? Take Easy Goer and give the length.

PICK OF THE WEEK: I was sure the **Saints** would thrash the **Falcons** last week, but the seven point favorites needed a late **Dalton Hilliard** score to gain a 20-13 victory. The "push" leaves me winless in the last two weeks and makes this a crucial week. I am going against the Falcons again and taking the red hot **Bills** minus three points.
Record to Date: **3-3-1**.

TRIVIA ANSWER: The Reds swept the Yankees in the 1976 Fall Classic.

NAME THAT COLUMN (CONT.): At the time the Spectator went to print, the sports editors, countless volunteers, and myself were pouring through the volumes of mail from across the country in the search for a name to replace "Pro Beat." This will be the last week for making suggestions so don't waste time in mailing me your entry for the chance to host The Pick of the Week.

SCORES & STATISTICS

FOOTBALL

HAMILTON 13,
(10/28) WESLEYAN 7

HAMILTON	**3**	**7**	**3**	**0**	**-13**
Wesleyan	**0**	**0**	**0**	**7**	**- 7**

1st quarter:
H—O'Steen 36 FG
2nd quarter:
H—Mershon 57 interception return (O'Steen kick)
3rd quarter:
H—O'Steen 20 FG
4th quarter:
W—McGrath 31 pass from D'Onofrio (Coughlan kick)

TEAM STATS	HAM.	WES.
First Downs	14	18
Rush	8	8
Pass	4	8
Penalty	2	2
Rushing Attempts	55	34
Net Yds. Rushing	182	91
Net Yds. Passing	63	181
Pass Attempts	18	40
Pass Comp.	5	16
Interceptions	1	5
Total Off. Plays	73	74
Total Net Yds.	245	272
Return Yards	NA	NA
Punt Returns	2-2	0-0
Kickoff Returns	2-42	4-117
Fumbles-Lost	2-1	3-3
Penalties-Yds.	6-46	11-120
Punts-Avg.	6-29.3	5-34.4
Sacks	9	NA

INDIVIDUAL STATS

HAMILTON RUSHING: Richardson 13-63; Grey 15-50; Goodman 7-20; Sommers 5-20; Clair 14-16; Esau 1-13.
WESLEYAN RUSHING: Richardson 20-106; Lindsay 2-22; D'Onofrio 12-(-37).
HAMILTON PASSING: Clair 5-18-63, 0 TD-1 INT.
WESLEYAN PASSING: D'Onofrio 16-39-181, 1 TD-4 INT.; Polishuk 0-1-0, 0 TD-1 INT.
HAMILTON RECEIVING: Hooton 2-36; Grey 2-24; Esau 1-3.
WESLEYAN RECEIVING: Buckley 6-82; McGrath 3-48, 1 TD; Muraca 4-25; Bonini 3-26.
HAMILTON TACKLES-ASSISTS-SACKS: Knapp 3-3-4 1/2; Deniger 4-6-0; Hirsh 2-4-1; Mershon 1-5-0; Gallo 3-3-0.
WESLEYAN TACKLES-ASSISTS-SACKS: N/A.
A—1,800; T—2:40.

FIELD HOCKEY

NYSWCAA Semifinals

CORTLAND 5,
(10/28) HAMILTON 1

(At Hartwick)

HAMILTON	**1**	**0**	**- 1**
Cortland	**2**	**3**	**- 5**

SCORING- 1st Half:
H—Harper from Marshall
C—Nigro from Rouve
C—Nigro from Wright
SCORING- 2nd Half:
C—Nigro unassisted
C—Gentile unassisted
C—Rouve unassisted
GOALIE SAVES- Singer(H) 11; LaPaglia(C) 2.
DEF. SAVES- Hamilton 1; Cortland 1.
SHOTS/PENALTY CORNERS- Hamilton 4/9; Cortland 17/22.

NYSWCAA Consolation Round

WILLIAM SMITH 2,
(10/29) HAMILTON 1

(At Hartwick)

HAMILTON	**0**	**1**	**-**	**0**	**0**	**0**	**3/1**	**- 1**
William Smith	**0**	**1**	**-**	**0**	**0**	**0**	**3/2**	**- 2**

SCORING- 1st Half:
No Scoring.
SCORING- 2nd Half:
H—Fraker from Harper
WS—Emmet unassisted
SCORING- OT(1,2,3):
No Scoring.
SCORING- Tiebreakers 1/2:
Hamilton 3/1;
William Smith 3/2.
GOALIE SAVES- Hughes(H) 5, Singer(H) 21; Selengut(WS) 5.
DEF. SAVES- Hamilton 1.
SHOTS/PENALTY CORNERS- Hamilton 4/5; William Smith 29/25.

—**Tracey Turnbull** named to All-tournament Team.
—Team placed 4th out of 8 teams, highest finish since 1984.

FINAL 1989 FIELD HOCKEY STATS:

SCORING:

NAME	GP	G	A	Pts.
Marshall	14	8	9	17
Fraker	15	6	5	11
Haffey	15	3	6	9
Harper	15	4	5	9
Stichweh	14	4	0	4
Hilles	15	2	2	4
Dronzek	12	1	1	2
Plumb	14	1	1	2
Douglas	4	0	2	2
O'Malley	15	1	1	2
Crabtree	12	0	1	1
Turnbull	15	1	0	1
Beebe	15	0	1	1
TEAM	15	31	34	65

GOALKEEPING:

NAME	G	Min.	Sv	GA	GAA	ShO
Singer	15	718	80	17	1.133	-
Hughes	11	362	33	7	.636	-
TEAM	15	1080	113	24	1.600	5

GAME RESULTS:

	Hamilton 1,	Hartwick 3
	Hamilton 0,	William Smith 3
	Hamilton 1,	Union 0
	Hamilton 1,	Skidmore 0
	Hamilton 1,	Vassar 2
	Hamilton 0,	Colgate 1
	Hamilton 4,	Oneonta 0
	Hamilton 3,	Siena 2
	Hamilton 2,	Middlebury 4
	Hamilton 7,	Oswego 4
ot	Hamilton 1,	St. Lawrence 2
	Hamilton 7,	U. Rochester 1
	Hamilton 1,	Hartwick 0
	Hamilton 1,	Cortland 5
	Hamilton 1,	William Smith 2

FINAL TEAM RECORD: **7-8**

SOCCER

MEN

ST. LAWRENCE 3,
(10/26) HAMILTON 0

HAMILTON	**0**	**0**	**- 0**
St. Lawrence	**2**	**1**	**- 3**

SCORING- 1st Half:
SL—Rivilla from O'Neil
SL—Waldour from Rivilla
SCORING- 2nd Half:
SL—Khabo unassisted

GOALIE SAVES- Bacon(H) 5; Brandt(SL) 2.
FOULS/OFFSIDES- Hamilton 24/2; St. Lawrence 14/0.
SHOTS/CORNERKICKS- Hamilton 2/3; St. Lawrence 8/3.

HAMILTON 1,
(10/28) LeMOYNE 1

HAMILTON	**1**	**0**	**-0**	**0**	**-**	**1**
LeMoyne	**1**	**0**	**-0**	**0**	**-**	**1**

SCORING- 1st Half:
H—Millar from Donohue
L—Perry unassisted
SCORING- 2nd Half:
No Scoring.
SCORING- overtime:
No Scoring.
GOALIE SAVES- Bacon(H) 8; Strauser(L) 9.
FOULS/OFFSIDES- Hamilton 26/4; LeMoyne 22/2.
SHOTS/CORNERKICKS- Hamilton 9/10; LeMoyne 8/8.

FINAL 1989 MEN'S SOCCER STATS:

SCORING:

NAME	YR	GP	G	A	P
Goodrich	sr		3	3	9
Donohue	so		3	2	8
Madero	jr		3	0	6
Perry	jr		2	1	5
Fauci	fr		1	3	5
Ungerer	so		1	3	5
Millar	sr		2	0	4
Koester	fr		1	1	3
Kohout	so		1	0	2
Green	fr		0	1	1
Falcone	jr		0	1	1
Schlagennauff	so		0	1	1
TEAM		14	17	16	50
Opponents		14	15	11	41

GOALKEEPING:

NAME	YR	GP	GA	Sv	W-L-T	ShO
Bacon	jr	14	14	121	7-4-3	5
Arvantides	jr	3	1	9	0-0-0	0
TEAM		14	15	130	7-4-3	5
Opponents		14	17	84	4-7-3	5

GAME RESULTS:

Hamilton 0,	Clarkson 1	
Hamilton 0,	Williams 5	
Hamilton 2,	Union 1	
Hamilton 1,	Potsdam 0	
Hamilton 0,	Nazareth 0	ot
Hamilton 1,	Skidmore 0	
Hamilton 3,	Utica 0	
Hamilton 1,	Hobart 1	ot
Hamilton 2,	Utica 1	ot
Hamilton 3,	St. J Fisher 0	
Hamilton 3,	Vassar 1	
Hamilton 0,	U. Rochester 1	
Hamilton 0,	St. Lawrence 3	
Hamilton 1,	LeMoyne 1	

***Gatorade* National Soccer Rankings**
Northeast Region Division III - 10/30:

TEAM	RECORD	PTS.
1. RIT	15-1-0	50
2. Rochester	14-2-0	43
3. Ithaca	12-3-0	42
4. Albany	14-2-0	34
5. Binghamton	16-3-0	31
6. Cortland	13-5-0	23
7. Alfred	8-5-2	22
8. Geneseo	11-6-2	12
9. Elmira	12-3-1	6
10. Hamilton	**7-4-3**	**5**

VOLLEYBALL

UNION 3,
(10/26) HAMILTON 2 (Away)

GAME RESULTS: HAMILTON 17-15; HAMILTON 15-12; Union 18-16; Union 15-9; Union 15-10.

ST. JOHN FISHER
(10/28) TOURNAMENT (Away)

HAMILTON DUAL RESULTS- Pool Play: Mercyhurst def Hamilton 15-11,15-4; **HAMILTON** def D'Youville 12-15,15-2,15-4; **HAMILTON** def Niagara 12-15,15-3,15-6. **Semis:** St. John Fisher def Hamilton 15-6,15-9.

Tournament Champion: St. John Fisher
—**Ann Carlson** named to All-tournament Team

FINAL 1989 VOLLEYBALL STATS:

NAME	GP	K	PCT.	A	SA	D	B
Pattrson	75	195	.218	9	34	164	27
Carlson	75	139	.189	269	35	121	11
Sheldon	75	88	.146	5	33	215	2
DiGivni	75	111	.142	7	33	198	3
Kolesar	65	4	.117	4	5	159	1
McNmra	64	54	.064	4	6	28	12
Petrie	62	47	.138	258	19	107	0
Pordum	29	27	.254	5	0	11	14
Ralston	18	3	.143	0	4	7	0
Busch	13	0	—	9	1	22	0
Doyle	10	6	.385	0	0	1	1
Mitchell	1	1	.500	0	0	0	0
TEAM		**675**	**.166**	**570**	**170**	**1033**	**71**

Abbreviations: GP-games played;K-kills;PCT.-(kills minus errors divided by total attempts);A-assists;SA-service aces;D-digs;B-blocks.

FINAL POINT RECORD: **824-899**
FINAL TEAM RECORD: **13-19**

FOOTBALL LEADERS

SCORING:

NAME	TD	FG	PATS	PTS
O'Steen	0	5	13	28
Esau	4	0	0	24
Clair	3	0	0	18
Hooton	2	0	0	12
Richardson	2	0	0	12
Cryan	1	0	0	6
Goodman	1	0	0	6
Mershon	1	0	0	6

RUSHING:

NAME	ATT- NET	AVG
Richardson	103-362	3.5
Clair	81-276	3.4
Goodman	38-116	3.1
Grey	31-116	3.7
Sommers	17- 62	3.7
Esau	2- 29	14.5
Scott	3- 16	5.3
Patalino	3- 2	0.7

DEFENSE:

NAME	SOLO	ASST	SACK
Mershon	20	23	2.5
Kleinman	19	23	1.5
Deniger	18	19	—
Knapp	19	15	6.0
Westerfield	14	11	2.5
Meyers	11	13	1.0
Halladay	11	12	—
Bressler	9	10	1.0

Attitudes

A View of Abortion From Experience

Name Withheld Upon Request

I am writing in response to Mary Ellen McKenna's article "Abortion is an Inherently Unjust Measure." I had an abortion. I do not withhold my name because I am ashamed of my decision, which I am not, but because I wish to preserve my privacy. I think, however, that my experience gave me a perspective on abortion that Ms. McKenna cannot have, because she has not had to make that decision. I certainly do not advocate abortion as a form of contraception, but it is clear to me that when she urges us to consider the facts, there are some she does not consider herself.

I became pregnant because of contraceptive failure, not because of heedless promiscuity. My sexual partner was someone I love, and our decision to have sex was well considered. Any form of contraception, even when properly used, does have a rate of failure, and I fell into the small percentage of women who become pregnant despite the contraceptive I used. My decision to have an abortion was neither hasty nor "rash," and my reason was not obscured by "intense emotional stress." The father of the fetus and I weighed the life we had conceived against the humiliation that the result of contraceptive failure would cause our families, our inability to raise a child at that time, and finally the effects giving birth to a child would have on our lives. Ultimately, we decided that we owed more to those who had given us life than we did to an embryo of a few weeks' development. This reason was enough to make our decision, regardless of any other reasons we might have had to choose abortion. I know a number of infertile couples who want to adopt. I still believe that putting a family that wishes to adopt, or putting the embryo itself before my own family would have been an infinitely more selfish decision. I am neither a cruel nor an unemotional person, but I do not feel guilty because of the reasons I chose abortion.

My own age at the time of my pregnancy aside, the issue of contraceptive failure still must be addressed. Is any woman to suffer the discomfort of pregnancy, the pain of birth, and perhaps the even greater pain of giving up a child she cannot support for adoption because of the error of a pharmaceutical company? I would no more force a woman to carry an accidental pregnancy to term than I would send the driver of a car with faulty brakes involved in a fatal auto accident to jail.

Furthermore, if Ms. McKenna is genuinely concerned for the welfare of the mother, making abortion illegal is an odd course of action to ensure that welfare. She says that some women who have abortions "can never have children again [or might] commit suicide." Were abortion illegal, sterility because of an improperly performed abortion would be a much greater possibility than in a legal abortion performed by a licensed doctor. Why would a woman forced to carry an unplanned pregnancy to term not also commit suicide if she is in such a "confused and impressionable state of mind" as Ms. McKenna suggests? Would giving a child up for adoption because she could not raise it not also cause a woman "mental anguish"? I in no way suggest that abortion is always the best option, but I cannot agree with Ms. McKenna that it is never the best option.

Finally, Ms. McKenna describes giving birth to a child conceived through rape or incest as "the only good thing to come from a vile act. Psychologically," she says, "a woman would need that goodness instead of adding to the vileness by aborting the child." She does not, apparently, consider that every time a woman so impregnated awakens nauseated with morning sickness, and every time she looks down at her protruding abdomen, she will be reminded of her violation. I see no psychological benefi in subjection to that misery. Although the reported number of women who become pregnant through rape or incest is small, denying even one such woman legal termination of her pregnancy is truly "an inherently unjust measure."

I am not pro-abortion; I am pro-choice. No one can force a woman to have an abortion, bu women should be able to decide. Abortion is not a black and white issue as Ms. McKenna would portray it. Determining the fate of a fetus whose conception was unplanned is a complex moral decision, and because every situation is different no one has the right to make that decision except those directly involved. If Ms. McKenna is truly interested in the welfare of the unintentional mother she should try to preserve the right to legal and safe abortion for those who choose it. Better sex education, not the illegalization of abortion, is the only way to promote "clear-headed consideration of the facts." Some women do abuse their right to abortion, but we are not their moral guardians. We cannot deny everyone the right to abortion, regardless of the circumstances, because abortion is not always a careless, irresponsible decision— I know from experience.

Student Parking Concerns are Ignored

Paul Petruzzi '90

Last week, on behalf of the Student Assembly, I drafted a letter to Vice President Dan O'Leary and Acting Security Director Art Jewett regarding the parking policy of Hamilton College (for a copy of this, refer to last week's *Spectator*). This letter was written in order to express the deep student displeasure with the current parking situation, as well as to provide the administration with possible solutions to remedy the problems.

In brief, the suggestions were as follows:

1) Open all parking areas (including Root and Dunham) to student parking from 4pm to 6am Monday through Thursday, and all weekend from 4pm Friday to 6am Monday.

2) Lessen parking confusion by color-coding parking stickers to match color-coded assigned parking areas. For example: faculty/staff — green, handicapped — blue, seniors/juniors — red, and sophomores/exempted first-years — white. A certain number of spaces (based on the annual number of parking registrants) will be reserved for each group. These areas will be marked by corresponding colored signs.

3) Pool all reserved student parking areas into one category regardless of location. This would enable students to park on either side of campus, as long as they park in areas designated as available to them. An obvious exception to this rule would be during the hours of open parking.

Although these suggestions do not seem unworkable to any of the students, faculty, and staff members that I have questioned, Mr. O'Leary found every one of them to be unacceptable. In fact, based on his reply to the Student Assembly, the student body at this college should expect to see its wishes completely ignored for as long as he remains at his current post.

Mr. O'Leary begins his reply by assuring us that "during the spring of 1988, Pat Ingalls, the Security Director, with the advice of faculty-staff and student committees, formulated the parking policies which are in place today." By implying that there was direct student input on our current parking policies, Mr. O'Leary is indeed stretching the truth. In at least two cases, concerning parking in the Dunham Lot and the Root Lot, **truth** is not even a factor. Actually, the current parking policy for these two lots wasn't formulated until long after this time (with no student input at all). Schambach wasn't even opened until the fall of 1988, and the parking policy was formulated after this.

Mr. O'Leary goes on to state that: "The current procedures are in support of the broad goals of the College's parking policy to provide parking facilities that will allow faculty and staff to park their vehicles within a reasonable distance from their offices and classrooms and to allow students other than freshmen, access to their vehicles in order to leave campus when they wish." First of all, the goals of the College's parking policy are really not broad at all In fact, all they require is communication between the students, faculty, staff, and the administration— something that, quite honestly, hasn't happened. Rather, the administration has "formulated" (and I use that term loosely) its parking policy in a seemingly haphazard fashion that has completely ignored the wishes of the student body. Also, while faculty and staff are given parking areas that are a "reasonable distance" from their offices and classrooms, students are merely provided "access" to parking. I could park in New Hartford and still have **access** to my vehicle We are not afforded the luxury of a "reasonable distance."

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The Republicans' Statehouse Woes

Frank Vlossak '89

The Republican Party may be in for the electoral equivalent of a bloody nose in this year's gubernetorial elections. One of the main reasons for the GOP's difficulties in running for the New Jersey and Virginia statehouses is the newly resurgent abortion controversy. Meanwhile in Florida, a special legislative session called by Republican governor Bob Martinez (not up for reelection this year) to enact some abortion restrictions ended with his own nose politically bloodied. This year's bloody noses may presage a Republican bloodbath in the future over this divisive issue.

The stories from New Jersey, Virginia and Florida are illustrations of political cowardice, obfuscation and courage set in the rapidly shifting topography of abortion politics created last summer by the Supreme Court's decision in *Webster* v. *Reproductive Health Services*. These stories also illustrate that pro-life forces may have won a pyrrhic victory in that decision, as newly energized legions of pro-choice activists discover that state legislatures are less hostile to abortion rights than once thought.

In New Jersey, the conservative, Republican candidate Jim Courter attempted some contorted political gymnastics over the issue — and ended up landing flat on his face. Courter, a long-time pro-life politician sensed the apparent shift in public opinion and modified his position. While he still opposes abortion personally, he says that he recognizes the New Jersey populace's consensus on the issue — that a woman has a right to an abortion — as it is embodied in the state constitution. He says he will make no moves if elected to challenge that consensus. What did he gain from his changed views? The pro-choice forces still favor Democrat James Florio, and still actively oppose Courter. The pro-life activists abandoned Courter, whom they see as a turncoat. So, for all of his troubles, Courter managed to alienate both groups of partisans.

In Virginia, indications are that Democratic Lieutenant Governor Doug Wilder's use of the abortion issue has garnered him a slim lead in polls after running most of the gubenetorial race behind former state Attorney General Marshall Coleman, the Republican. Wilder is unabashedly behind abortion rights, while Coleman's views are difficult to decipher. In public statements and debates, Coleman says something to the effect of, "there will be no new restrictions on abortion while I'm governor." Translation: "Look, I'm not going to initiate any legislation restricting abortion, and even if I did, hell would freeze over before it would pass the legislature, so lay off, Doug." Coleman carefully avoids promising that he would veto abortion restrictions if they somehow did emerge from the state legislature. Coleman's rhetorical and political gymnastics seem to be as successful as Courter's. Pro-choice activists still have him slated for electoral termination. The National Abortion Rights Action League is running independent advertisements against Coleman in select television markets.

The abortion issue has even hit Virginia's race for Lieutenant Governor. Edwina "Eddie" Dalton, the Republican candidate has come out with a television ad in which she says, "I'm for a woman's right to choose...when her life is in danger and in cases of rape and incest...changing Virginia's abortion laws is not my agenda..." Even though the Governor and Lieutenant Governor are elected separately in Virginia, it seems that Coleman and Dalton have coordinated their hasty retreat from the abortion issue. How ubiquitous the abortion issue has become in electoral politics is starkly illustrated by its permeation down into this Lieutenant Governor's race. First, the Lieutenant Governor's job in Virginia, as in most states, can be euphemistically described as ceremonial. Secondly Dalton, a state senator and widow of a former governor is running away with this election Currently she is about 20-30 points ahead of unknown Democrat Don Beyer, a car salesman

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Student Assembly Update*

PARKING: VP Dan O'Leary responded to our proposal (printed in last week's Spec) on Monday essentially by saying no. Paul Petruzzi '90 is drafting a response to Mr. O'Leary on behalf of the Assembly (see "Attitudes" this week).

J-TERM: The administration is currently debating the issue of whether or not to keep the campus open for all students during January. The Assembly maintains that since the campus was open last year for students with no indication that a change in this policy was considered, it is only proper for Hamilton to remain open this January. There are, of course, administrative concerns such as operating costs, potential security problems, and student conduct (see "Letters to the Editor"...)

The Student Assembly will soon be installing a **Ride Board** in the Bristol Campus Center. Hopefully, this will eliminate the problems and confusion encountered by many students who advertise for rides off campus.

The Student Assembly has struck an agreement with the Publications Board. Beginning either in the Spring or Fall of '90 a **Course Guide** evaluating courses and professors will be published. The selection of editor for this publication will be made by the Publications Board. If you are interested in helping with this project, contact the Publications Board for information. If you wish to join a Winter Carnival Committee and perhaps help plan **jello wrestling** (an exciting event regardless of the weather) contact Aileen Slocum, Emily Beiles, or John Werner.

If you have any questions, ideas, or concerns, contact your Student Assembly Reps. 1st years—Jay Bonham, Charlie Molewski, and Todd Parker. Sophomores—Aileen Slocum, Torrence Moore, and John Werner. Juniors—Bill Thackeray, Kira Hvidsten, and Chuck Bryceland. Seniors—Tony Meyers, Kallie Pitkin, and Paul Petruzzi. In addition, Mike Bloomquist, VP, and Josie Raimond, Pres., are at the Hub every Monday from 1:30-2:30 to hear from students.

**Editor's note: This column is paid for by the Central Council of the Student Assembly. The facts and opinions represented do not necessarily represent the views of* The Spectator.

Take a Few Steps Back

Ward Halverson '92*

We worry a lot.

But that's probably how we got here in the first place, here at one of the nation's best colleges. Actually, you think to yourself, I wanted to go to Harvard.

Harvard? Why?

I don't know, it's a big name.

Let me tell you something: you're a big name. You've come a long way and you're not satisfied. You want more — better grades, truer friends, enough quarters for the laundry, a job lined up on Wall Street. You're thinking of next Friday's test, Professor What's-his-name's disappointment with you, the paper due tomorrow morning, that quiz last....

STOP.

Take a few steps back.

Maybe it's time to think about your life, about where you're going. About how you're going to get there. The saying goes: in ten years will that test still haunt you, will that class really matter, will anybody care? Maybe you should have stopped to smell the roses.

The headlines. They tell us of death, pain, destruction, failure, but don't they say more? The San Francisco earthquake was devastating — some 250 killed or presumed dead — but isn't it amazing how the survivors came together to save others' lives? That the stadium held, and saved a thousand more?

In our lives, we see the earth tremble, but miss the buildings that stand. Sometimes we let the miracles slip by; we forget the Big Picture, the good stuff.

So, I say, take a few steps back. Look outside. Which article in *The Spectator* mentioned the Fall leaves? Aren't they beautiful? Those orange-red fluttery things make little mosaics on our cars. Sometimes people walking by suddenly break into laughter, all by themselves, for no reason. The sky is a pleasant white, good news comes in packages, and life isn't too bad.

Every now and then, take a few steps back and think good news.

I had a teacher, once, who said "everything I needed to know, I learned in kindergarten." He's right. Back then we goofed around and ate cookies — had nap time, listened, quite seriously, to silly records, and If We Were Happy And We Knew It, clapped our hands. Maybe we can learn from him, not because he's made five million dollars, but because, well, sometimes it's best to go for a walk. While life's still a little like kindergarten, call an old friend back home. Spend a little money, buy a chair that tips back.

You see, it's a straight-back chair world, and it takes a little guts to lean the other way, kick your feet up. Gaze out he window and wait for snow to come.

**Editor's note: This column will appear bi-monthly in the Attitudes section of* The Spectator.

Structure is Not Government for Hamilton

Ken Applebaum '90

There has been quite a bit of work done recently to restructure Hamilton's Student Assembly. It seems that even last year the machine was breaking down, and this year the decay has continued. Meetings strangled through poor organization; funding is the number one priority of just about every meeting; double representation seems to be the in thing; and power without the ability to act upon proposed amendments is the catch-phrase of the Council. So, in the illustrious words of Junior Class Chair Bill Thackeray, "Hamilton is ready for a radically reformed, yet structurally conservative, bicameral legislature." (See *Spetator*, September 29.) Buckle your book belts, grab your felt tip pens and open your copies of Hobbes and Locke; we're off to make history.

For the last twenty years, however, it seems as though Hamilton students have been revamping our Student Assembly Constitution. It has been rewritten many times, from complete drafts to amendments extricating sexist language. All with the goal of creating an efficient government that best serves the students' needs. Somehow, "that effectiveness is all but destroyed by technicalities and red tape." (Ibid.)

"That government is best which governs least" should be the motif chosen when the Student Assembly sits down and rewrites the Constitution. Unfortunately, that isn't the case. The creation of an involved bicameral, multi-representational government seems to be the gist of what the Restructuring Committee is doing. On many points, I disagree. Yet the formalities of their draft are irrelevant to the point of this article. The committee has made a brave attempt at making a positive change here at Hamilton. My concern is that they are heading in the wrong direction.

As an outsider to student government, I have noticed many things wrong with it. First, the people involved are often too wrapped up with policies and procedures to concentrate on ideas and actions. This of course happens with most governments, but with a small liberal arts college, you would think it wouldn't be so prominent. Second, once the representatives are too concerned with the internal functions of the assembly, they lose touch with the students and thereby forsake their responsibility as representatives. How often does a class representative cast a vote saying, "the representative of the class of 1990 casts a yes on that issue." The fights and struggles are so intense within the assembly, that you either don't get involved or you risk losing your skin. Additionally, student government leaders often become more concerned with the perks they receive as representatives and often tune out the rest of campus. Gaining placement on a trustee committee or talking to the President, for example, are great benefits, but they seem to be the real reason some people are there. Third, what is needed is a structure more conducive to ideas, ideals, and achieving goals, not bureaucracy.

As the year progresses, try to look for the true meaning of student government. It serves to create a sense of community at Hamilton; it represents us to the administration and faculty; it serves as a forum for our ideas and our criticisms; it is our collective voice. If you are going to start a revolution and create a government after the model of America's, at least do so with the right goals in mind. Remember, the American Revolution was a conservative one, reaching back to a mix of classical democracy and republicanism, founded on protecting private rights while most adequately serving the public goals. Those are general ideas, the success of the American Constitution has rested on a flexible bed of words— open to the interpretation of modern generations. Keep your restructuring simple, general, and concentrate on ideas, not formalities.

I offer these suggestions: create a board which is composed of student leaders. Each student leader is the chair or head of a major organization or body (i.e. the ISC or Program Board), thereby representing a large constituency to the board. It should number no more than ten and be directed (note the choice of words) by a popularly elected student President. Keep funding separate; the first step to achieving any goal is to make sure that your ground-level organization is competent and efficient. If you aren't concerned with funding every meeting, you can work on other, more important topics. While you are so worried about minority representation, you have left out other areas. What about including a representative from the academic departments? We are students; shouldn't there be someone at these meetings who always keeps academics in mind with your plans? Finally and most importantly, hold meetings at least twice a semester where you can openly talk to the student body. How about the Chapel? The sophomore class and the Swim Relay proved that with a little effort, you can get students interested and involved. Your effectiveness as leaders depends upon your success with properly monitoring student thought and motivating student actions.

...Volatile Abortion Issue Causes GOP Blues

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from Northern Virginia. That someone backing into a landslide victory for a relatively unimportant office feels compelled to buy expensive television ads in the Washington D.C. market addressing the abortion issue says something about how high it's been elevated on the political agenda.

In contrast to the flip-flopping in New Jersey and the impromptu lectures on the legislative improbability of abortion restrictions in Virginia, is the honorable political defeat that Florida Governor Bob Martinez recently went to. Martinez called a special session so that the Florida legislature could act on his proposed abortion restrictions. All of these were killed in committees almost before the chairman's gavel hit the table calling the session to order.

After defeat Martinez said, "I think I stood for my convictions...I don't think people in any state have an adverse opinion of anyone who stands up for their own convictions...Most people who look at this issue politically kind of dodge it." Could Martinez be speaking of would be governors Courter and Coleman? Martinez's refusal to stick his finger in the public opinion breeze may leave him twisting in the wind a year from now as NOW and NARAL have him targeted for defeat.

Set-backs for groups such as NOW and NARAL included the multiple abortion restrictions passed by the Pennsylvania legislature and the sustaining of President Bush's veto of a spending bill that would have expanded federal abortion funding. These seem to be exceptions in the abortion debate rather than the rule. It is important to note that in the brief time between passage of the original appropriation bill that expanded abortion funding and the attempted veto override, the side in favor of expanded funding picked up 15 votes.

Overall, this year's abortion debates have shown how the pro-choice partisans have effectively and rapidly mobilized after being handed an apparent defeat this summer. They seem to have obtained the support of the ambivilant middle on the issue, who have given them a critical majority in most cases. The pro-lifers, in their post-*Webster* euphoria were caught off guard and are now playing catch-up. This will be a difficult task for them, as they are widely perceived as religious zealots and abortion clinic bombers(in part as a result of effective campaigning by the pro-choicers). Unfortunately for them, an image-makeover and strategic reevaluation do not seem to be imminent. While the battle to control abortion policy is swinging decidedly in in the pro-choice lobby's favor, it is far from over. How will it finally turn out? Well, to quote the delphic wisdom of David Brinkley, "only time will tell."

Kaplan's Pro-Israeli Account is Misleading

Ellen O'Grady '90

It was difficult to get through Dan Kaplan's article titled "Israel and the David versus Goliath Myth." Every paragraph contained a biased and often false account of the Palestinian-Israeli Conflict, reminding me of the Israeli propaganda pieces I encountered while studying in Jerusalem this past spring. Not only does he present a slanted portrayal of the P.L.O. and Palestinians by quoting their most extreme views (and these out of context), but he blatantly reports false information about the situation in the occupied territories.

Dan Kaplan's account of the Palestinian Intifada and the Israeli military response was perhaps the most upsetting section of his article. He speaks of the "restraint shown by the Israeli army," the "strict rules" they follow, and the humane weapons they use. Dan Kaplan asserts that the rocks thrown by Palestinians "will do more damage than the rubber bullets shot by the Israeli soldiers." He is referring to the the rubber and plastic bullets which were added to the Israeli arsenal as a more "humane" way to quell the Palestinian uprising. The implementation of these bullets, however, has resulted in an upsurge in maimings and killings of Palestinians. The bloodiest weeks of the intifada date from the introduction of the plastic bullet. When I arrived in Israel in January 1989, the newest bullet being used was in the form of a metal ball (slightly larger than a gumball) made of 16.5 grams of steel covered by a thin black membrane. Shot at close range these bullets are deadly. Dan Kaplan asserts that the soldiers "shoot into the air... Only when their lives are threatened do they shoot into the crowd, and then only at people's legs."

I never witnessed this type of restraint. Several times I watched, in the safety of a Palestinian shop in Bethlehem, Israeli soldiers shoot into a crowd of protesting Palestinian youths several stone throws away. The children, most not reaching the level of my chin, waved banners, chanted songs, and threw stones which never came close to the oncoming soldiers. The soldiers first shot tear gas and then rubber bullets directly into the crowd of children. Even if the soldiers chose to do so, it is impossible to only "aim at the legs" since the bullets are fired in clusters of 15 bird shots. The round bullets randomly killed five Palestinian youths, ages 12 to 17, the first week I spent in Jerusalem.

The deaths and injuries among the Palestinians reveal a pattern of arbitrary brutality that has no connection with theself-protection of the Israeli army. The beatings and much of the shootings take place after a person has been arrested and is under full control by the military. It is illegal, not only under international law, but also according to the official guidelines of the Israeli army itself. Hardly any soldiers have been punished for this violence, and the few who were disciplined received short sentences and quick releases. One group of soldiers in Gaza that killed a 45 year-old man by beating him first in his home, and then in prison was acquitted on the grounds that the soldiers were "only following orders."

This brutality has been accompanied by extreme repression of all aspects of Palestinian life. Continuous economic repression prevents farmers from tilling and harvesting their fields and marketing their crops; it also keeps money for family and charitable institutions from being sent in from outside. Continuous curfews, especially in the refugee camps, may last for several days at a time without a break of even an hour to allow the Palestinians to get supplies. During curfews all the people are confined to their houses, and often food, water, fuel and medical help are prevented from entering the areas.

All Palestinian popular organizations have been banned, making membership in agricultural, medical, professional, cultural and women's self help groups illegal. Many Palestinian research and charitable organizations, as well as schools, have been shut down. In November 1988, when the PLO made its declaration of a Palestinian state in the occupied territories, the Israeli government issued an order that forbade the Palestinians "all expressions of happiness." When groups of women marched and beat drums in celebration of the PLO declaration, they were teargassed.

It is our responsibility to refuse to believe the propaganda on both sides of the Palestinian-Israeli conflict and pay attention to the reality of an occupied and suffering people. Ultimately, everyone involved in the Palestinian-Israel conflict must recognize that Israel's authentic security lies in justice to the Palestinians who share the land.

Hamilton Students Rally at Morrisville

Ed Nelson'92 and Joanne Paulino '92

On Friday, October 27, 1989, the Black Student Union of Morrisville College, in conjunction with members of the Hamilton College community, rallied together in protest of the recent racial incidents that have occurred at Morrisville.

In the past few weeks three black, female students received threats from white, male students. One of these students, Tanya Morrissey, a spokesperson for the Black Student Union, was told, "Nigger, this is your last warning, go home and die." Miss Morrissey responded, "I feel that if an injustice is served to anyone, anywhere, it is served to everyone, everywhere."

In addition, Aldo Miranda, a black student, was recently harassed by a group of white students. Although he made several attempts to avoid conflict with the group, the white youths persisted. Aldo was hit in the face receiving a cut lip that required seven stitches to close. Throughout the incident he refrained from the use of violence, and was defended by friends.

Aldo, his friends, and the white students were charged with harassment by the college. Their hearings were scheduled for 2:00 p.m. on Friday, when the rally took place. Unfortunately, all hearings were postponed until, according to college spokesperson Christine Gross, "A more secure room could be located." Nevertheless, Aldo and his friends were extensively questioned for almost two hours, while the white students received no questioning, and were allowed to leave campus.

The rally began with a congregation of several hundred black and white supporters marching to the Toyson Whipple administration building. Upon arriving at the administration building, the crowd was met by the college's president Frederick Woodward. In a prepared press release, Woodward told the crowd that racial injustices at Morrisville College "will not be tolerated and action will be taken against offending students and/or staff." However, Woodward also stated that the incidents involving minority students were "not necessarily racial," and that he has "no factual information that any racial incidents have occurred."

At the peaceful sit-in that lasted nearly three hours, members of the Morrisville Black Student Union voiced their grievances which are as follows: "More African-American programs, more African-American representation in Affirmative Action, equality in the school's judicial system, more African-American advisors, and the end to inconsistencies of college officials with specific violation of campus rules and regulations, which constitute cause for disciplinary action, student marshals to be funded through the work study program as at SUNY Stoney Brook, observation of Dr. Martin Luther King day, the revision of the minority recruitment program, update the Multi-Cultural Planning Committee," and the creation of a transportation system for students to surrounding colleges.

Although denied the use of a microphone by the Morrisville administration, a varied number of the supporters, including Hamilton's Marie Jean-Francois and the President of the African-American organization at Syracuse University, stood and rallied the crowd with poetry, chants and songs. Immediately following, the crowd peacefully entered the administration building to protest both the unnecessarily lengthy questioning of the Black students,

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Ask Al Ham: Senior Gift and Donald Woods

Dear Al Ham,

I'm sick of all this crap about not giving to the Senior Gift Campaign. Besides the fact that we owe this school something for the time, effort, and care it has taken in preparing us for life through a superb liberal arts education, how can anyone be so callous as to deny some poor, underpriveleged minority student the opportunity to attend this outstanding institution. Why don't all those silly, selfish loud mouths realize that they are only hurting the very causes they claim to support?

—Check's in the Mail

Dear Check,

While I commend the realization that there's more to making this campus culturally diverse than just speaking French at a certain private society, there simply *are many* reasons NOT to contribute to the Senior Gift Campaign. (Ignoring the most obvious one: by the time you've graduated, you've pumped about $70,000 into this place, not counting parking tickets.) Your favorite radical left student leaders would not be wasting all those sheets and cans of spray paint for nothing.

Now, doesn't it seem a little ironic (not to mention distasteful)that you are going to be giving to a fund which the Trustees will match with their own money, money that has been earned in perhaps a dubious fashion (can you spell B-R-I-S-T-O-L—M-Y-E-R-S?) Gee, you say, at least it's going to good use; there's some supreme justification in using it to bring minority students here to Hamilton. **WAKE UP, BONEHEAD!!** Have you ever heard of being bought off? The Trustees have and honey, they hope you enjoy it. Now, think of how you get the money for the scholarship—not from the principle which you donate, but from the interest from *investments* . Now, where has Hamilton just doubled its holdings? (Hint: It ain't Disneyworld.)

Secondly, do you really think this scholarship will *increase* aid given to minority scholars? Financial Aid has this little trick of deducting whatever scholarships/grants/prizes won from the total aid package they give. Now, put two and two together, and if you do math like Financial Aid does, you get three. In other words, this is not going to help a minority student get more money to come to Hamilton; you'll just help the school give them less.

In the words of one the college's past luminaries, "the College is the Trustees." The Trustees are calm, cool, rational people of business; they understand the basic capitalist principle which states if people stop investing their money in your business, it's time to change business practices. So stop giving, to the Senior Gift Campaign now, to Alumni Fund Drives later—they are just forms of investing—so the college will get the message to **DIVEST** in the only language it understands: cold, hard cash.

Dear Al Ham,

I went to the Donald Woods lecture last week, and I was really impressed. I mean, I've always known that apartheid was, like, wrong, but this guy was way cool. Maybe I've been missing something all these years by laughing at those people and their shanties. I mean, it's not just those hippie freaks and people in black who go to Divestment meetings any more, it's all the cool dudes I always hang out with. So, is it time for me to join the party, or what?

—Pseudo-liberal in Limbo

Dear Pseudo,

You are the absolute worst! What do you think a political movement is, a keg party? People who get involved in any type of activism should be willing to: Camp out in cold drafty administration buildings; Eat anchovy pizza; Get suspended; Have all their friends desert them in a time of dire need. You, on the other hand, seem to be as committed to getting involved with a political movement as you would be to going on the wagon 'til graduation.

All humor aside, there is nothing worse than individuals who change political affiliations as often as their underwear. And you sound like you have none of the qualities required of a thinking activist: commitment, education, and guts. Yes, revolutions can be fun, but they are neither for the faint-hearted nor the weekend warriors.

If you must get involved with Divestment simply because it's trendy now, ask yourself where you'll be when the bullets start to fly, or when the parking problem becomes the new hot topic on campus. If you would leave in either of these cases, don't bother to start in, because you won't follow through.

The Divestment movement has been around too long; too long, because it is inconceivable and morally indefensible, that, after all these years, Hamilton still hasn't divested. But the tenacity of the people who have stuck to it is admirable. Don't belittle their efforts by trying to be a "cool" liberal for all of two weeks. If you want to be involved, prove to them that you mean it. Don't walk out next week if your mere presence hasn't resolved the situation inside five days.

Hypocrisy Hides in the Senior Gift Campaign

Stephen Anthony Sokol '90

Recently, seniors all received letters exhorting us to give generously to the Senior Gift Campaign. The money raised this year is to be put towards a Class of 1990 Minority Scholarship, one which "will provide a fine opportunity for other students to benefit from the experience of a Hamilton education," for supposed perpetuity. It involves the usual matching funds arrangement, every cent given being matched by the financial powers-that-be of the college. If an 82% participation rate is reached, a bonus of $2,500 is to be granted by these same benefactors. In addition, Mr. William M. Bristol, III, is offering a further $10,000 enticement. Yes, it seems like an excellent idea: instead of the usual bench or tree, we purchase a scholarship so that a minority student may come to the Hill for four years. A very rosy picture, until one examines the reality more closely.

As is usual for Hamilton, this campaign is tremendously hypocritical. The college still financially supports the apartheid regime in South Africa, by way of its extensive holdings in multinationals which continue to operate in that country. Over the last two years, the College has invested even more millions in these corporations, justifying this move by citing the rising costs of a quality liberal arts education. It has always been appalling to know that our enlightenment is significantly financed by the exploitation of non-white South Africans. Now, we are to partly finance a minority scholarship by profits made in this same manner. Ironic, that by supporting quasi-affirmative action at home you are also supporting segregation abroad. And vice versa. I cannot support an institution which in turn supports the apartheid regime of South Africa. It is really very simple: if you write a check for the Senior Gift Campaign, you are writing a check for apartheid. Giving money to this scholarship just frees the College from giving that much less money in financial aid, and investing that much more in South Africa.

Please, fellow seniors, we have spent nearly four years receiving purported liberal values at Hamilton College. How can we now fall for a clever public relations ploy? Are we to let ourselves be blinded while the truth is so painfully clear? It saddens me to see the names of people I know, many of them friends, on the list of Senior Gift Volunteers. I am by no means stating that those who participate in the campaign are racists; on the contrary, I welcome your social concern. Rather, I believe that you are being led in the wrong direction. The situation should be examined again, more carefully this time around.

Yes, things have somewhat improved minority-wise during my three-and-some years on the Hill. But the reality is still here; we still have a long way to go. Where is this same concern for minorities on a daily basis? Where is it reflected in other areas? I suggest that you talk first to your fellow minority students. For the most part, the same people that you wish to help do not support the campaign.

You ask how I, a privileged upper-middle-class Euro-American, can be opposed to this seemingly progressive idea. I realize that this is a serious issue. But I cannot as a thinking, sensitive human support this financial scheme. As soon as the College divests itself of its holdings in South Africa, I will contribute. Until that time, it is completely impossible for me to do so. The college should and must both divest and support minority students. I can only hope that you will join me and the others already boycotting the campaign. Please, do not let them buy us off.

The Financial Truth of the Senior Gift

Sarah Wolf '90

In addition to Tracey Clarke's very important reasons in not supporting the Senior Gift Campaign (reasons which I endorse totally) I would like to raise my concerns about the 'Gift' itself. It seems on the surface a 'minority' scholarship is a great thing, but I wish to raise a few reasons why this 'minority' scholarship is negatively endorsing a bad system, that of financial aid.

The 'Gift' is made to seem that we would be 'helping' some poor, economically disadvantaged person. As I have been led to believe by my fellow classmates, it would be the interest made off of the gift that would generate the scholarship. First, the money would be a drop in the bucket. And second, any money a student receives from outside College Scholarships is deducted from her or his College Scholarship, i.e. instead of the college giving $6000 it would give $5000. So the 'Gift' would be only saving the school some money.

Another issue is that the money is not guaranteed. This person would receive the money and in the following years the school could easily say, "Oh well, if you cannot find the money yourself you cannot come back." (Which has happened to people.) This is crucial because our tuition is increasing, and as many students on financial aid will tell you, it becomes harder and harder to come back each year. Tuition goes up, but this does not necessarily mean that scholarships increase.

Unless you receive a financial aid package it is hard to comprehend the hell one can go through in his or her efforts to get an education. Some people work 3 jobs for 25 to 30 hours a week here on campus, and/or 2 jobs 12-14 hours a day, 7 days a week in the summer to afford college. Often these jobs are not the type of jobs to which you wear a suit or a nice outfit and feel proud and excited to put on your resume. Many of these jobs are physically exhausting jobs, which I cannot recommend to anyone. (Unless you enjoy aching feet and an aching back.) If this person is economically disadvantaged then these things will be all to familiar. So to continue her or his education, this student may be forced to go through four exhausting years.

It is also conceivable that this person will have to take out loans. Every semester, students go to sign themselves further into debt at the Business Office. Knowing that I will be many dollars in debt affects my future, because of the job I will have to get after I graduate to pay rent, food, loans etc. If someone has come from a background where having money is not commonplace, the fears of the future are overwhelming, especially knowing you are 16, 000 dollars in debt!

I do not know how many people know the experience of having to 'beg' financial aid for more money to stay. It can be a very humiliating and an emotionally draining experience to go through, and until you understand the feeling do not consider putting a student through that; which is possible if someone comes here under the guise of this 'scholarship'. (I am not saying that the people who work in Financial Aid are evil or anything, they do try. It is the system that is the problem, as well as the amount of financial aid the college is willing to give.)

To transfer while on financial aid is highly difficult because many schools do not offer as much money to transfer students. Plus any grants from the government are available only through the four years, effective once you have matriculated at a four year school, so students cannot afford to take a semester off.

Many students come here on aid packages that look great, but as time goes on, the negative consequences become more apparent. I hope that my classmates choose not to be part of this because then they would be directly participating in a system that constantly punishes people for not having lots of money. People do many things with good intentions but do not clearly understand that their reality is not everyone's reality. And this 'gift' is mocking and playing with other peoples' lives. Please do not do that.

...Students Protest Racism at SUNY Morrisville

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and the Administration's disregard of key black witnesses.

Upon the announcement that the hearings had been postponed, the crowd exited the building and proceeded to march around the campus chanting "No Justice, No Peace" and other slogans to show their disapproval of the current situation. Before leaving, the Hamilton supporters assured the Morrisville students that they would always stand behind them. Tanya Morrissey thanked the Hamilton Community for its support and expressed her belief that support for the Morrissville students is necessary: "If divided amongst ourselves we stand, together we will fall at the hands of our oppressors," and "the changes that occur won't be just a Morrisville event, but will be a positive change for all schools and all people."

At a follow-up meeting with the Black Student Union on Tuesday, October 31, President Woodward admitted that Morrisville is not presently prepared to deal with the conflicts between different cultures, and said that many more meetings with the Black Student Union would take place. Morrisville students expressed their discontent with the excessive number of promises and the lack of action taken by the administration.

Tanya Morrissey conveyed the sentiment that the Black Student Union would not give up struggling when she quoted Dr. Martin Luther King Jr: "We must somehow believe that on earth, suffering is redemptive."

...O'Leary Finds Parking Proposal Unacceptable

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Mr. O'Leary also informed us that the: "Dunham Lot is intended to be used by off campus visitor attending athletic events, and in the case of the Root Lot for visitors to Wellin Hall performances in the evening." If this ludicrous statement weren't so disturbing, it would be comical. As long as Mr. O'Leary seems so concerned with what these areas are intended for, I will be as well. The Dunham Lot was originally intended for parking for students residing in Dunham. It doesn't take a genius to figure that out, or to observe what the original intent of the Field House Lot was. And in the case of the Root Lot (which was built long before Schambach) it was intended for students living in Root, Keehn, Minor, MacIntosh, and Major. Furthermore, since when are we paying $18,200 a year to afford off-campus visitors with convenient parking? Give me a break! As students, we may seem powerless, but we definitely are not stupid.

Mr. O'Leary also states that "instead of freeing security personnel from the task of ticketing vehicles, in fact [these changes] would require more supervision." The **fact** is that the first rape, mugging, or murder of a student walking from the Sophomore Lot to Dunham will free even more security personnel— permanently and without pay. By opening parking areas after business hours and on the weekends, security would have no cars to ticket at all. Parking would be permissible in all available spaces, and security would be quite free to patrol for thieves and vandals.

Lastly, Mr. O'Leary tells us that "by opening all parking areas for use by students, we would make it more convenient to move between the north and south campuses, and this would be counterproductive to making this a walking campus with little vehicle traffic." Wow, a campus that is convenient? Not only is this a gross misinterpretation of the results of this policy change, but it is based on absolutely no factual evidence whatsoever. It is little more than an opinion on the part of Mr. O'Leary. Should Hamilton College base its parking policy on opinion? If one is to only look around campus, it becomes quite clear that the majority of vehicles traveling from one side to the other actually belong to Security or Physical Plant. In the past few weeks I've spent more time dodging leaf blowing tractors than crazed students speeding to class. What kind of logic is used to conclude that students would drive to and from every class? The true benefit gained by this change would be found after dark. Students with night-time activities, sports, meetings, rehearsals, and library study will be able to travel to and from either side of campus without worry.

We are all paying a great deal of money to attend this institution. If this college were a business, we would all be its paying customers. All we want is to be able to park near the store.

Gift Notices Disappear

To the Editor:

Last Friday a person or persons put notices around campus asking Seniors to consider whether or not they wanted to give money to an institution which, in the past year, has increased its investments in South Africa by 3.8 million dollars. The memo requested Seniors to boycott the gift and help make divestment our gift to the college. "Don't you think it is ironic," the writer asserted, "to contribute to a Minority Scholarship at a college which invests in a country with institutionalized racism?" The memos, which were out at breakfast, had mysteriously disappeared by lunch, while all other notices remained on the tables.

As someone who has already decided not to give to Hamilton until it divests, I was pleased to see the issue raised. I am interested in knowing who took it upon himself or herself to decide what is and what is not appropriate reading material for college seniors and removed the notices. Are Hamilton students too impressionable to make up their own minds about whether or not to give to the Senior gift?

The right of free speech and expression is one on which our society prides itself and one which is indispensable to an academic community. Our education at Hamilton goes beyond the classroom to encompass our growing political and social consciousness. Our right to express our views and hear those of others is vital to this aspect of our education. Once a college begins regulating what political views are acceptable, the resulting atmosphere of oppression irreparably compromises the mission of any institution of higher learning.

One of the goals of a Hamilton education is "to ensure that students learn to think about ethical choices." For many seniors, this year's gift poses a moral dilemma. The controversy which has been generated indicates that Hamilton is an intellectually vibrant community, and continued debate should be applauded rather than discouraged. "The search for knowledge is a moral discipline," we are told in Hamilton's statement of purposes and goals, and "in pursuing it we liberate ourselves from intolerance, bigotry, and prejudice." Once the percentage of Seniors who gives to the campaign becomes more important than the political and ethical debate which has ensued, we have lost sight of our most fundamental purpose as a community seeking a "liberal and liberating education."

I sincerely hope that no one from the Senior Gift Committee or Communications and Development was responsible, either directly or indirectly, for the removal of these memos. Such fund raising tactics are reason enough not to give. The unnecessary repression of thought, speech, and expression has no place at Hamilton.

Sincerely,
Sarah McDermott '90

Reconsider Involvement

To the editor:

"But it should be understood in Europe and North America that foreign investments support the present economic system of injustice . . ." Steve Biko, killed in 1977 by South African Police.

I am a Senior working for the Senior Gift Campaign and am currently questioning if I will continue my involvement. After reading two pamphlets in the dining hall last week, attending the Senior Gift Campaign Kickoff on October 26 and reading Ms. Clarke's editorial "Divest First-Boycott Gift" and the *Spectator*'s editorial "Oppression Mandates Action" in the last issue of the *Spectator* I am forced to reexamine my role as a participant in the Senior Gift campaign.

How can I ask my friends and classmates to donate money to an institution which invests in racism and hate? I know that I am asking them to donate to a scholarship, but I also know that $5,000 of the scholarship comes from the Board of Trustees. A board that supports "the present system of injustice." Clarke wrote, "Regardless of the intentions of a Senior Gift, i.e. to show our appreciation by giving to the school, it is is not given without implication, to which this year's gift is no exception." Not only will the scholarship be tainted, but by asking my friends to donate, I feel I am asking them to approve of Apartheid. I know the scholarship is a good thing, but it is tainted. Furthermore, by giving, my friends will be counted as supporting everything Hamilton stands for — including its investments in South Africa.

I need to know if Hamilton has increased its investments in companies which do business in South Africa! I need to know why 20% of last year's Seniors refused to donate! The glossy paraphernalia from the Communications and Development office does not tell me why! Why don't we divest? I am starting to believe that the only way to show our disapproval of investments in South Africa is to not donate to Hamilton and not be counted. I request that every person asked to donate to the Senior Gift Campaign ask their agent, captain, vice-chair, and chair about Hamilton's investment policies. Unfortunately, I have already given. Unfortunately, I am working on the campaign at the request of a friend. This is why I am unsure if I am going to quit. I know one person has quit, which makes it a possibility. Please, make sure you know what your donation means. If you do not approve, do not give. If you are a participant in the Campaign, please, consider quitting.

Name withheld on request

BLSU and the Sr. Gift

To the Editor:

As president of the BLSU, I do not feign representation of the entire class of Black and Latin seniors, but I do represent a great number of those who feel that contributing to the Senior Gift Campaign is beyond our moral capabilities.

Part of the first-year initiation of '86, was being thrust into the tailend of an intense divestment movement. Most of us never considered or inquired about the issue of divestment before we accepted Hamilton's invitation to become part of its community. As students of color we questioned, "To what kind of institution did we hand over our moral development and principles?"

Shanties were built, protests were organized, and divestment was on everyone's lips. Later, the shanties were torn down, and the Trustees did not take heed. Toward the end of the fall semester, thirteen students were dismissed from this campus. Friends and mentors were gone. Three of the suspended students were members of the BLSU. We have not forgotten. The period of naiveté and excuses was over. The divestment issue hit home. Thirteen students sacrificed a Hamilton education and suffered for it. Hamilton still hides behind a shroud of shame.

Now, as seniors *we* are asked to give money to a school of higher learning which still invests tuition dollars into the Apartheid regime. We say no! The Senior Gift Campaign asks us to take money from our pockets to show approval of Hamilton policies. We say no! "But it's for a minority scholarship," you say. Do you know how a financial aid package is made up? Sure, a minority scholarship sounds good, but let's really examine it. Scholarships are given to those who have already been accepted to Hamilton. The college will not look for one more minority student. Any additional funds raised by the Senior Gift, will be deducted from an already existant financial aid package. Basically, the college is saved whatever money it would normally contribute. A needy student would be awarded a certain amount of scholarship money, without the Senior Gift. By saying "no," a "poor" child is *not* being denied an education. Our sensibilities say this Senior Gift is a farce. We see through the scholarship!

On a larger scale, the Trustees of this college do not want to hear from us regarding this issue. Even after the outbreak in '86, the college has not looked for alternatives outside South Africa, but has looked for ways to stay in! What are *we* really doing by keeping silent and also looking for reasons to give more? The rejection of this campaign fights back and gives us as students, the legitimacy to voice our opinions. Hamilton can survive with alternate investments, but it cannot survive without student support. The BLSU does not stand behind the Senior Gift Campaign. "We will not give until Hamilton divests!"

Bridgette Burrowes '90
BLSU President

Hypocrisy in Not Giving

To the Editor:

I feel I must respond to Tracey-Anne Clarke's letter of last week, "Divest First — Boycott Gift." In her letter discouraging donations to the Senior Gift Campaign, she writes of the schools "hypocrisy" in bringing Black South African students to campus while "our investments" continue to support the South African government. I think Miss Clarke is overlooking her own hypocrisy.

She correctly refers to the investments as "our investments." That's exactly what they are as long as you and I give money to this school. She states she finds it "indefensible" that "we" continue to support South Africa and "inconceivable that I should personally support the genocide in South Africa by donating my money to an institution that does." By attending this school for the past four years and paying close to $80,000 in tuition over that period, she is saying one thing and doing another. She goes on to say that she is "not sure how I would feel as a recipient of such a scholarship, knowing the extent to which the money is tainted." If Miss Clarke receives any financial aid, she is accepting this "tainted" money given by Hamilton and possibly, in some small percentage, the result of the College's investments in South Africa.

Miss Clarke goes on to say that she has "no intention of donating a dime to Hamilton College...will contribute no money...until Hamilton has fully divested," and has contributed her energy attempting to get Hamilton to divest. Unfortunately here, as in many other cases, actions speak louder than words. I in no way mean to discredit Miss Clarke's strong (and just) feelings against South Africa, but I do believe that before she attempts to influence others she should come to terms with herself.

I also feel the need to defend the Senior Gift Campaign. Contributions do not have to go to the gift itself but can go to campus organizations and these donations are also matched by the school. If a senior does not feel comfortable donating to the scholarship for a minority student, that senior may elect to give her/his money to another area she/he feels is worthy. Miss Clarke may find it sweet revenge knowing that her contribution to an organization that can push for divestment will be matched by the school.

Ken Chalifoux '90

In Praise of *Colors*

To the Editor:

I write this letter because I am filled with pride in the first issue of *Colors*, the new campus publication that celebrates Hamilton's diversity. Antoinette Pressley and Victoria Powell did a wonderful job tapping the creative energies and resources of Hamilton's African-American and Latin community.

The poetry in the magazine moved me as few poems have moved me before. Perhaps this is because I know what it is like to be a "minority" on the Hill, and I know how long I struggled to find a voice for myself there. As much as I love Hamilton, I know that as a member of the relatively minute African-American community, I knew a different kind of Hamilton than the one my white peers knew. As 1989's only graduating African-American in the Creative Writing program, I often felt alienated from the inspired and visionary writers of the Black race. I wanted to be educated about people who knew pain and joy similar to my own; the pain of seeing brothers and sisters who have succumbed to the relentless pressure to forsake Baldwin for Blake, Ellison for Eliot, or Shange for Sexton (and the greater Pain of actually being one of those forsakers), and the joy of discovering that we need not forsake either artist for the benefit of our education; the joy of knowing that what makes us whole as African-Americans— what makes us whole as people— is our desire and ability to distill our emotions into poetry or art and to invite the world to know us. To know us as we were, as we are, and as we will never stop striving to be.

I thank all my brothers and sisters on the Hill for *Colors*, and I pray that its beauty and vision will continue.

Sincerely,
Melissa Williams '89

Supporting the Protests

To the Editor:

For the last two weeks, Hamiltonians have become aware of the racial problems that have been plaguing SUNY Morrisville for a number of years. On Friday, October 27th, Hamilton was invited to show support for students at the Morrisville campus. There was a good turn out of Hamiltonians. Unfortunately, it was still necessary for the students at Morrisville to address the problems of violence and injustice on their own.

The Community Council and the Central Council of the Hamilton College Student Assembly support the large number of students who turned out for the protest at SUNY Morrisville. We would also like to express our outrage for the victimization of at Morrisville. Finally, we urge the Morrisville administration to respond to the concerns of its students. The Student Assembly will remain abreast of the situation and will contact the administration to discuss further action.

Sincerely,
Community Council
Central Council

Letters

Trust Treat Thanks

An Open Letter to the Hamilton Community:

Thank you Hamilton! YOU did it! Two and a half months ago, we never dreamed that close to five hundred Hamilton students would unite to celebrate Halloween with one hundred and eighty-eight children. Its official though: thanks to you, the Trust Treat was a huge success!

You supported the idea, you volunteered, and more importantly, you worked together. You made the difference between a Halloween consisting of mostly tricks and dark, threatening streets and a Halloween consisting of treats, laughter, and healthy frights. Above all, you made the one year anniversary of Eric's death a celebration of his life, instead of a day to mourn his passing.

We have been called, and we call ourselves, an apathetic campus. Yet, the word "apathy" could be no farther from the reality of Tuesday night. Maybe we needed Eric to incite us into action, to unite us. And so maybe the biggest thanks of all goes to Eric and the spirit he left us. Wouldn't it be great if that spirit stayed with us throughout the year?

We wish space allowed us to list the name of everyone involved in the Trust Treat, because it required each *individual* to make it as much of a success as it was. However, we do owe special thanks to the core leaders of the Trust Treat: **Anne Mueller, Tom Brush, Lori Snyder, Danielle Moller, Christine Bailey, Meredith Chamberlain, Kate Carter, Steph Nelson, Michelle Smolen, Steph Durr,** and **Patrice Carrello.** Smile Hamilton, because of you, WE DID IT!

The question of the hour is, "will the Trust Treat be an annual event?" We are hesitant to answer that question, as our jaws are still dropped in awe of what we saw happen on this so called "apathetic" campus. However, it would be difficult and probably foolish of us to let the spirit of the Trust Treat, Eric's spirit, fade away so easily. So, just in case, we want to hear your comments about the Trust Treat and your suggestions about improving the event *if* we decide to do it again. Just drop one of us a note in campus mail.

On behalf of one hundred and eighty-eight children and the Trust family, we thank you for making the Trust Treat an unforgettable event.

With our sincerity,

Fr. John Croghan and Aileen Slocum '92

Trust Treat a Success!

To the Editor:

Now that the stress is over, I can sit back and think about what happened and what it all means.

What happened? People came together; different classes, races, and sexes. Area children came to the campus for a night of safe, fun-filled excitement, an opportunity not normally available to many of them. Students had fun; they dressed up, they screamed, and they scared little kids. DU's and Emersonians worked side by side; DU brothers didn't trash the ELS basement, and ELS members didn't try to convince DU to go co-ed. In fact, the only casualty was a deflated Schmoo (and he/she/it can be patched).

What does it all mean? I think it means Hamilton's a little less apathetic than I thought it was. I didn't know Eric Trust, but I think he would be proud to see what we did in his name and memory. It really means that Trust Treat was an outrageous success and should be an annual event.

Also, as co-social chairpeople of ELS, Beth Bermel and I would like to thank the DU brothers and the ELS members who helped to make the haunted house a horrifying success.

Sincerely,

Beth E. Gregory '92

Returning in January

To the Editor:*

On October 30, it was brought to the attention of the Community Council and the Central Council that the administration has been examining the possibility of closing the campus during Winter Break (January) to all students with the exception of winter sports athletes. The Community Council and Central Council, as delegates of the student body, object to any such decision. Moreover, our respective organizations will consider the adoption of any rule limiting the students allowed back on campus in January a willful rejection of student sentiment on the part of the Hamilton Administration.

Last January, the first winter break under the new calendar, students were allowed to return to campus in the weeks preceding Spring Term regardless of whether or not they were enrolled in an Inter-term class. Whether intentionally or not, this set a precedent. (Precedent, after all, is a matter of perception, not intention.) Since the campus was available to students last January it is reasonable to assume that the campus will be open this January.

If the students were given appropriate notice that the administration was considering a policy change, there would be no justification for assuming anything. As it stands, early November is hardly an appropriate notice.

Perhaps we, the student representative organizations, the administration, and the faculty should begin to discuss the matter in regard to January of 1991. But for now, the administration could not conceivably place a limit on those allowed to return to campus in January without making a powerful statement about its commitment to student opinion.

Sincerely,

Community Council
Central Council

* *Editor's Note: This is a copy of a letter sent to Dean Coates and Dean Tobin.*

Conformity in Coffee

To the Editor:

For some people a cup of steaming hot coffee is the only thing that cuts through those early morning grogs. There are others, however, who can't stand the sight or smell of this much consumed nectar. Personally, I'd be lost without it.

Now what, if anything, does this prove or say to us of any consequence? In a very, very loose, general way, it points to the fact that we are individuals, one and all.

Let's say we have a small job to be done, such as a picture to be hung, and we have ten people do the same job. The records will show that, yes, the picture got hung ultimately, but there were at least seven different ways of doing it.

This appears to fortify the individualism theory, but overlooks employer, instructor or peer pressures that tend to force conformity to an established pattern.

Years ago in a *Spectator* article I said "some freshmen who couldn't stand the taste of beer at home find themselves very quickly involved in a beer blast." Peer pressure dictates you join the crowd or get left out. No one likes to feel left out.

Sad but true. Even more disheartening is the realization of how far this need to conform carries people.

Think about it. From the time the doctor slapped our bottoms and told us to breathe like everyone else, to the day we pay off the mortgage, the majority of people have not had or taken the opportunity to express their individuality.

Does this mean we should take up the hue and cry "Down with the establishment"? I think not. Tried and true practices do work and it took many good minds to create them. Much like the legal system, what we now have is the best we have, for now.

Now what have we proved or had to say of any consequence?

Don't let conformity obliterate your individual ideas. You may have a better way. Wake up and smell the beverage of your choice.

by H. Henry Getchell
Class of Hard Knocks

Kirkland's United Way

To the Editor:

This year's campus campaign for the Town of Kirkland United Way is just beginning. I am grateful to Leslie North, Associate Director of Admission, for chairing this year's effort.

The United Way campaign provides an opportunity for all of us to express our gratitude to the town of Kirkland and the many organizations which help make it such a fine area in which to live.

I hope everyone will take the time to consider making a commitment to the effort.

Many thanks,

Hank Payne

Title Was Misleading

To the Editor:

I was pleased to see last week's front-page coverage of the Committee for the Extension of Human Rights and its activity around issues of homophobia on our campus. Even so, the article's headline, "Faculty Strives for 'Human Rights;' Committee Promotes Awareness Through Education," seemed oddly ambiguous to me. Although the predominant concern of the article appeared to be the raising of consciousness of gay and lesbian struggles on this campus, it struck me as indicative of campus "attitudes" that the words "gay," "lesbian," and "homophobia" were absent in the headline and relegated to the finer print.

Sincerely yours,

Veralyn Behenna '90

Support for Gays and Lesbians

To the Editor:

The following individuals have asked that their names be added to the statement issued earlier in support of lesbians and gay men at Hamilton College; **Carol Rupprecht**, Comparative Literature; **Victoria Vernon**, Comparative Literature; **Donald Van Atta**, Government; **Darrell Matsumoto**, Art; **Virginia Held**, Philosophy; **Kristin Strohmeyer**, Librarian; **Roberta L. Krueger**, Romance Languages; **Hong Gang Jin**, East Asian Languages; **Jan Fisher**, Counseling and Psychological Services; **Wanda Jackson**, Assistant Director of the Emerson Gallery; **Thomas Wilson**, History; **Douglas Ambrose**, History.

This brings the total number of signatures to 100.

David E. Woolwine
Visiting Assistant Professor of Sociology

1991 Will Rok U

To the Editor:

The Junior class is getting its act together! We have scheduled our first class meeting, which will be this Wednesday at 8:00pm in Bristol's Dwight Lounge. At this meeting, we will begin work on organizing class unity, spirit and projects.

Our meeting will be most successful if we have a large and interested turnout. Juniors, take a moment this weekend to jot down ideas for this meeting. The forum will be an open one.

The 1991 representatives will provide punch and cookies, door prizes, and raffle prizes— including 100-copy copycards! So the Junior class should turn out in full force. 1991 will Rok U!

Sincerely,

Bill Thackeray, Class Chair

The Spectator
is looking for an
Attitudes Editor.
Call the Spectator office
at 859-4100 for more
information or an application. Applications
due November 10.

The Spectator

Theodore T. Johnson, *editor-in-chief*
Robert L. Latchford, Jr., *managing editor*

Donna Dever, *news editor*
Christopher J. Pohl, *news editor*
Jocelyn N. Meltzer, *features editor*
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Letter and Op-Ed Policy

The Spectator's Attitudes section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, and national issues. Letters to the Editor and opinion pieces are welcomed from all students, alumni/ae, faculty, staff, and friends of the College. Nevertheless, *The Spectator* does have editing policies for contributions.

1. Submissions are due by 6:00 p.m. the Tuesday before publication. Submissions can be sent to *The Spectator* via campus mail or sent to one of the Attitudes editors. Submissions can also be placed in the Attitudes box outside *The Spectator's* office on the third floor of the Bristol Campus Center. The editor reserves the right to refuse any late submissions.

2. Letters should be less than 300 words, and the editor reserves the right to edit opinion articles for length. *The Spectator* will also edit for misspellings, typographical errors, poor grammar, as well as diction. If specified, the editor will inform you of the changes. *The Spectator* also reserves the right not to print letters, or opinion pieces. In such cases, the editor will provide the author with the reasons.

3. If the editor determines that a piece may be libelous, or may be an unwarranted invasion of privacy, then the piece will not be printed. *The Spectator* reserves the right to correct factual inaccuracies or to refuse to print the piece due to factual inaccuracies.

4. The editor also reserves the right to return the submission to be rewritten.

5. If possible, all pieces should be submitted on Macintosh disk along with a hard copy, but typed letters will also be accepted.

Senior Gift: An Alternative

In our editorial last week, we argued that Hamilton should divest its financial holdings from South Africa. This week, we find ourselves in a curious and difficult position: students critical of the college's investment practices pushed this week to encourage boycotting the Senior Gift Campaign. Why? The protesters argue that the senior gift supports Hamilton College— a college which still invests in the racist government of South Africa.

When we heard about the controversy building over the gift, we collectively experienced what New York Times columnist William Safire calls MEGO — My Eyes Glaze Over. We were trapped, and we knew it. What could we say? Only last week we endorsed sanctions against and divestment from South Africa; in an editorial a few weeks back, we wholeheartedly endorsed the senior gift. A compromise was difficult to envision, let alone agree upon.

What we are about to advocate might be called tapdancing by cynics, or blasphemy by those students who place principle over practicality. We call it a viable alternative, one which, if adopted, allows seniors to reap the benefit of a worthy gift, and leave this institution with their moral characters intact.

For the first time in recent memory, a graduating class has chosen to leave behind something more than a cosmetic addition to this campus. This year's seniors voted to create a minority scholarship, and in doing so sought to make a positive contribution to cultural diversity and minority representation at Hamilton.

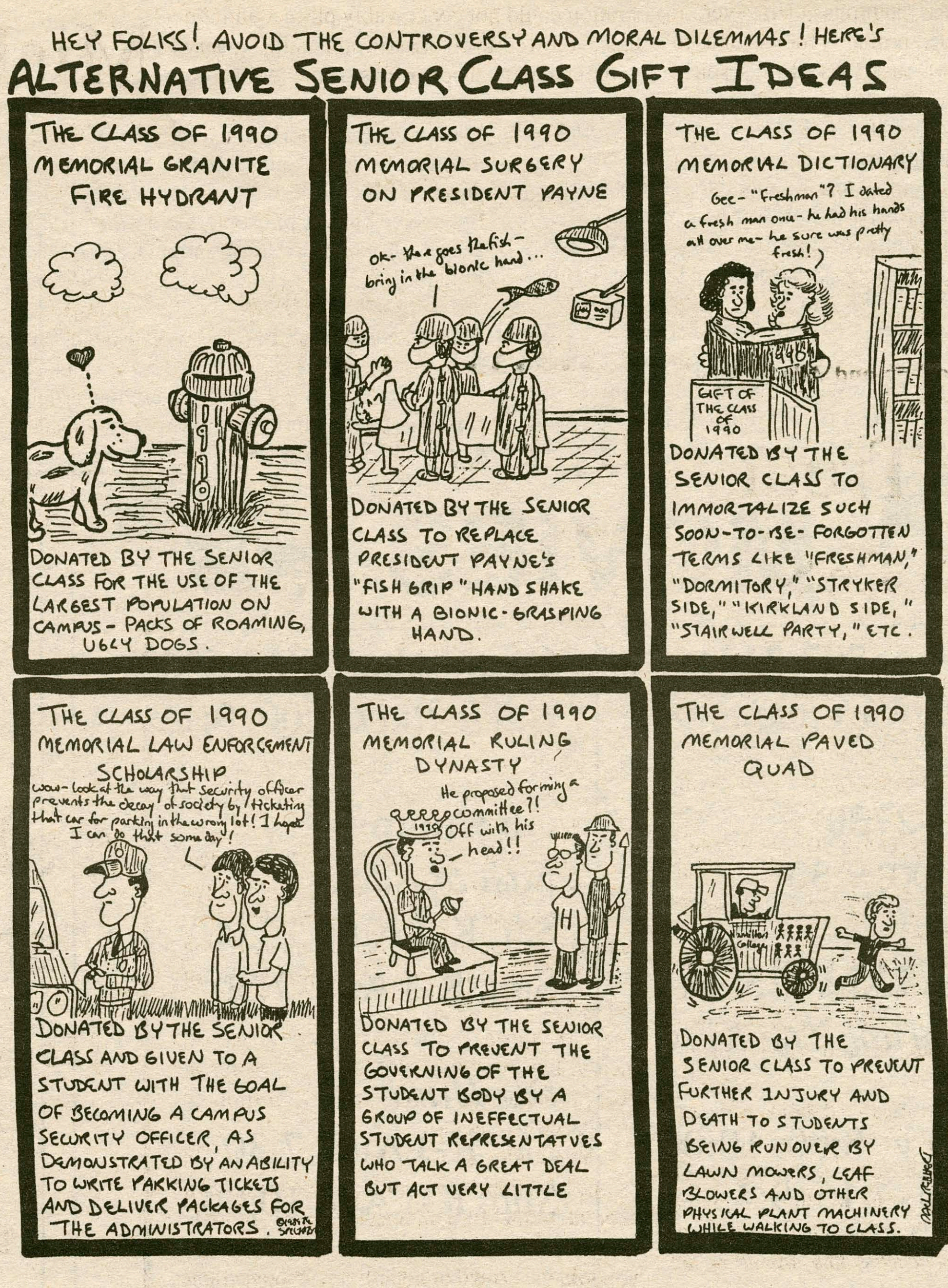
Two thoughts come to mind. First, as senior gifts go, this one is light years ahead of park benches and scoreboards. It would be wrong to measure gifts like these in monetary terms— the amount of the scholarship in and of itself probably wouldn't enable one student to study at Hamilton for four years. What is important is that this senior class showed a commitment to creating a more culturally diverse Hamilton. We applaud this effort.

Second, the senior class voted for this gift. This gift is not part of a subversive C & D plot to eradicate the divestment movement. It is an attempt by Hamilton students to help future Hamilton students.

When political debate is couched in terms of morality, positions are by definition absolutist, and perspective is a dirty word. The argument of those boycotting the senior gift is that their donations indirectly support a government which they find reprehensible. We support South Africa every day we are here, and with every tuition dollar we send to the Trustees. We can ask, implore, demand that the Trustees divest from South Africa, but until they do, we should understand one thing — we are all implicated.

While those people who believe in the moral necessity of divesting in South Africa continue to petition the Trustees — not in vain, we hope — the senior gift could serve both as a financial and symbolic message that Hamilton values cultural diversity. If our money will combat racism on our campus, we are still being true to the same ideals that are behind the divestment movement. Racism is racism; although lines of soldiers are not firing on crowds of blacks at Hamilton, we cannot say that we are free from racism in some form. If we can actively address this attitude on campus, we must. Through this senior gift, we can.

The problem is perhaps not the gift, but to whom the senior class is giving it: the Trustees. If the Trustees are not willing to divest in South Africa, that is unfortunately ultimately their prerogative. However, it is the seniors' prerogative to decide how their money will be spent; that prerogative should include the right to tell the Trustees that they cannot handle our money. Take the Trustees out of the loop on this one. Have the scholarship administered by students, and have the money go to minority students directly — to pay for books and supplies, for example. Maybe then the senior class can support this worthy idea, without selling its soul to do it.


HEY FOLKS! AVOID THE CONTROVERSY AND MORAL DILEMMAS! HERE'S
ALTERNATIVE SENIOR CLASS GIFT IDEAS
THE CLASS OF 1990 MEMORIAL GRANITE FIRE HYDRANT
1990
DONATED BY THE SENIOR CLASS FOR THE USE OF THE LARGEST POPULATION ON CAMPUS - PACKS OF ROAMING, UGLY DOGS.
THE CLASS OF 1990 MEMORIAL SURGERY ON PRESIDENT PAYNE
OK- there goes the fish - bring in the bionic hand...
DONATED BY THE SENIOR CLASS TO REPLACE PRESIDENT PAYNE'S "FISH GRIP" HAND SHAKE WITH A BIONIC-GRASPING HAND.
THE CLASS OF 1990 MEMORIAL DICTIONARY
Gee- "Freshman"? I dated a fresh man once- he had his hands all over me- he sure was pretty fresh!
GIFT OF THE CLASS OF 1990
DONATED BY THE SENIOR CLASS TO IMMORTALIZE SUCH SOON-TO-BE-FORGOTTEN TERMS LIKE "FRESHMAN," "DORMITORY," "STRYKER SIDE," "KIRKLAND SIDE," "STAIRWELL PARTY," ETC.
THE CLASS OF 1990 MEMORIAL LAW ENFORCEMENT SCHOLARSHIP
wow- look at the way that security officer prevents the decay of society by ticketing that car for parking in the wrong lot! I hope I can do that some day!
DONATED BY THE SENIOR CLASS AND GIVEN TO A STUDENT WITH THE GOAL OF BECOMING A CAMPUS SECURITY OFFICER, AS DEMONSTRATED BY AN ABILITY TO WRITE PARKING TICKETS AND DELIVER PACKAGES FOR THE ADMINISTRATORS.
THE CLASS OF 1990 MEMORIAL RULING DYNASTY
He proposed forming a committee?! Off with his head!!
1990
H
DONATED BY THE SENIOR CLASS TO PREVENT THE GOVERNING OF THE STUDENT BODY BY A GROUP OF INEFFECTUAL STUDENT REPRESENTATVES WHO TALK A GREAT DEAL BUT ACT VERY LITTLE
THE CLASS OF 1990 MEMORIAL PAVED QUAD
Hamilton College
DONATED BY THE SENIOR CLASS TO PREVENT FURTHER INJURY AND DEATH TO STUDENTS BEING RUN OVER BY LAWN MOWERS, LEAF BLOWERS AND OTHER PHYSICAL PLANT MACHINERY WHILE WALKING TO CLASS.
PAUL REICHERT

This Week on 'The Hill'

Friday, November 3

•Women's Volleyball. NYSWCAA Hamilton at Geneseo. TBA.
•Reading: "Healing Heart: A Poetry Reading." Gloria Hull, Visiting Minority Scholar. Red Pit, Kirner-Johnson Building. 8:00 p.m.
•Play. *The Dutchmen.* Sponsored by the Committee for Cooperative Programming. Kirkland Dorm Loft. 8:00 p.m.

Saturday, November 4

•Women's Cross Country. Rochester Invitational. TBA.
•Women's Volleyball. NYSWCAA Championships at Geneseo. TBA.
•Men's Cross Country. NYSCT & FA Championships at Roberts Wesleyan. 12:00 noon.
•Football. Tufts at Hamilton. 1:00 p.m.
•Food Fair. Sponsored by the Committee for Cooperative Programming. Alumni Gym. 5:00 p.m. to 7:00 p.m.
•Film: *Die Hard.* Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 7:30 p.m.
•Dance-a-Thon. Sponsored by the Committee for Cooperative Programming. Alumni Gym. TBA.
•Play. *The Dutchmen.* Sponsored by the Committee for Cooperative Programming. Kirkland Dorm Loft. 8:00 p.m.
•Film: *East of Eden.* Sponsored by the Foreign and Fine Film Society. Kirner-Johnson Auditorium. 10:00 p.m.

Sunday, November 5

•Women's Volleyball. NYSWCAA Hamilton at Geneseo. TBA.
•The Church in the Chapel. Dr. Jay Williams, Chairman Religion Department, Hamilton College. Presbyterian Clergyman. Chapel. 10:30 a.m.
•Newman Mass. Father John Croghan. Chapel. 1:00 p.m.
•Film: *East of Eden.* Sponsored by the Foreign and Fine Film Society. Kirner-Johnson Auditorium. 7:30 p.m.
•Lecture. "Sexual Harassment, Date Rape, and Rape Prevention." Kathryn Brady, lecturer, author, counselor. Chapel. 8:00 p.m.
•Film: *Die Hard.* Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 10:00 p.m.

Monday, November 6

•Lecture: "Third World Farmers and the World Bank." Professor Henry Bernstein, Anthropologist. Sponsored by the Government Department, Anthropology Department, African-American Studies and the Protestant Chaplain. Red Pit, Kirner-Johnson Building. 4:00 p.m.
•Not for Profit/Environmental Forum. Sponsored by the Career Center. Room 220, Kirner-Johnson Building. 7:00 p.m.
•Religion 231 Film. *Who Shall Live and Who Shall Die?* Kirner-Johnson Auditorium. 8:00 p.m.
•Lecture: "The Failure of the Democratic and Republican Parties and the Need for New Political Movement." Bernie Sanders, Fellow, Institute of Politics, Harvard University. sponsored by the Sociology Department. Dwight Lounge, Bristol Campus Center. 8:00 p.m.
•Lecture and Performance. Beijing Opera. Lecture by Ben Wang, Department of East Asian Languages and Cultures, Columbia University. Performance by Ze-min Wang, Jiangxi Provincial Beijing Opera Troupe and flutist, Cheng-lin Huang, Shanghai Academy of Beijing Opera. Sponsored by the Committee for Cooperative Programming. Chapel. 8:00 p.m.

Tuesday, November 7

•Newman Mass. Father John Croghan. Chapel. 12:00 noon.
•Religion 231 Film. *Who Shall Live and Who Shall Die?* Kirner-Johnson Auditorium. 4:00 p.m.
•Interviewing Workshop (sign-up required). sponsored by the Career Center. Room 305, Christian A. Johnson Building. 4:00 p.m.
•Faculty Meeting. Dwight Lounge, Bristol Campus Center. 4:10 p.m.
•Paralegal Workshop (sign-up required). Sponsored by the Career Center. Room 221, Kirner-Johnson Building. 7:00 p.m.
•AAUP Journal Club Lecture: "Religious Interpretations of American Wars." Melvin B. Endy, Jr., Professor of Religion. Red Pit, Kirner-Johnson Building. 8:00 p.m.
•"Finding Your Voice, Singing Your Song" with Wendy Tree, singer/song writer/therapist. Sponsored by the Dean of Students Office. Coffeehouse, McEwen. 8:00 p.m.
•Concert. Hamilton College Woodwind Ensemble. Sponsored by the Music Department. Wellin Hall, Schambach Center. 8:30 p.m.

Wednesday, November 8

•French Table. Parlez-vous francais? Bring your lunch. Room 109, McEwen. 12:00 noon.
•Spanish Table. Habla espanol? Bring you lunch. Coffeehouse, McEwen. 12:00 noon.
•Summer Jobs Workshop (sign-up required). Career Center. 4:00 p.m.
•Psychology Colloquium. "Psychology Behind Bars." Dr. E. DeBroize. Room 318, Science Building. 4:00 p.m.
•Math Review for GRE's. Room 3, Benedict Hall. 7:00 p.m.
•Mohawk Valley Astronomical Society Meeting. Solar Classroom. 7:30 p.m.
•Wednesday Night is Live in the HUB. "Eddie Kirkland." Blues. Sponsored by Program Board. Bristol Campus Center. 10:00 p.m.

Thursday, November 9

•Mock Interviews (sign-up required). Career Center. All day.
•Newman Mass. Father John Croghan. Chapel. 12:00 noon.
•Gay and Lesbian Alliance Open Meeting. Gay and Lesbian Alliance Office, Keehn Lounge. 7:00 p.m.
•Latin American Film Series. Portrait of Teresa (Cuba). Science Auditorium. 7:30 p.m.
•R.A. Programming Series. "Mind Control." Explore the wonders of the mind. Optional audience participation. Sponsored by the Dean of Students Office. Red Pit, Kirner-Johnson Building. 7:30 p.m.
•Truax Lecture II. 'Feminist Reconceptualizations of Ethics and Society." Virginia Held, Truax Professor of Philosophy. Sponsored by the Philosophy Department. Dwight Lounge, Bristol Campus Center. 8:00 p.m.

Friday, November 10

•Mock Interviews (sign-up required). Career Center. Morning only.
•Chemistry Seminar: "Creating Chiral Carbons: A Challenge from Nature." Professor Patrick McDougal, School of Chemistry, Georgia Institute of Technology. Room 112, Chemistry Building. 3:00 p.m.
•Symposium on Literary Criticism. Sponsored by the Comparative Literature Department and Romance Languages Department. Dwight Lounge, Bristol Campus Center. 4:00 p.m.
•Film: *The Killing Fields.* Sponsored by the Asian Cultural Society. Science Auditorium. 7:30 p.m. and 10:00 p.m.
•MAHAS: Kalichstein, Laredo and Robinson. Sponsored by the Music Department. Wellin Hall, Schambach Center. 8:00 p.m.
•Fall Theatre Production: *The Marriage of Bette and Boo*, by award-winning contemporary American playwright Christopher Durang. Admission: $3.00 Hamilton Community, $5.00 General. Reservations: 859-4194. Minor Theatre. 8:00 p.m.
•Air Band. Sponsored by the Residence Hall Council. Commons Dining Hall. 9:00 p.m.

Saturday, November 11

•Football. Hamilton at Union. 1:30 p.m.
•Exhibition Opening and Reception: "Abstraction in Contemporary Photography." A survey of contemporary abstract photography, organized in collaboration with the Anderson Gallery, Virginia Commonwealth University. Emerson Gallery, Christian A. Johnson Building. 4:00 p.m.
•Film: *Outrageous Fortune.* Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 7:30 p.m.
•Fall Theatre Production: *The Marriage of Bette and Boo.* Admission: $3.00 Hamilton Community, $5.00 General. Reservations: 859-4194. Minor Theatre. 8:00 p.m.
•Film: *The Killing Fields.* Sponsored by the Asian Cultural Society. Science Auditorium. 8:00 p.m.
•Film: *The Pink Panther.* Sponsored by the Foreign and Fine Film Society. Kirner-Johnson Auditorium. 10:00 p.m.

Sunday, November 12

•The Church in the Chapel. Reverend Harry Wright, Jr. Baptist Preacher. Chapel. 10:30 a.m.
•Newman Mass. Father John Croghan. Chapel. 1:00 p.m.
•Fall Theatre Production: *The Marriage of Bette and Boo.* Admission: $3.00 Hamilton Community, $5.00 General. Reservations: 859-4194. Minor Theatre. 2:00 p.m.
•Film: *The Pink Panther.* Sponsored by the Foreign and Fine Film Society. Kirner-Johnson Auditorium. 7:30 p.m.
•Film: *The Killing Fields.* Sponsored by the Asian Cultural Society. Science Auditorium. 8:00 p.m.
•Film: *Outrageous Fortune.* Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 10:00 p.m.

MOVIES

Sangertown 797-2121
Call for movies and times

Paris 733-2730
Batman 7:00, 9:30

Riverside 735-9223
Honey I Shrunk The Kids
7:00, 9:15
Halloween V 8:00, 10:00
Next of Kin 7:15, 9:45

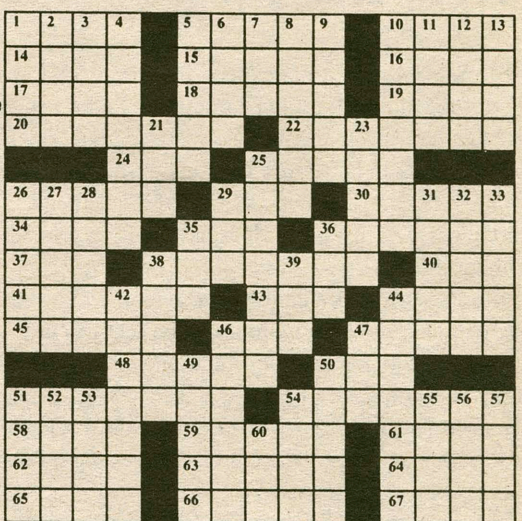
Cannonball 853-5553
Uncle Buck 7:00, 9:15

On Campus
East of Eden
Sat. K-J Aud. 10:00
Sun. K-J Aud. 7:30

Die Hard
Sat. K-J Aud. 7:30
Sun. K-J Aud 10:00

"VOTER'S VOICE"

By Gerry Frey



ACROSS
1 Action word
5 Congressional hangout
10 Digs
14 Charles Lamb's pen name
15 _____ Adams: Landscape photographer
16 Authentic
17 Israel's airline
18 William Butler ____: Irish poet
19 "My Friend ____": 50's movie
20 Campaign get-togethers
22 New York City political machine
24 Approves
25 Book of the Bible
26 Candidate roster
29 ____ Angeles: Bradley's town
30 Lamp gas
34 Towel word
35 "I'll take the ____ road"
36 "Tennis ____?"
37 Caesar's greeting
38 TV political discussions
40 Born
41 Between Carter and Bush
43 Squealer
44 To remain undecided
45 Sea eagles
46 Modern platters
47 Woeful expression
48 Mr. Preminger and Graham
50 Political officeholder
51 Undertaker's vehicles
54 Vote counts
58 Yin and ___: Chinese philosophy
59 Taxi's clock
61 Cad
62 Italian city
63 Political platforms
64 Ms. Bancroft
65 Dakota indians
66 Trombonist's nickname
67 Rave's partner

DOWN
1 Swerve
2 Ms. Fitzgerald
3 Iranian coin
4 Votes
5 Rutherford B. _____
6 George Washingtons
7 Amer.
8 Spats
9 Ms. Manchester and others
10 Pre-election election
11 Age: Latin
12 "____ the torpedos"
13 Slaughter
21 Adlai's opponent
23 Ways and _____ Committee
25 President Taft et al
26 Portion
27 Voting booth implement
28 "We ____ ____ independent nation"
29 Tennis stroke
31 D. O. A.
32 Upside down: 2 wds
33 Street people
35 Mr. Bernstein
36 At the age of
38 Dares to: Archaic
39 Comes before "MANIA": Island near Australia
42 Washington and Bush
44 _______ Vote
46 Howard ______
47 Smashed: Slang
49 Kelly Girls
50 This could be free or blank
51 Martha ______: Actress
52 Loosen
53 Feed the kitty
54 Split
55 Ms. Barret
56 Georgia's Senator Sam
57 Let it stand: Editor's remark
60 Asian language